

Approches inductives
Travail intellectuel et construction des connaissances



Références sur les fondements de la recherche qualitative

François Guillemette and Marie-Josée Berthiaume

Special Issue, 2015

Listes de références sur la recherche qualitative

URI: <https://id.erudit.org/iderudit/1032263ar>

DOI: <https://doi.org/10.7202/1032263ar>

[See table of contents](#)

Publisher(s)

Université du Québec à Trois-Rivières

ISSN

2292-0005 (digital)

[Explore this journal](#)

Cite this document

Guillemette, F. & Berthiaume, M.-J. (2015). Références sur les fondements de la recherche qualitative. *Approches inductives*, 45–134.
<https://doi.org/10.7202/1032263ar>



Références sur les fondements de la recherche qualitative

François Guillemette

Université du Québec à Trois-Rivières

Marie-Josée Berthiaume

Université du Québec à Trois-Rivières

Les *Références sur les fondements de la recherche qualitative* comprennent des publications sur l'épistémologie de la recherche qualitative, sur ses origines, sur sa spécificité – notamment par rapport à la recherche quantitative – sur ses racines philosophiques, sociologiques et psychologiques, sur la scientifité des méthodes qualitatives et sur les disciplines mères comme, entre autres, l'ethnographie et la phénoménologie.

Références

- Abell, P. (1988). The “structuration” of action : inference and comparative narratives. Dans N. G. Fielding (Éd.), *Actions and structure : research methods and social theory* (pp. 179-194). London : Sage.
- Ackerman, W., Conein, B., Quéré, L., & Vidal, D. (1985). *Décrire : un impératif? Description, explication, interprétation en sciences sociales*. Paris : École des Hautes Études en Sciences Sociales.
- Adam, F., & Podmenik, D. (2005). Qualitative research in a changing epistemic context. The case of a small social science community. *Forum : Qualitative Social Research*, 6(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/14/30>
- Adams St. Pierre, E., & Roulston, K. (2006). The state of qualitative inquiry : a contested science. *International Journal of Qualitative Studies in Education*, 19(6), 673-684.
- Adler, P. A., & Adler, P. (1987). *Membership roles in field research*. Newbury Park, CA : Sage.
- Agger, B. (1991). Critical theory, poststructuralism, postmodernism : their sociological relevance. *Annual Review of Sociology*, 17, 105-131.

- Agger, B. (1998). *Critical social theories : an introduction*. Boulder, CO : Westview Press.
- Aguinaldo, J. P. (2004). Rethinking validity in qualitative research from a social constructionist perspective : from “Is this valid research?” to “What is this research valid for?”. *The Qualitative Report*, 9(1), 127-136.
- Allen, T. D., Eby, L. T., O’Brien, K. E., & Lentz, E. (2008). The state of mentoring research : a qualitative review of current research methods and future research implications. *Journal of Vocational Behavior*, 73(3), 343-357.
- Altheide, D. L., & Johnson, J. M. (1994). Criteria for assessing interpretive validity in qualitative research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (pp. 485-499). Thousand Oaks, CA : Sage.
- Altrichter, H. (1993). The concept of quality in action research : giving practitioners a voice in educational research. Dans M. Schratz (Éd.), *Qualitative voices in educational research* (pp. 40-55). London : Falmer.
- Alvesson, M., & Deetz, S. (1996). Critical theory and postmodernism : approaches to organizational studies. Dans S. R. Clegg, C. Hardy, & W. R. Nord (Éds), *Handbook of organization studies* (pp. 191-216). Thousand Oaks, CA : Sage.
- Ambert, A. M., Adler, P. A., Adler, P., & Detzner, D. F. (1995). Understanding and evaluating qualitative research. *Journal of Marriage and the Family*, 57(4), 879-893.
- Amis, J. M., & Silk, M. L. (2008). The philosophy and politics of quality in qualitative organizational research. *Organizational Research Methods*, 11(3), 456-480.
- Anadón, M. (2004). Quelques repères sociaux et épistémologiques de la recherche en éducation au Québec. Dans T. Karsenti, & L. Savoie-Zajc (Éds), *La recherche en éducation : étapes et approches* (3^e éd., pp. 19-30). Sherbrooke : Éditions du CRP.
- Anadón, M. (2006). La recherche dite “qualitative” : de la dynamique de son évolution aux acquis indéniables et aux questionnements présents. *Recherches qualitatives*, 26(1), 5-31.
- Anadón, M., & Guillemette, F. (2007). La recherche qualitative est-elle nécessairement inductive? *Recherches qualitatives, Hors-série*, 5, 26-37.

- Anderson, B. G. (1990). *First fieldwork : the misadventures of an anthropologist.* Prospect Heights, IL : Waveland Press.
- Anderson, J. A. (1996). Thinking qualitatively : hermeneutics in science. Dans M. B. Salwen, & D. W. Stacks (Éds), *An integrated approach to communication theory and research* (pp. 45-59). Mahwah, NJ : Lawrence Erlbaum.
- Anderson, W. T. (1995). Four different ways to be absolutely right. Dans W. T. Anderson (Éd.), *The truth about the truth. De-confusing and reconstructing the postmodern world* (pp. 110-116). New York, NY : Putnam.
- Andersson, B. E., & Nilsson, S. G. (1964). Studies in the reliability and validity of the critical incident technique. *Journal of Applied Psychology*, 48(1), 398-403.
- Andrew, S., Salamonson, Y., & Halcomb, E. J. (2008). Integrating mixed methods data analysis using NVivo : an example examining attrition and persistence of nursing students. *International Journal of Multiple Research Approaches*, 2(1), 36-43.
- Andrews, B. W. (2009). Integrated inquiry. Transforming multiple research perspectives. Dans S. G. Kouritzin, N. A. C. Piquemal, & R. Norman (Éds), *Qualitative research. Challenging the orthodoxies in standard academic discourse(s)* (pp. 169-180). New York, NY : Routledge.
- Andréani, T., Crampe-Casnabet, M., Damamme, D., Demichel, F., Desbrousses, H., Frydman, B., ... Naud, D. (1997). *Objet des sciences sociales et normes de scientifcité*. Paris : L'Harmattan.
- Angen, M. J. (2000). Evaluating interpretive inquiry : reviewing the validity debate. *Qualitative Health Research*, 10(3), 378-395.
- Angen, M. J. (2000). Evaluation interpretive inquiry : reviewing the validity debate and opening the dialogue. *Qualitative Health Research*, 10(3), 378-395.
- Angermüller, J. (2005). “Qualitative” methods of social research in France : reconstructing the actor, deconstructing the subject. *Forum : Qualitative Social Research*, 6(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/8/17>
- Angué, K. (2009). Rôle et place de l'abduction dans la création de connaissances et dans la méthode scientifique peircienne. *Recherches qualitatives*, 28(2), 65-94.

