

Canadian Medical Education Journal
Revue canadienne de l'éducation médicale



From pages to practice
De la théorie à la pratique

Antonio Yaghy

Volume 15, Number 5, 2024

URI: <https://id.erudit.org/iderudit/1115364ar>

DOI: <https://doi.org/10.36834/cmej.79712>

[See table of contents](#)

Publisher(s)

Canadian Medical Education Journal

ISSN

1923-1202 (digital)

[Explore this journal](#)

Cite this document

Yaghy, A. (2024). From pages to practice. *Canadian Medical Education Journal / Revue canadienne de l'éducation médicale*, 15(5), 165–165.

<https://doi.org/10.36834/cmej.79712>

© Antonio Yaghy, 2024



This document is protected by copyright law. Use of the services of Érudit (including reproduction) is subject to its terms and conditions, which can be viewed online.

<https://apropos.erudit.org/en/users/policy-on-use/>

érudit

This article is disseminated and preserved by Érudit.

Érudit is a non-profit inter-university consortium of the Université de Montréal, Université Laval, and the Université du Québec à Montréal. Its mission is to promote and disseminate research.

<https://www.erudit.org/en/>

From pages to practice De la théorie à la pratique

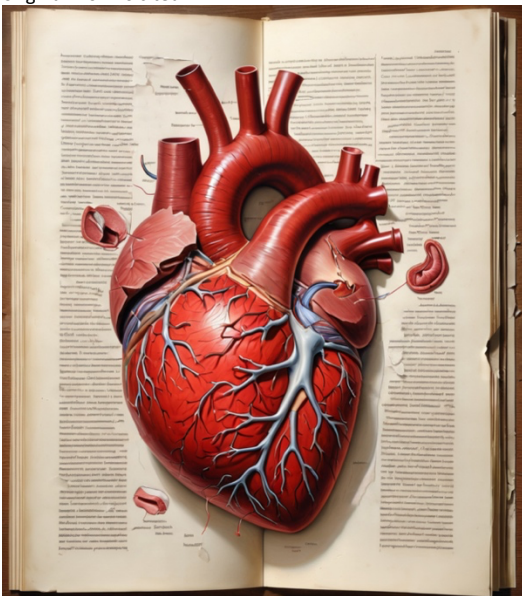
Antonio Yaghy¹

¹Department of Ophthalmology and Visual Sciences, University of Massachusetts Chan Medical School, Massachusetts, USA

Correspondence to: Antonio Yaghy, MD; email: antonioyaghy@gmail.com

Published ahead of issue: Aug 4, 2024; published: Nov 13, 2024. CMEJ 2024, 15(5) Available at <https://doi.org/10.36834/cmej.79712>

© 2024 Yaghy; licensee Synergies Partners. This is an Open Journal Systems article distributed under the terms of the Creative Commons Attribution License. (<https://creativecommons.org/licenses/by-nc-nd/4.0>) which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is cited.



Artist statement

Medical education is a transformative journey that equips medical students with the knowledge, skills, and ethical foundation necessary to practice medicine. From anatomy and physiology to patient communication and clinical decision-making, medical education provides a vast spectrum of learning experiences. It demands not only intellectual prowess but also emotional resilience, as students are challenged to integrate scientific understanding with compassionate care. This anatomical illustration of the human heart, emerging from the pages of an open book, serves as a powerful metaphor for this

educational journey. It shows how medical education brings anatomical and physiological concepts to life from textbooks and journals. The image suggests that true understanding in medicine comes from a deeper internalization that allows students to visualize and understand the body's inner workings. The image also evokes the passion and dedication required in medical training. Just as the heart is central to sustaining life, so too is ongoing education and research vital to advancing medical practice. This visual speaks to the transformative nature of medical education,¹ where abstract concepts become tangible understanding applied to heal and save lives. It reminds us that medicine is both an evolving science and a deeply human art.

Media

“From Pages to Practice” was created by the generative artificial intelligence software Stable Diffusion and post-processing in Pixelmator Pro.

Edited by: Marcel D’Eon (editor-in-chief)

Reference

1. American Medical Association. *Medical education in 2020: how we got here, where we’re headed*. Published Mar 17, 2020. Available from <https://www.ama-assn.org/education/changemeded-initiative/medical-education-2020-how-we-got-here-where-we-re-headed> [Accessed Jul 23, 2024].