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Towards a Textbook

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[Aller au sommaire du numéro](#)

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9

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Towards a Textbook

One substantive outcome of November's Kingston Conference was the striking of a committee to investigate the production of teaching modules for the history of Canadian science and technology. The committee members (by nomination or co-option) include George Bindon (Concordia), Peter Bowler (Winnipeg), Raymond Duchesne (Montréal), Phil Enros (Toronto), Trevor Levere (Toronto), Alan Richardson (Western), George Richardson (Queen's), Vittorio de Vecchi (Cambridge) and the editors of The Bulletin -- an uncommonly large committee, but an uncommonly large undertaking.

This group hopes to be able to produce four or five 60-80 page teaching units on topics in the history of Canadian science and technology during 1979. If these meet with success, it is hoped that a systematic publication schedule can be undertaken. These modules will be useful as a group in courses on our field alone, or can be used individually by teachers of more general courses (both university and secondary school) for specific topics.

Initially, the topics will be those that reflect the interests and competences of the committee members. In time, however, we hope to greatly broaden our scope. We would appreciate all suggestions from our readers concerning:

1. Topics for which they would like to have modules;
2. Suggestions for possible authors of modules;
3. An indication of the need for such materials

While we hope to do a more involved market analysis later, we do need information, cautions, criticisms, and encouragement in the early planning stages. Would you send any thoughts to R.A. Jarrell, who is acting as secretary to the group.

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nology of Canada.

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