- Anzul, M., Evans, J. F., King, R., & Tellier-Robinson, D. (2001). Moving beyond a deficit perspective with qualitative research methods. *Exceptional Children*, 67(2), 235-247.
- Apel, K.- O. (1987). Dilthey's distinction between "explanation" and "understanding" and the possibility of its "mediation". *Journal of The History of Philosophy*, 25(1), 131-149.
- Apel, K.- O. (2000). *La controverse expliquer-comprendre. Une approche pragmático-transcendantale*. Paris : Édition du Cerf.
- Arcidiacono, C., Procentese, F., & Di Napoli, I. (2009). Qualitative and quantitative research : an ecological approach. *International Journal of Multiple Research Approaches*, 3(2), 163-176.
- Arminio, J. L., & Hultgren, F. H. (2002). Breaking out from the shadow : the question of criteria in qualitative research. *Journal of College Student Development*, 43(4), 446-460.
- Arnett, R. C. (2007). Interpretive inquiry as qualitative communication research. *Qualitative Research Reports in Communication*, 8(1), 29-35.
- Ashworth, P. (1993). Participant agreement in the justification of qualitative findings. *Journal of Phenomenological Psychology*, 24(1), 3-16.
- Ashworth, P. (2003). The origins of qualitative psychology. Dans J. A. Smith (Éd.), *Qualitative psychology : a practical guide to research methods* (pp. 4-24). London : Sage.
- Ashworth, P. (2008). Conceptual foundations of qualitative psychology. Dans J. A. Smith (Éd.), *Qualitative psychology : a practical guide to research methods* (2^e éd., pp. 4-25). London : Sage.
- Ashworth, P. D., & Chung, M. C. (2006). *Phenomenology and psychological science : historical and philosophical perspectives*. New York, NY : Springer.
- Atieno, O. P. (2009). An analysis of the strengths and limitation of qualitative and quantitative research paradigms. *Problems of education in the 21st century*, 13, 13-18.
- Atkinson, P., & Delamont, S. (2006). In the roiling smoke : qualitative inquiry and contested fields. *International Journal of Qualitative Studies in Education*, 19(6), 747-755.

- Atkinson, P., & Housley, W. (2003). *Interactionism : an essay in sociological amnesia*. Thousand Oaks, CA : Sage.
- Auge, M. (1994). *Le Sens des autres, actualité de l'anthropologie*. Paris : Fayard.
- Avis, M. (2003). Do we need methodological theory to do qualitative research? *Qualitative Health Research, 13*(7), 995-1004.
- Bailey, C. A. (2007). *A guide to qualitative field research* (2^e éd.). Thousand Oaks, CA : Sage.
- Baillargeon, N. (1985). À partir de l'histoire de la vérification des hypothèses : indications épistémologiques. *Repères, 5*, 15-30.
- Ballinger, C. (2006). Demonstrating rigour and quality? Dans L. Finlay, & C. Ballinger (Éds), *Qualitative research for allied health professionals : challenging choices* (pp. 235-246). Chichester, UK : John Wiley.
- Banister, P., Bruman, E., Parker, I., Taylor, M., & Tindall, C. (Éds). (1994). *Qualitative methods in psychology : a research guide*. Buckingham : Open University.
- Barbour, R. S. (1999). The case for combining qualitative and quantitative approaches in health services research. *Journal of Health Services Research and Policy, 4*(1), 39-43.
- Barbour, R. S. (2001). Checklists for improving rigor in qualitative research : a case of the tail wagging the dog? *British Medical Journal, 322*(5), 1115-1117.
- Barbour, R. S. (2003). The newfound credibility of qualitative research? Tales of technical essentialism and co-option. *Qualitative Health Research, 13*(7), 1019-1027.
- Barbour, R. S. (2008). *Introducing qualitative research*. Los Angeles, CA : Sage.
- Barbour, R. S. (2008). Mixing methods. Dans R. S. Barbour (Éd.), *Introducing qualitative research. A student's guide to the craft of doing qualitative research* (pp. 151-168). London : Sage.
- Barbour, R. S., & Barbour, M. (2003). Evaluating and synthesizing qualitative research : the need to develop a distinctive approach. *Journal of Evaluation in Clinical Practice, 9*(2), 179-186.

- Barker, M. (2003). Assessing the “quality” in qualitative research : the case of text-audience relations. *European Journal of Communication*, 18, 315-335.
- Baszanger, I. (1992). Introduction : les chantiers d'un interactionniste américain. Dans I. Baszanger (Éd.), *La trame de la négociation : sociologie qualitative et interactionnisme* (pp. 11-63). Paris : L'Harmattan.
- Baugh, K. (1990). *The methodology of Herbert Blumer*. Cambridge : Cambridge University Press.
- Bazeley, P. (1999). The *bricoleur* with a computer : piecing together qualitative and quantitative data. *Qualitative Health Research*, 9(2), 279-287.
- Beck, C. T. (1994). Reliability and validity issues in phenomenological research. *Western Journal of Nursing Research*, 16(3), 254-267.
- Becker, H. S. (1958). *Le travail sociologique. Méthode et substance*. Fribourg : Fribourg Academic Press.
- Becker, H. S. (1963). *Outsiders : studies in the sociology of deviance*. New York, NY : Free Press.
- Becker, H. S. (1967). Whose side are we on? *Social Problems*, 14(3), 239-248.
- Becker, H. S. (1970). *Sociological work : method and substance*. Chicago, IL : Aldine.
- Becker, H. S. (1985). *Outsiders. Études de sociologie de la déviance*. Paris : Métailié.
- Becker, H. S. (1986). *Doing things together : selected papers*. Evanston, IL : Northwestern University Press.
- Becker, H. S. (1987). Problèmes d'inférence et de preuve dans l'observation participante. *Cahiers du centre de recherches sociologiques*, 5, 57-82.
- Becker, H. S. (1988). Herbert Blumer's conceptual impact. *Studies in symbolic interaction*, 11(1), 13-21.
- Becker, H. S. (1996). The epistemology of qualitative research. Dans R. Jessor, A. Colby, & R. A. Shweder (Éds), *Ethnography and human development* (pp. 53-72). Chicago, IL : University of Chicago Press.
- Becker, H. S. (1999). The Chicago school, so-called. *Qualitative Sociology*, 22(1), 2-12.

- Becker, H. S. (2000). Les interactions : trame de la vie sociale. Dans P. Cabin, & J.-F. Dortier (Éds), *La sociologie. Histoire et idées* (pp. 107-116). Auxerre : Sciences Humaines.
- Becker, H. S. (2002). *Les ficelles du métier. Comment conduire sa recherche en sciences sociales*. Paris : La Découverte.
- Becker, H. S. (2003). Inférence et preuve en observation participante. Fiabilité des données et validité des hypothèses. Dans D. Céfai (Ed.), *L'enquête de terrain* (pp. 350-362). Paris : La Découverte.
- Becker, H. S., & Geer, B. (1960). Participant observation : the analysis of qualitative field data. Dans R. Adams, & J. Preiss (Éds), *Human organization research* (pp. 267-289). Homewood : Dorsey Press Inc.
- Becker, H. S., Geer, B., Hughes, E. C., & Strauss, A. L. (1961). *Boys in white*. Chicago, IL : University of Chicago Press.
- Becker, H. S., & McCall, M. M. (Éds). (1990). *Symbolic interaction and cultural studies*. Chicago, IL : University of Chicago Press.
- Beeman, S. (1995). Maximizing credibility and accountability in qualitative data collection and data analysis : a social work research case example. *Journal of Sociology and Social Welfare*, 22(4), 99-114.
- Belgrave, L. L., Zablotsky, D., & Guadagno, M. A. (2002). How do we talk to each other? Writing qualitative research for quantitative readers. *Qualitative Health Research*, 12(10), 1427-1439.
- Bennet, J. W. (1948). The study of cultures : a survey of technique and methodology in field work. *American Sociological Review*, 13(6), 672-689.
- Berg, B. L. (2007). *Qualitative research methods for the social sciences*. Boston, MA : Allyn and Bacon.
- Berger, P., & Luckmann, T. (1967). *The social construction of reality*. Garden City, NY : Anchor Books.
- Berger, P., Luckman, T., Granovetter, M., & Garfinkel, H. (2001). La construction sociale de la réalité. Dans L. Van Campenhoudt (Ed.), *Introduction à l'analyse des phénomènes sociaux* (pp. 74-82). Paris : Dunod.
- Bergman, M. A. (Éd.). (2008). *Advances in mixed methods research*. London : Sage.

