


## Evidence Summary Theme: Community Engagement

Fiona Inglis 

Volume 19, Number 3, 2024

URI: <https://id.erudit.org/iderudit/1113810ar>

DOI: <https://doi.org/10.18438/eblip30613>

[See table of contents](#)

### Publisher(s)

University of Alberta Library

### ISSN

1715-720X (digital)

[Explore this journal](#)

### Cite this document

Inglis, F. (2024). Evidence Summary Theme: Community Engagement. *Evidence Based Library and Information Practice*, 19(3), 1–1.  
<https://doi.org/10.18438/eblip30613>

© Fiona Inglis, 2024



This document is protected by copyright law. Use of the services of Érudit (including reproduction) is subject to its terms and conditions, which can be viewed online.

<https://apropos.erudit.org/en/users/policy-on-use/>

This article is disseminated and preserved by Érudit.

Érudit is a non-profit inter-university consortium of the Université de Montréal, Université Laval, and the Université du Québec à Montréal. Its mission is to promote and disseminate research.

<https://www.erudit.org/en/>



*Editorial*

**Evidence Summary Theme: Community Engagement**

Fiona Inglis  
Associate Editor (Evidence Summaries)  
Liaison Librarian, Science  
Wilfrid Laurier University  
Waterloo, Ontario, Canada  
Email: [finglis@wlu.ca](mailto:finglis@wlu.ca)

© 2024 Inglis. This is an Open Access article distributed under the terms of the Creative Commons-Attribution-Noncommercial-Share Alike License 4.0 International (<http://creativecommons.org/licenses/by-nc-sa/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly attributed, not used for commercial purposes, and, if transformed, the resulting work is redistributed under the same or similar license to this one.

DOI: [10.18438/eblip30613](https://doi.org/10.18438/eblip30613)

---

The evidence summaries in this issue focus on community engagement. They explore research from many different types of libraries that have reached out to their communities and engaged them in developing services, spaces, and collections. These include: an ethnographic study of a school library in France; analysis of the public library services provided for people with dementia in Canada, Korean immigrants in the U.S.A., and tribal women in Bangladesh; a review of the ways in which academic health sciences libraries in North America are engaging with their local Indigenous communities; and a study on the impact of social prescribing by a community library in Japan.

We hope you enjoy learning about these projects and that they inspire you to explore new ways to engage with your own communities.