The International Journal of Whole Person Care

Lessons from the "non-critical" patient during a pandemic: developmental-behavioural pediatric populations & COVID-19

Shuvo Ghosh and Andreea Gorgos

Volume 9, Number 1, 2022

Congress October 2021

URI: https://id.erudit.org/iderudit/1085649ar DOI: https://doi.org/10.26443/ijwpc.v9i1.327

See table of contents

Publisher(s) McGill University Library

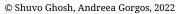
ISSN

2291-918X (digital)

Explore this journal

Cite this document

Ghosh, S. & Gorgos, A. (2022). Lessons from the "non-critical" patient during a pandemic: developmental-behavioural pediatric populations & COVID-19. *The International Journal of Whole Person Care*, *9*(1), 23–24. https://doi.org/10.26443/ijwpc.v9i1.327





érudit

This document is protected by copyright law. Use of the services of Érudit (including reproduction) is subject to its terms and conditions, which can be viewed online.

https://apropos.erudit.org/en/users/policy-on-use/

This article is disseminated and preserved by Érudit.

Érudit is a non-profit inter-university consortium of the Université de Montréal, Université Laval, and the Université du Québec à Montréal. Its mission is to promote and disseminate research.

https://www.erudit.org/en/

WHOLE PERSON CARE

VOLUME 9 • NUMBER 1 • 2022 • 23-24

LESSONS FROM THE "NON-CRITICAL" PATIENT DURING A PANDEMIC: DEVELOPMENTAL-BEHAVIOURAL PEDIATRIC POPULATIONS & COVID-19

Shuvo Ghosh^{1*}, Andreea Gorgos¹

1* Corresponding author: Department of Pediatrics, Faculty of Medicine and Health Sciences, McGill University, Meraki Health Centre, Montreal, Quebec, Canada shuvo.ghosh@mcgill.ca

Keywords: COVID-19, Developmental-behavioural pediatric population

Several months. When outpatient care slowly resumed during the summer and fall of 2020, the backlog of patients in these areas and subsequent requests for follow-up significantly outpaced the number of available appointments. In fact, it became apparent that certain patients' needs had grown in unprecedented ways during the pandemic, even though their issues had previously been given low priority during the acute crisis period. Among these groups were youth with underlying mental health conditions, those with chronic but non-life-threatening illnesses, and the subgroups seen in Developmental-Behavioural Pediatrics. In Montréal, they were among the least likely to have their needs met as the waves of COVID-19 moved through the coronavirus pandemic, even one year later.

Lessons from the "non-critical" patient during a pandemic: developmental-behavioural pediatric populations & COVID-19 Shuvo Ghosh, Andreea Gorgos

What can the experiences of these marginalised youth teach us about what our system labels less relevant care in the context of an acute health care crisis? A short narrative presentation will demonstrate insights gleaned from 2020 & early 2021 to underscore the often unrecognised challenges faced by these populations and their families.