- Bernier, L. (1987). Les conditions de la preuve dans une démarche qualitative à base de récits de vie. Dans J.- M. Van Der Maren (Éd.), *L'interprétation des données dans la recherche qualitative* (pp. 7-19). Montréal : Faculté des sciences de l'éducation.
- Bernstein, R. J. (1983). *Beyond objectivism and relativism : science, hermeneutics, and praxis*. Philadelphia, PA : University of Pennsylvania Press.
- Bernstein, S. R., & Epstein, I. (1994). Grounded theory meets the reflective practitioner : integrating qualitative and quantitative methods in administration practice. Dans E. Sherman, & W. J. Reid (Éds), *Qualitative research in social work* (pp. 435-444). New York, NY : Columbia University Press.
- Berrios, R., & Lucca, N. (2006). Qualitative methodology in counseling research : recent contributions and challenges for a New Century. *Journal of Counseling & Development*, 84(1), 174-186.
- Bertrand, M., Blot, F., Dascon, J., Gambino, M., Milian, J., & Molina, G. (2007). Géographie et représentations : de la nécessité des méthodes qualitatives. *Recherches qualitatives, Hors-série*, 3, 316-334.
- Best, S., & Kellner, D. (1997). *The postmodern turn*. New York, NY : Guilford.
- Betti, E. (1980). Hermeneutics as the general methodology of the Geisteswissenschaften. Dans J. Bleicher (Éd.), *Contemporary hermeneutics* (pp. 51-94). London : Routledge & Kegan Paul.
- Bhére, H. (1985). La méthode comme fonction du sujet. Dans H. Bhére, J.- P. Deslauriers, Y. Pépin, & P. Villeneuve (Éds), *Le renouveau méthodologique en sciences humaines : recherche et méthodes qualitatives* (pp. 19-32). Chicoutimi : Université du Québec à Chicoutimi.
- Bianco, F. (2001). À l'origine de la rencontre entre herméneutique et phénoménologie : Dilthey et Husserl. Dans E. Mejia (Éd.), *Phénoménologie et herméneutique II. Penser leurs rapports* (pp. 37-53). Lausanne : Payot.
- Biesta, G. (2010). Pragmatism and the philosophical foundations of mixed methods research. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods research in the social and behavioral sciences* (2^e éd., pp. 95-117). Thousand Oaks, CA : Sage.
- Bizeul, D. (2006). Les ressorts psychologiques sont-ils des faits? Dans P. Paillé (Éd.), *La méthodologie qualitative. Postures de recherche et travail de terrain* (pp. 63-83). Paris : Armand Colin.

- Blanc, A., & Pessin, A. (Éds). (2004). *L'art du terrain. Mélanges offerts à Howard S. Becker*. Paris : L'Harmattan.
- Blaxter, M. (1996). Criteria for qualitative research. *Medical Sociology News*, 26(6), 34-37.
- Bleicher, J. (1980). *Contemporary hermeneutics : hermeneutics as method, philosophy and critique*. London : Routledge & Kegan Paul.
- Bleicher, J. (1982). *The hermeneutic imagination*. London : Routledge & Kegan Paul.
- Blin, T. (1995). *Phénoménologie et sociologie compréhensive. Sur Alfred Schütz*. Paris : L'Harmattan.
- Bloor, M. J. (1983). Notes on member validation. Dans R. M. Emerson (Éd.), *Contemporary field research : a collection of readings* (pp. 156-172). Boston, MA : Little & Brown.
- Bloor, M. (1997). Techniques of validation in qualitative research : a critical commentary. Dans G. Miller, & R. Dingwall (Éds), *Context and method in qualitative research* (pp. 37-50). London : Sage.
- Blumer, H. (1940). The problem of the concept in social psychology. *American Journal of Sociology*, 45(5), 707-719.
- Blumer, H. (1954). What is wrong with social theory. *American Sociological Review*, 19(1), 3-10.
- Blumer, H. (1956). Sociological analysis and the “variable”. *American Sociological Review*, 21(6), 683-690.
- Blumer, H. (1962). Society as symbolic interaction. Dans A. M. Rose (Éd.), *Human behavior and social processes : an interactionist approach* (pp. 179-192). Boston, MA : Houghton Mifflin.
- Blumer, H. (1969). *Symbolic interactionism : perspective and method*. Englewood Cliffs, NJ : Prentice-Hall.
- Blumer, H. (1969). Social movements. Dans B. McLaughlin (Éd.), *Studies in social movements : a social psychological perspective* (pp. 8-29). New York, NY : Free Press.

- Blumer, H. (1970). What is wrong with social theory? Dans W. J. Filstead (Éd.), *Qualitative methodology : firsthand involvement with the social world* (pp. 52-62). Chicago, IL : Markham.
- Blumer, H. (1976). The methodological position of symbolic interactionism. Dans M. Hammersley, & P. Woods (Éds), *The process of schooling. A sociological reader* (pp. 12-18). London : Routledge and Kegan Paul.
- Blumer, H. (1978). Society as symbolic interaction. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interaction : a reader in social psychology* (3^e éd., pp. 97-103). Boston, MA : Allyn and Bacon.
- Blumer, H. (1978). Action vs. interaction. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interactionism : a reader in social psychology* (3^e éd., pp. 419-422). Boston, MA : Allyn & Bacon.
- Blumer, H. (1980). Mead and Blumer : the convergent methodological perspectives of social behaviorism and symbolic interactionism. *American Sociological Review*, 45(3), 409-419.
- Blumer, H. (1991). George Herbert Mead. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 143-176). Aldershot : Edward Elgar Publishing.
- Blundo, G., & de Sardan, J. P. O. (2003). *Pratiques de la description*. Paris : Éditions de l'École des hautes études en sciences sociales.
- Bochner, A. P. (2000). Criteria against ourselves. *Qualitative inquiry*, 6(2), 266-272.
- Bochner, A. P., Ellis, C., & Tillman-Healy, L. (1998). Mucking about looking for truth. Dans B. M. Montgomery, & L. A. Baxter (Éds), *Dialectical approaches to studying personal relationships* (pp. 41-62). Mahwah, NJ : Lawrence Erlbaum.
- Bogdan, R. C., & Biklen, S. K. (2007). *Qualitative research for education : an introduction to theory and methods* (5^e éd.). Boston, MA : Allyn and Bacon.
- Bohm, D. (1988). Postmodern science and the postmodern world. Dans D. R. Griffin (Éd.), *The re-enchantment of science* (pp. 57-68). New York, NY : State University of New York Press.
- Bolden, R., & Moscarola, J. (2000). Bridging the quantitative-qualitative divide. *Social Science Computer Review*, 18(4), 450-560.

- Borrego, M., Douglas, E. P., & Amelink, C. T. (2009). Quantitative, qualitative, and mixed research methods in engineering education. *Journal of Engineering Education*, 98(1), 53-66.
- Bottorff, J. L. (1997). Linking qualitative and quantitative research : new avenues for programmatic research. Dans J. M. Morse (Éd.), *Completing a qualitative project : details and dialogue* (pp. 227-249). Thousand Oaks, CA : Sage.
- Boudon, R. (1998). L’“analyse empirique de l’action” de Lazarsfeld et la tradition de la sociologie compréhensive. Dans J. Lautman, & B.- P. Lécuyer (Éds), *Paul Lazarsfeld (1901-1976). La sociologie de Vienne à New York* (pp. 363-382). Paris : L’Harmattan.
- Boudon, R., & Lazarsfield, P. (1965). *Le Vocabulaire des sciences sociales. Concepts et indices*. Paris : Mouton.
- Bourdieu, P. (1993). Comprendre. Dans P. Bourdieu (Éd.), *La misère du monde* (pp. 903-939). Paris : Seuil.
- Bourdieu, P. (2003). L’objectivation participante. *Actes de la recherche en sciences sociales*, 150(1), 43-58.
- Bowen, G. (2008). Naturalistic inquiry and the saturation concept : a research note. *Qualitative Research*, 8(1), 137-152.
- Bowker, G., & Star, S. L. (1999). *Sorting things out : classification and its consequences*. Cambridge, MA : MIT Press.
- Bowling, A. (1997). Other methods using both qualitative and quantitative approaches : case studies, consensus methods, action research and document research. Dans A. Bowling (Éd.), *Research methods in health. Investigating health and health services* (pp. 358-385). Buckingham : Open University Press.
- Boyd, C. O. (2001). Philosophical foundations of qualitative research. Dans P. L. Munhall (Éd.), *Nursing research : a qualitative perspective* (3^e éd., pp. 65-89). Sudbury, MA : Jones & Bartlett.
- Bradbury, H., & Reason, P. (2001). Conclusion. Broadening the bandwidth of validity : issues and choice-points for improving the quality of action research. Dans P. Reason, & H. Bradbury (Éds), *Handbook of action research* (pp. 343-351). Thousand Oaks, CA : Sage.
- Bradbury-Jones, C. (2007). Enhancing rigour in qualitative health research. *Journal of Advanced Nursing*, 59(3), 290-298.

