

## First Peoples Child & Family Review

An Interdisciplinary Journal Honouring the Voices, Perspectives, and Knowledges of First Peoples

# Castle Oaks Learning Portfolio: How we stand tall to end injustices and become allies to walk the path of Truth and Reconciliation

Students in 3A, 34A, F3A, F4A, F45, F5A, F5B, Castle Oaks Public School

Volume 19, Number 1, 2024

URI: <https://id.erudit.org/iderudit/1114907ar>  
DOI: <https://doi.org/10.7202/1114907ar>

[See table of contents](#)

### Publisher(s)

First Nations Child and Family Caring Society of Canada

### ISSN

1708-489X (print)  
2293-6610 (digital)

[Explore this journal](#)

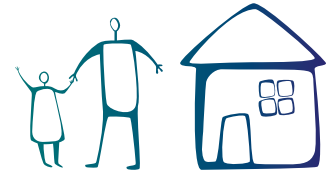
### Cite this document

Students in 3A, 34A, F3A, F4A, F45, F5A, F5B, Castle Oaks Public School (2024). Castle Oaks Learning Portfolio: How we stand tall to end injustices and become allies to walk the path of Truth and Reconciliation. *First Peoples Child & Family Review*, 19(1), 4–9. <https://doi.org/10.7202/1114907ar>

### Article abstract

Students in F3A, F4A, 34A, F45, F5A and F5B at Castle Oaks Public School are learning how to stand tall and how to use their voices to advocate for equitable services and resources for Indigenous children. We are learning how we can listen, learn and honour the Truth in order to be allies and walk the path of Reconciliation. With our Reconciliation Ambearristers, we are learning how we can stand tall to end inequities and create a fair, safe and caring world for all children. We created a learning portfolio to showcase our learning thus far.

# First Peoples Child & Family Review



*An Interdisciplinary Journal Honouring the Voices, Perspectives, and Knowledges of First Peoples*

## **Castle Oaks Learning Portfolio: How We Stand Tall to End Injustices and Become Allies to Walk the Path of Truth and Reconciliation**

Students in 3A, 34A, F3A, F4A, F45, F5A, F5B, Castle Oaks Public School

Corresponding author: Asha Nagpal, [asha.nagpal@peelsb.com](mailto:asha.nagpal@peelsb.com)

*Keywords:* Truth and Reconciliation, Indigenous education, child rights

## **Castle Oaks Portfolio**

**How we stand tall to end injustices and become  
allies to walk the path of Truth and Reconciliation**

**This year, our Teddy Team is committed to learning more about Truth and Reconciliation.**

**See our portfolio to get a glimpse of what we are learning with our Teddies.**

**Our Teddy Team is 3A, 34A, F3A, F4A, F45, F5A, F5B**

**This term, we are working on Call to Action #63:**

***We call on the leaders in charge of education in Canada to always work on improving education about Aboriginal people and cultures.***

**Although it says 'leaders in charge of education,' with Spirit Bear and our teddies, we are learning, 'just because we are small, it does not mean we can't stand tall.' We are finding ways we can be leaders in our own community to ensure that we are learning about the truth and taking action to walk the path of reconciliation. This begins by learning and using our knowledge to create change in our communities.**

**This is an ongoing portfolio. We are going to continue our learning throughout the year and share this with our families, our neighbours and in our communities.**

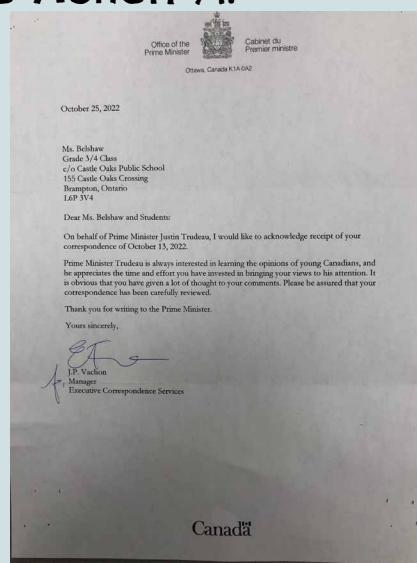
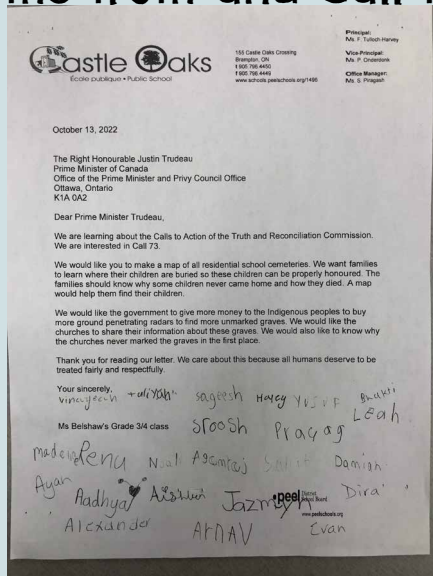
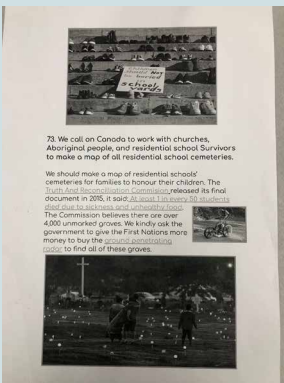
**Thank you for reading!**

**3A, 34A, F3A, F4A, F45, F5A, F5B**

**Learning with the Indigenous Education Resource Teacher, Ms. Gibson, about Turtle Island and how we can be stewards of the land.**



# Writing a letter to Prime Minister Trudeau to advocate for the truth and Call to Action 71.



# Learning about Treaties and how we can be stewards of the land.



We are exploring the Calls to Actions about Education. Each student chose a Call to Action about education and drew what it looks, sounds and feels like to them on Shrinky Dinks.



Exploring the Indigenous Giant Atlas Map and coding our robots to move around Turtle Island.



## Making posters about a social justice issue that is impacting Indigenous People on Turtle Island

