Evidence Based Library and Information Practice



Evidence Summary Theme: Equity, Diversity, and Inclusion

Fiona Inglis 📵

Volume 20, Number 1, 2025

URI: https://id.erudit.org/iderudit/1117509ar DOI: https://doi.org/10.18438/eblip30730

See table of contents

Publisher(s)

University of Alberta Library

ISSN

1715-720X (digital)

Explore this journal

Cite this document

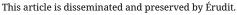
Inglis, F. (2025). Evidence Summary Theme: Equity, Diversity, and Inclusion. *Evidence Based Library and Information Practice*, 20(1), 1–1. https://doi.org/10.18438/eblip30730

© Fiona Inglis, 2025



This document is protected by copyright law. Use of the services of Érudit (including reproduction) is subject to its terms and conditions, which can be viewed online.

https://apropos.erudit.org/en/users/policy-on-use/



Érudit is a non-profit inter-university consortium of the Université de Montréal, Université Laval, and the Université du Québec à Montréal. Its mission is to promote and disseminate research.

https://www.erudit.org/en/



Evidence Based Library and Information Practice

Editorial

Evidence Summary Theme: Equity, Diversity, and Inclusion

Fiona Inglis
Associate Editor (Evidence Summaries)
Liaison Librarian, Science
Wilfrid Laurier University
Waterloo, Ontario, Canada
Email: finglis@wlu.ca

© 2025 Inglis. This is an Open Access article distributed under the terms of the Creative Commons-Attribution-Noncommercial-Share Alike License 4.0 International (http://creativecommons.org/licenses/by-nc-sa/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly attributed, not used for commercial purposes, and, if transformed, the resulting work is redistributed under the same or similar license to this one.

DOI: 10.18438/eblip30730

The evidence summaries in this issue focus on equity, diversity and inclusion (EDI) within the library profession. Topics covered include curriculum development in library and information science programs, hiring practices in libraries, workplace environments and EDI training programs, and EDI publication trends within the library science literature.

During a time in which governments and businesses in an increasing number of countries are restricting, rolling back, or banning EDI initiatives, these evidence summaries will hopefully provide some directions forward.