- Bradshaw, M., & Stratford, E. (2010). Qualitative research design and rigour. Dans I. Hay (Éd.), *Qualitative research methods in human geography* (3^e éd., pp. 69-80). Don Mills : Oxford University Press.
- Brandom, R. (1994). *Making it explicit : reasoning, representing and discursive commitment*. Cambridge : Harvard University Press.
- Brannen, J. (Éd.). (1992). *Mixing methods : qualitative and quantitative research*. Aldershot : Avebury.
- Brannen, J. (1992). Combining qualitative and quantitative approaches : an overview. Dans J. Brannen (Éd.), *Mixing methods : qualitative and quantitative research* (pp. 3-37). Aldershot : Avebury.
- Brannen, J. (2004). Working qualitatively and quantitatively. Dans C. Seale, G. Gobo, J. F. Gubrium, & D. Silverman (Éds), *Qualitative research practice* (pp. 312-326). London : Sage.
- Brannen, J. (2009). Mixed methods for novice researchers : reflections and themes. *International Journal of Multiple Research Approaches*, 3(1), 8-12.
- Bredo, E. (2009). Comments on howe : getting over the methodology wars. *Educational Researcher*, 38(6), 441-448.
- Breuer, F., Mruck, K., & Roth, W.-M. (2002). Subjectivity and reflexivity : an introduction. *Forum : Qualitative Social Research*, 3(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/822/1784>
- Brinberg, D., & McGrath, J. E. (1985). *Validity and the research process*. Beverly Hills, CA : Sage.
- Brinton, B., & Fujiki, M. (2003). Blending quantitative and qualitative methods in language research and intervention. *American Journal of Speech-Language Pathology*, 12(2), 165-171.
- Broido, E. M., & Manning, K. (2002). Philosophical foundations and current theoretical perspectives in qualitative research. *Journal of College Student Development*, 43(4), 434-445.
- Brown, R. (1963). *Explanation in social science*. London : Routledge & Kegan Paul.
- Bryman, A. (1984). The debate about quantitative and qualitative research : a question of method or epistemology? *The British Journal of Sociology of Education*, 35(1), 75-92.

- Bryman, A. (1988). *Quantity and quality in social research*. London : Allen & Unwin.
- Bryman, A. (1992). Quantitative and qualitative research : further reflections on their integration. Dans J. Brannen, (Éd.), *Mixing methods : qualitative and quantitative research* (pp. 57-78). Aldershot : Avebury.
- Bryman, A. (1998). Quantitative and qualitative research strategies in knowing the social world. Dans T. May, & M. Williams (Éds), *Knowing the social world* (pp. 138-156). Buckingham : Open University Press.
- Bryman, A. (2001). *Social research methods*. New York, NY : Oxford University Press.
- Bryman, A. (2006). Integrating quantitative and qualitative research : how is it done? *Qualitative Research*, 6(1), 97-113.
- Bryman, A. (2007). Paradigm peace and the implications for quality. Dans A. Bryman (Éd.), *Qualitative research 2. Volume 3. Issues of representation and reflexivity* (pp. 354-373). Los Angeles, CA : Sage.
- Bryman, A. (2008). Why do researchers integrate / combine / mesh / blend / mix / merge / fuse quantitative and qualitative research? Dans M. M. Bergman (Éd.), *Advances in mixed methods research* (pp. 89-100). London : Sage.
- Bryman, A. (2008). The end of the paradigm wars? Dans P. Alasuutari, L. Bickman, & J. Brannen (Éds.), *The Sage handbook of social research methods* (pp. 13-25). Los Angeles, CA : Sage.
- Bryman, A. (2009). Mixed methods in organizational research. Dans D. A. Buchanan, & A. Bryman (Éds.), *The Sage handbook of organizational research methods* (pp. 516-531). Los Angeles, CA : Sage.
- Buchanan, D. R. (1992). An uneasy alliance : combining qualitative and quantitative research methods. *Health Education & Behavior*, 19(1), 117-135.
- Buckler, K. (2008). The quantitative/qualitative divide revisited : a study of published research, doctoral program curricula, and journal editor perceptions. *Journal of Criminal Justice Education*, 19(3), 383-403.
- Bühlmann, F., & Tettamanti, M. (2007). Le statut de l'approche qualitative dans des projets de recherche interdisciplinaires. *Recherches qualitatives, Hors-série*, 3, 191-213.

- Bulmer, M. (1979). Concepts in the analysis of qualitative data. *Sociological Review*, 27(4), 651-677.
- Bulmer, M. (1984). *The Chicago school of sociology : institutionalization, diversity and the rise of sociological research*. Chicago, IL : University of Chicago Press.
- Burke, K. (1966). *Language as symbolic action*. Berkeley, CA : University of California Press.
- Burns, N. (1989). Standards for qualitative research. *Nursing Science Quarterly*, 21(1), 44-52.
- Burr, V. (2003). *An introduction to social constructionism* (2^e éd.). London : Routledge.
- Butler-Kisber, L. (2008). Collage as inquiry. Dans J. G. Knowles, & A. L. Cole (Éds), *Handbook of the arts in qualitative research* (pp. 265-276). Los Angeles, CA : Sage.
- Cabin, P. (2000). L'essor de la sociologie interactionniste. Dans P. Cabin, & J.-F. Dortier (Éds), *La sociologie. Histoire et idées* (pp. 99-102). Auxerre : Sciences Humaines.
- Caelli, K., Ray, L., & Mill, J. (2003). "Clear as mud" : Toward greater clarity in generic qualitative research. *International Journal of Qualitative Methods*, 2(2). Repéré à http://www.ualberta.ca/~iiqm/backissues/2_2/html/caellietal.htm
- Calderon Gomez, C. (2009). Assessing the quality of qualitative health research : criteria, process and writing. *Forum : Qualitative Social Research*, 10(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1294/2806>
- Callot, E. (1985). *William James et le pragmatisme*. Paris : Champion-Slatkine.
- Camfield, L., Crivello, G., & Woodheah, M. (2009). Welbeing research in developing countries : reviewing the role of qualitative methods. *Social Indicators Research*, 90(1), 5-31.
- Camic, P. M., Rhodes, J. E., & Yardley, L. (2003). Naming the stars : integrating qualitative methods into psychological research. Dans P. M. Camic, J. E. Rhodes, & L. Yardley (Éds), *Qualitative research in psychology* (pp. 3-16). Washington, DC : APA.

- Campbell, D. T. (1955). The informant in qualitative research. *American Journal of Sociology*, 60(4), 339-342.
- Caracelli, V. J., & Greene, J. C. (1993). Data analysis strategies for mixed-method evaluation designs. *Educational Evaluation and Policy Analysis*, 15(2), 195-207.
- Caracelli, V. J., & Greene, J. C. (1997). Crafting mixed-method evaluation designs. Dans J. C. Greene, & V. J. Caracelli (Éds), *Advances in mixed-method evaluation : the challenges and benefits of integrating diverse paradigms* (pp. 19-32). San Francisco, CA : Jossey-Bass.
- Carey, M. A., & Swanson, J. (2003). Funding for qualitative research. *Qualitative Health Research*, 13(6), 852-856.
- Carnevale, F. A. (2002). Authentic qualitative research and the quest for methodological rigour. *Canadian Journal of Nursing Research*, 34(2), 121-128.
- Carpenter, D. R. (2007). Triangulation as a qualitative research strategy. Dans H. J. Streubert Speziale, & D. R. Carpenter, (Éds), *Qualitative research in nursing : advancing the humanistic imperative* (4^e éd., pp. 379-391). Philadelphia, PA : Lippincott.
- Carter, S. M., & Little, M. (2007). Justifying knowledge, justifying method, taking action : epistemologies, methodologies, and methods in qualitative research. *Qualitative Health Research*, 17(10), 1316-1328.
- Cassell, C. M., Buehring, A., Symon, G., Johnson, P., & Bishop, V. (2005). *Benchmarking good practice in qualitative management research*. [Rapport de recherche]. Sheffield : University of Sheffield.
- Cavan, R. S. (1983). The Chicago school of sociology 1918-1983. *Urban Life*, 11(4), 407-420.
- Ceglowski, D. (2000). Research as relationship. *Qualitative Inquiry*, 6(1), 88-103.
- Chalmers, A. F. (1999). *What is this thing called science?* Maidenhead : Open University Press.
- Chamberlain, K. (2000). Methodolatry and qualitative health research. *Journal of Health Psychology*, 5(3), 285-296.

- Chamberlain, K., Cain, T., Sheridan, J., & Dupuis, A. (2011). Pluralism in qualitative research : from multiple methods to integrated methods. *Qualitative Research in Psychology, 8*(2), 151-69.
- Chapoulie, J.- M. (1985). Préface. Dans H. S. Becker (Éd.), *Outsiders. Études de sociologie de la déviance* (pp. 9-21). Paris : A.- M. Métailié.
- Chapoulie, J.- M. (1987). Everett C. Hughes and the development of fieldwork in sociology. *Urban Life, 15*(3-4), 259-98.
- Chapoulie, J.- M. (2001). *La tradition sociologique de Chicago, 1892-1961*. Paris : Seuil.
- Chapoulie, J.- M. (2011). À propos de l'interactionnisme. *Recherches qualitatives, 30*(1), I-VI.
- Chapple, A., & Rogers, A. (1998). Explicit guidelines for qualitative research : a step in the right direction, a defence of the “soft” option, or a form of sociological imperialism. *Family Practice, 15*(6), 556-561.
- Charmaz, K. (1995). Between positivism and postmodernism : implications for methods. *Studies in Symbolic Interaction, 17*, 43-72.
- Charmaz, K. (2007). Constructionism and grounded theory. Dans J. A. Holstein, & J. F. Gubrium (Éds), *Handbook of constructionist research* (pp. 127-154). New York NY : Guilford.
- Charmaz, K., & Mitchell Jr., R. G. (1997). The myth of silent autorship. Dans R. Hertz (Éd.), *Reflexivity and voice* (pp. 193-215). Thousand Oaks, CA : Sage.
- Charmillot, M., & Dayer, C. (2007). Démarche compréhensive et méthodes qualitatives : clarifications épistémologiques. *Recherches qualitatives, Hors-série, 3*, 126-139.
- Charon, J. M. (2001). *Symbolic interactionism : an introduction, an interpretation, an integration* (7^e éd.). Upper Saddle River, NJ : Prentice-Hall.
- Checkland, P. B. (1981). *Systems thinking, systems practice*. Chichester : Wiley.
- Checkland, P. B., & Scholes, J. (1990). *Soft systems methodology in action*. Chichester : Wiley.
- Cheek, J. (2002). Advancing what? Qualitative research, scholarship, and the research imperative. *Qualitative Health Research, 12*(8), 1130-1140.

- Chen, H. T. (1997). Applying mixed methods under the framework of theory-driven evaluations. Dans J. C. Greene, & V. J. Caracelli (Éds), *Advances in mixed-method evaluation : the challenges and benefits of integrating diverse paradigms* (pp. 61-72). San Francisco, CA : Jossey-Bass.
- Chenail, R. J. (2011). Learning to appraise the quality of qualitative research articles. *The Qualitative Report*, 16(1), 236-248.
- Cheney, G. (2000). Interpreting interpretive research : toward perspectivism without relativism. Dans S. R. Corman, & M. S. Poole (Éds), *Perspectives on organizational communication : finding common ground* (pp. 17-45). New York, NY : Guilford.
- Chenu, J. (1984). *Peirce. Textes anticartésiens*. Paris : Aubier.
- Chesebro, J. W., & Borisoff, D. J. (2007). What makes qualitative research qualitative? *Qualitative Research Reports in Communication*, 8(1), 3-14.
- Chiavitti, R. F., & Piran, N. (2003). Rigour and grounded theory research. *Journal of Advanced Nursing*, 44(4), 427-435.
- Chwalisz, K., Shah, S. R., & Hand, K. M. (2008). Facilitating rigorous qualitative research in rehabilitation psychology. *Rehabilitation Psychology*, 53(3), 387-399.
- Cicourel, A. V. (2003). Contre un empirisme naïf. Une théorie plus forte et un contrôle plus ferme sur les données. Dans D. Céfaï (Éd.), *L'enquête de terrain* (pp. 380-397). Paris : La Découverte.
- Cipriani, R. (1985). Quantité et qualité dans l'analyse sociologique : faux dilemme ou débat idéologique dans la connaissance scientifique? *Revue de l'institut de sociologie*, (1-2), 181-189.
- Clarke, A. E., & Gerson, E. M. (1990). Symbolic interactionism in social studies of science. Dans H. S. Becker, & M. M. McCall (Éds), *Symbolic interaction and cultural studies* (pp. 179-214). Chicago, IL : The University of Chicago Press.
- Clénet, J. (2007). Complexité de l'approche qualitative et légitimation scientifique pour une genèse des possibles : relier pragmatique, épistémique, et éthique... *Recherches qualitatives, Hors-série*, 3, 59-75.
- Cobb, A. K., & Hagemaster, J. N. (1987). Ten criteria for evaluating qualitative research proposals. *Journal of Nursing Education*, 26(4), 138-143.

- Code, L. (1993). Taking subjectivity into account. Dans L. Alcoff, & E. Potter (Éds), *Feminist epistemologies* (pp. 15-48). New York, NY : Routledge.
- Cole, S. (1972). *The sociological method* (2^e éd.). Chicago, IL : Rand McNally College.
- Collins, E. C. (1992). Qualitative research as art : toward a holistic process. *Theory into practice*, 31(2), 181-186.
- Collins, H. M. (1985). *Changing order : replication and induction in scientific practice*. London : Sage.
- Collins, K. M. T., Onwuegbuzie, A. J., & Jiao, Q. G. (2006). Prevalence of mixed methods sampling designs in social science research. *Evaluation and Research in Education*, 19(2), 83-101.
- Collins, K. M. T., Onwuegbuzie, A. J., & Jiao, Q. G. (2007). A mixed methods investigation of mixed methods sampling designs in social and health science research. *Journal of Mixed Methods Research*, 1(3), 267-294.
- Combessie, J.-C. (1986). À propos de méthodes : effets d'optique, heuristique et objectivation. *Bulletin de méthodologie sociologique*, 10(1), 4-24.
- Connell, J., Lynch, C., & Waring, P. (2001). Constraints, compromises and choice : comparing three qualitative research studies. *The Qualitative Report*, 6(4). Repéré à <http://www.nova.edu/ssss/QR/QR6-4/connell.html>
- Cook, T. D., & Reichardt, C. R. (1979). *Qualitative and quantitative methods in evaluation research*. Beverly Hills, CA : Sage.
- Cooper, K. (2012). *Qualitative research in the post-modern era : contexts of qualitative research*. Dordrecht : Springer.
- Corbin, J. (1998). Alternative interpretations : valid or not? *Theory & Psychology*, 8(1), 121-128.
- Corbin, J., & Strauss, A. L. (2014). *Basics of qualitative research* (4^e éd.). Thousand Oaks, CA : Sage.
- Corman, S. R. (2005). Postpositivism. Dans S. May, & D. K. Mumby (Éds), *Engaging organizational communication theory and research* (pp. 15-34). Thousand Oaks, CA : Sage.

- Counsell, C. (2009). Interpretivism : meeting our selves in research. Dans E. Wilson, (Éd.), *School-based research. A guide for education students* (pp. 251-276). Los Angeles, CA : Sage.
- Cousin, G. (2010). Positioning positionality. The reflexive turn. Dans M. Savin-Baden, & C. Howell Major (Éds), *New approaches to qualitative research* (pp. 9-18). London : Routledge.
- Cousins, C. (2002). Getting to the “truth”: issues in contemporary qualitative research. *Australian Journal of Adult Learning*, 42(2), 192-204.
- Crahay, M. (2006). Qualitatif – quantitatif : des enjeux méthodologiques convergents? Dans L. Paquay, M. Crahay, & J.-M. De Ketela (Éds), *L’analyse qualitative en éducation* (pp. 33-52). Bruxelles : De Boeck.
- Creswell, J. W. (2007). Developing publishable mixed methods manuscripts. *Journal of Mixed Methods Research*, 1(3), 107-111.
- Creswell, J. W. (2009). *Research design : qualitative, quantitative and mixed methods approaches* (3^e éd.). Thousand Oaks, CA : Sage.
- Creswell, J. W., & Miller, D. L. (2000). Determining validity in qualitative research. *Theory into Practice*, 39(3), 124-130.
- Creswell, J. W., Plano Clark, V. L., Gutmann, M., & Hanson, W. (2003). Advanced mixed methods research designs. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 209-240). Thousand Oaks, CA : Sage.
- Creswell, J. W., & Plano Clark, V. L. (2011). *Designing and conducting mixed methods research* (2^e éd.). Thousand Oaks, CA : Sage.
- Creswell, J. W., Shope, R., Plano Clark, V. L., & Green, D. O. (2006). How interpretive qualitative research extends mixed methods research. *Research in the Schools*, 13(1), 1-11.
- Crotty, M. (1998). *The foundations of social research*. London : Sage.
- Culler, J. (1982). *On deconstruction : theory and criticism after structuralism*. Ithaca, NY : Cornell University Press.

- Cupchik, G. (2001). Constructivist realism : an ontology that encompasses positivist and constructivist approaches to the social sciences. *Forum : Qualitative Social Research*, 2(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/968/2112>
- Currall, S. C., & Towler, A. J. (2003). Research methods in management and organizational research : toward integration of qualitative and quantitative techniques. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 513-526). Thousand Oaks, CA : Sage.
- Cutcliffe, J. R., & McKenna, H. P. (2004). Expert qualitative researchers and the use of audit trails. *Journal of Advanced Nursing*, 45(2), 126-133.
- Cutcliffe, J. R., & McKenna, H. P. (2007). Expert qualitative researchers and the use of audit trails. Dans A. Bryman (Éd.), *Qualitative research 2. Quality issues in qualitative research* (Vol. 2, pp. 230-244). Los Angeles, CA : Sage.
- Czarniawska, B. (2004). *Narratives in social science research*. London : Sage.
- Céfaï, D. (2002). Faire du terrain à Chicago dans les années cinquante. *Field Training Project*, 46, 122-137.
- Céfaï, D. (2003). Présentation. I^{re} Partie. Histoires des origines du travail de terrain. Dans D. Céfaï (Éd.), *L'enquête de terrain* (pp. 15-64). Paris : La Découverte.
- Céfaï, D. (2003). Postface. L'enquête de terrain en sciences sociales. Dans D. Céfaï (Éd.), *L'enquête de terrain* (pp. 465-615). Paris : La Découverte.
- D'Argembeau, A., & Van Der Linden, M. (2008). Remembering pride and shame : self-enhancement and the phenomenology of autobiographical memory. *Memory*, 16(5), 538-547.
- Daston, L., & Galison, P. (1992). The image of objectivity. *Representations*, 40(1), 81-128.
- Datta, L. (1994). Paradigm wars : a basis for peaceful coexistence and beyond. Dans C. S. Reichardt, & S. F. Rallis (Éds), *The qualitative-quantitative debate : new perspectives* (pp. 53-70). San Francisco, CA : Jossey-Bass.
- Datta, L. (1997). A pragmatic basis for mixed-method designs. Dans J. C. Greene, & V. J. Caracelli (Éds), *Advances in mixed-method evaluation : the challenges and benefits of integrating diverse paradigms* (2^e éd., pp. 33-45). San Francisco, CA : Jossey-Bass.

- Davies, D., & Dodd, J. (2002). Qualitative research and the question of rigor. *Qualitative Health Research, 12*(2), 279-289.
- Dawson, L. L., & Prus, R. C. (1995). Postmodernism and linguistic reality versus symbolic interactionism and obdurate reality. *Studies in Symbolic Interaction, 17*, 105-124.
- Dawson, T. L., Fischer, K. W., & Stein, Z. (2006). Reconsidering qualitative and quantitative research approaches : a cognitive developmental perspective. *New Ideas in Psychology, 24*(3), 229-239.
- Day, C., Sammons, P., & Gu, Q. (2008). Combining qualitative and quantitative methodologies in research on teachers' lives, work, and effectiveness : from integration to synergy. *Educational Researcher, 37*(6), 330-342.
- De Ketela, J.- M., & Maroy, C. (2006). Quels critères de qualité pour les recherches en éducation? Dans L. Paquay, M. Crahay, & J.- M. De Ketela (Éds), *L'analyse qualitative en éducation* (pp. 219-249). Bruxelles : De Boeck.
- De Queiroz, J. M., & Ziolkowski, M. (1997). *L'interactionnisme symbolique*. Rennes : Presses universitaires de Rennes.
- Deacon, D., Bryman, A., & Fenton, N. (1998). Collision or collusion? A discussion and case study of the unplanned triangulation of quantitative and qualitative research methods. *International Journal of Social Research Methodology : Theory and Practice, 1*(1), 47-64.
- Deacon, S. A. (2006). Creativity within qualitative research on families. Dans S. N. Hesse-Biber, & P. Leavy (Éds), *Emergent methods in social research* (pp. 95-107). Thousand Oaks CA : Sage.
- Deegan, M. J. (2001). The Chicago school of ethnography. Dans P. A. Atkinson, A. Coffey, S. Delamonte, J. Lofland, & L. H. Lofland (Éds), *Handbook of ethnography* (pp. 11-25). London : Sage.
- DeLaguna, F. (1957). Some problems of objectivity in ethnology. *Man, 57*, 179-182.
- Delamont, S., & Atkinson, P. (2004). Qualitative research and the postmodern turn. Dans M. A. Hardy, & A. Bryman (Éds), *Handbook of data analysis* (pp. 667-681). Thousand Oaks, CA : Sage.
- Delefosse, M. S. (2001). Conclusion. Dans M. S. Delefosse, & G. Rouan (Éds), *Les méthodes qualitatives en psychologie* (pp. 191-196). Paris : Dunod.

- Demazière, D., & Dubar, C. (1997). E. C. Hughes, initiateur et précurseur critique de la *Grounded Theory*. *Sociétés Contemporaines*, 27(1), 49-55.
- Deniau, G. (2006). Hans-Georg Gadamer (1900-2002). Dans P. Cabestan (Éd.), *Introduction à la phénoménologie contemporaine* (pp. 39-52). Paris : Ellipses.
- Denscombe, M. (2008). Communities of practice : a research paradigm for the mixed methods approach. *Journal of Mixed Methods Research*, 2(3), 270-283.
- Denzin, N. K. (1969). Symbolic interactionism and ethnomethodology : a proposed synthesis. *American Sociological Review*, 34(6), 922-934.
- Denzin, N. K. (1970). Symbolic interactionism and ethnomethodology. Dans J. D. Douglas (Éd.), *Understanding everyday life : toward the reconstruction of sociological knowledge* (pp. 261-286). Chicago IL : Aldine.
- Denzin, N. K. (1971). The logic of naturalistic inquiry. *Social Forces*, 50, 166-181.
- Denzin, N. K. (1974). The methodological implications of symbolic interactionism for the study of deviance. *British Journal of sociology*, 25(3), 269-282.
- Denzin, N. K. (1978). The research act. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interaction : a reader in social psychology* (3^e éd., pp. 58-68). Boston, MA : Allyn & Bacon.
- Denzin, N. K. (1978). *The research act : a theoretical introduction to sociological methods* (2^e éd.). New York, NY : McGraw-Hill.
- Denzin, N. K. (1979). The interactionist study of social organization : a note on method. *Symbolic Interaction*, 2(1), 59-72.
- Denzin, N. K. (1982). Contributions of anthropology and sociology to qualitative research methods. Dans E. Kuhns, & S. V. Martorana, (Éds), *Qualitative methods for institutional research* (pp. 17-26). San Francisco, CA : Jossey-Bass.
- Denzin, N. K. (1983). Interpretive interactionism. Dans G. Morgan (Éd.), *Beyond method : strategies for social research* (pp. 129-146). Beverly Hills, CA : Sage.
- Denzin, N. K. (1984). *On understanding emotion*. San Francisco, CA : Jossey-Bass.
- Denzin, N. K. (1987). On semiotics and symbolic interactionism. *Symbolic Interaction*, 10(1), 1-19.

- Denzin, N. K. (1989). *Interpretive interactionism*. Newbury Park, CA : Sage.
- Denzin, N. K. (1990). On understanding emotion : the interpretive-cultural agenda. Dans T. D. Kemper (Éd.), *Research agendas in the sociology of emotions*. Albany, NY : State University of New York Press.
- Denzin, N. K. (1992). *Symbolic interactionism and cultural studies : the politics of interpretation*. Cambridge, MA : Blackwell.
- Denzin, N. K. (1994). Postmodernism and deconstructionism. Dans D. R. Dickens, & A. Fontana (Éds), *Postmodernism and social theory* (pp.182-202). New York, NY : Guilford Press.
- Denzin, N. K. (1994). Postpragmatism : beyond Dewey and Mead. *Symbolic Interaction*, 17(4), 453-463.
- Denzin, N. K. (1995). Symbolic interactionism. Dans J. A. Smith, R. Harré, & L. Van Langenhove (Éds), *Rethinking psychology* (pp. 43-58). London : Sage.
- Denzin, N. K. (2000). Aesthetics and the practices of qualitative inquiry. *Qualitative Inquiry*, 6(2), 256-265.
- Denzin, N. K. (2001). *Interpretive interactionism*. Newbury Park, CA : Sage.
- Denzin, N. K. (2002). Confronting ethnography's crisis of representation. *Journal of Contemporary Ethnography*, 31(4), 482-490.
- Denzin, N. K. (2004). Symbolic interactionism. Dans U. Flick, E. von Kardorff, & I. Steinke (Éds), *A companion to qualitative research* (pp. 81-87). London : Sage.
- Denzin, N. K. (2004). The art and politics of interpretation. Dans S. N. Hesse-Biber, & P. Leavy (Éds), *Approaches to qualitative research* (pp. 447-472). New York, NY : Oxford University Press.
- Denzin, N. K. (2009). *Qualitative inquiry under fire : toward a new paradigm dialogue*. Walnut Creek, CA : Left Coast Press.
- Denzin, N. K. (2010). *The qualittative manifesto. A call to arms*. San Francisco, CA : Left Coast Press.
- Denzin, N. K., & Giardina, M. D. (2006). *Qualitative inquiry and the conservative challenge*. Walnut Creek, CA : Left Coast Press.

- Denzin, N. K. & Giardina, M. D. (2008). *Qualitative inquiry and the politics of evidence*. Walnut Creek, CA : Left Coast Press.
- Denzin, N. K., & Lincoln, Y. S. (1994). Strategies of inquiry. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (pp. 200-208). Thousand Oaks, CA : Sage.
- Denzin, N. K., & Lincoln, Y. S. (2003). The discipline and practice of qualitative research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The landscape of qualitative research : theories and issues* (2^e éd., pp. 1-45). Thousand Oaks, CA : Sage.
- Denzin, N. K., & Lincoln, Y. S. (Éds). (2003). *The landscape of qualitative research : theories and issues* (2^e éd.). Thousand Oaks, CA : Sage.
- Denzin, N. K., & Lincoln, Y. S. (2005). Introduction. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (3^e éd., pp. 1-32). Thousand Oaks, CA : Sage.
- Denzin, N. K., & Lincoln, Y. S. (2008). *The handbook of critical and indigenous methodologies*. Thousand Oaks, CA : Sage.
- Denzin, N. K., Lincoln, Y. S., & Giardina, M. D. (2006). Disciplining qualitative research. *International Journal of Qualitative Studies in Education*, 19(6), 769-782.
- Depraz, N. (2008). *Lire Husserl en phénoménologie : idées directrices pour une phénoménologie*. Paris : Presses universitaires de France.
- Deprez, M. (2007). Chercheur cherche sujets : la recherche sur le terrain, l'éthique et la scientificité. *Recherches qualitatives, Hors-série*, 3, 384-395.
- Désautels, J., Anadón, M., & Laroche, M. (1988). *Le culte de la science*. Québec : Presses de l'Université Laval.
- Désautels, J., & Laroche, M. (1988). *Qu'est-ce que le savoir scientifique?* Québec : Presses de l'Université Laval.
- Deslauriers, J.- P. (1985). Recherche qualitative et changement social. Dans H. Bhérer, J.- P. Deslauriers, Y. Pépin, & P. Villeneuve (Éds), *Le renouveau méthodologique en sciences humaines : recherche et méthodes qualitatives* (pp. 5-18). Chicoutimi : Université du Québec à Chicoutimi.

- Deslauriers, J.- P. (1990). Éloge du sens commun. Dans P. Angenot, R. Claux, J.- P. Deslauriers, A. Dolbec, & L. Savoie-Zajc, (Éds), *La pratique de la recherche qualitative : un plaisir?* (pp. 14-26). Rouyn-Noranda : Soréat.
- Desmet, H., & Guillemette, F. (2010). Les multiples facettes de l'engagement du chercheur qualitatif. *Recherches qualitatives*, 29(2), 1-6.
- Dewey, J. (1978). Communication, individual and society. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interactionism : a reader in social psychology* (3^e ed., p. 104-106). Boston, MA : Allyn & Bacon.
- Dewey, J. (1978). Mind, experience, and behavior. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interactionism : a reader in social psychology* (3^e éd., pp. 252-254). Boston, MA : Allyn & Bacon.
- Dewey, J. (1980). Inquiry and genetic logic. Dans D. J. Lewis, & R. L. Smith (Éds), *American sociology and pragmatism* (pp. 86-116). Chicago, IL : The University of Chicago Press.
- Dewsbury, J. D. (2010). Performative, non-representational, and affect-based research : seven injunctions. Dans D. DeLyser, S. Herbert, S. Aitken, M. Crang, & L. McDowell (Éds), *The Sage handbook of qualitative geography* (pp. 321-334). Los Angeles, CA : Sage.
- Diani, M. (1987). Howard Becker : un classique de la sociologie américaine. *Sociétés*, 12, 38-48.
- Dickson-Swift, V., James, E. L., Kippen, S., & Liamputpong, L. (2006). Blurring boundaries in qualitative health research on sensitive topics. *Qualitative Health Research*, 16(6), 853-871.
- Dickson-Swift, V., James, E. L., Kippen, S., & Liamputpong, P. (2007). Doing sensitive research : what challenges do qualitative researchers face? *Qualitative Research*, 7(3), 327-353.
- Dilley, P. (2004). Interviews and the philosophy of qualitative research. *The Journal of Higher Education*, 75(1), 127-132.
- Dilthey, W. (1942). *Introduction à l'étude des sciences humaines*. Paris : Presses universitaires de France.
- Dilthey, W. (1989). *Introduction to the human sciences : an attempt to lay a foundation for the study of society and history*. Princeton, NJ : Princeton University Press.

- Dilthey, W. L. (1900). *Selected writings*. Cambridge : Cambridge University Press.
- Dixon-Woods, M., Agarwal, S., Young, B., Jones, D., & Sutton, A. (2004). *Integrative approaches to qualitative and quantitative evidence*. London : National Health Service.
- Dixon-Woods, M., Agarwal, S., Jones, D., Young, B., & Sutton, A. (2005). Synthesising qualitative and quantitative evidence : a review of possible methods. *Journal of Health Services Research and Policy*, 10(1), 45-53.
- Dominicy, M. (1983). Falsification and falsifiabilization. From Lakatos to Goodman. *Revue Internationale de Philosophie*, 37(144-145), 163-197.
- Dortier, J.- F. (2000). Paul F. Lazarsfeld : enquêtes sur l'influence sociale. Dans P. Cabin, & J.- F. Dortier (Éds), *La sociologie. Histoire et idées* (pp. 85-89). Auxerre : Sciences Humaines.
- Dortier, J.- F. (2000). Robert K. Merton. Dans P. Cabin, & J.- F. Dortier (Éds), *La sociologie. Histoire et idées* (pp. 95-98). Auxerre : Sciences Humaines.
- Dortier, J.- F. (2000). Talcott Parsons et "la grande théorie". Dans P. Cabin, & J.- F. Dortier (Éds), *La sociologie. Histoire et idées* (pp. 91-94). Auxerre : Sciences Humaines.
- Dortier, J.- F. (2000). William I. Thomas et Florian Znaniecki : le paysan polonais, itinéraire d'un migrant. Dans P. Cabin, & J.- F. Dortier (Éds), *La sociologie. Histoire et idées* (pp. 79-84). Auxerre : Sciences Humaines.
- Dowling, M. (2006). Approaches to reflexivity in qualitative research. *Nurse Researcher*, 13(3), 7-21.
- Drapeau, M. (2002). Subjectivity in research : why not? But... *The Qualitative Report*, 7(3). Repéré à <http://www.nova.edu/ssss/QR/QR7-3/drapeau.html>
- Drapeau, M. (2004). Les critères de scientifcité en recherche qualitative. *Pratiques psychologiques*, 10(1), 79-86.
- Drucker-Godard, C., Ehlinger, S., & Grenier, C. (2003). Validité et fiabilité de la recherche. Dans R.- A. Thiétart (Éds), *Méthodes de recherche en management* (2^e éd., pp. 257-287). Paris : Dunod.
- Duemer, L. S. (2007). Greek philosophical origins of qualitative research. *Journal of Philosophy and History of Education*, 57, 51-55.

- Dufour, S., Fortin, D., & Hamel, J. (1991). *L'enquête de terrain en sciences sociales. L'approche monographique et les méthodes qualitatives.* Montréal : Les Éditions Saint-Martin.
- Durand, J.- P., & Weil, R. (1997). *Sociologie contemporaine* (2^e éd.). Paris : Vigot.
- Easterby-Smith, M., Golden-Biddle, K., & Locke, K. (2008). Working with pluralism. Determining quality in qualitative research. *Organizational Research Methods*, 11(3), 419-429.
- Ecker, D. (1966). The artistic process as qualitative problem solving. Dans E. Eisner, & D. Ecker (Éds), *Readings in art education* (pp. 57-68). Waltham, MA : Blaisdell.
- Eco, U. (1981). Guessing : from aristotle to Sherlock Holmes. *Versus*, 30, 3-19.
- Eco, U. (1988). *Le signe*. Bruxelles : Labor.
- Eco, U. (1996). *Interprétation et surinterprétation*. Paris : Presses universitaires de France.
- Eisenhart, M. A., & Howe, K. R. (1992). Validity in qualitative research. Dans M. D. LaCompte, W. L. Millroy, & J. Preissle (Éds), *Handbook of qualitative research in education* (pp. 643-680). San Diego, CA : Academic Press.
- Eisner, E. W. (1981). On the difference between scientific and artistic approaches to qualitative research. *Educational Researcher*, 10(3), 5-9.
- Eisner, E. W. (2003). On the art and science of qualitative research in psychology. Dans P. M. Camic, J. E. Rhodes, & L. Yardley (Éds), *Qualitative research in psychology* (pp. 17-29). Washington, DC : APA.
- Eisner, E. W., & Peshkin, A. (Éds). (1990). *Qualitative inquiry in education : the continuing debate*. New York, NY : Teachers College Press.
- Elder, N. C., & Miller, W. L. (1995). Reading and evaluating qualitative research studies. *Journal of Family Practice*, 41(3), 279-285.
- Ellingson, L. L. (2009). *Engaging crystallization in qualitative research : an introduction*. Thousand Oaks, CA : Sage.
- Elliott, J. (2005). *Using narrative in social research : qualitative and quantitative approaches*. London : Sage.

- Elliott, M. S., & Williams, D. I. (2001). Paradoxes of qualitative research. *Counselling and Psychotherapy Research*, 1(3), 181-183.
- Ellis, C., Bochner, A., Denzin, N. K., Lincoln, Y. S., Morse, J., Pelias, R., & Richardson, L. (2008). Talking and thinking about qualitative research. *Qualitative Inquiry*, 14(2), 254-284.
- Elwood, S. (2010). Mixed methods : thinking, doing, and asking in multiple ways. Dans D. DeLyser, S. Herbert, S. Aitken, M. Crang, & L. McDowell (Éds), *The Sage handbook of qualitative geography* (pp. 94-113). Los Angeles, CA : Sage.
- Emden, C., Hancock, H., Schubert, S., & Darbyshire, P. (2001). A web of intrigue : the search for quality in qualitative research. *Nurse Education in Practice*, 1(4), 204-211.
- Emden, C., & Sandelowski, M. (1998). The good, the bad and the relative, part one : conceptions of goodness in qualitative research. *International Journal of Nursing Practice*, 4(4), 206-212.
- Emden, C., & Sandelowski, M. (1999). The good, the bad and the relative, part two : Goodness and the criterion problem in qualitative research. *International Journal of Nursing Practice*, 5(1), 2-7.
- Emerson, R. (1997). Le travail de terrain après Hughes : continuités et changements. *Sociétés contemporaines*, 27, 39-48.
- Enerstvedt, R. T. (1989). The problem of validity in social science. Dans S. Kvæle (Éd.), *Issues of validity in qualitative research* (pp. 135-173). Malabar, FL : Robert E. Krieger.
- Engel, J. D., & Kuzel, A. J. (1992). On the idea of what constitutes good qualitative inquiry. *Qualitative Health Research*, 2(4), 504-510.
- Enosh, G., & Ben-Ari, A. (2010). Cooperation and conflict in qualitative research : a dialectical approach to knowledge production. *Qualitative Health Research*, 20(1), 125-130.
- Ercikan, K., & Roth, W.-M. (2006). What good is polarizing research into qualitative and quantitative? *Educational Researcher*, 35(5), 14-23.
- Eriksson, P., & Kovalainen, A. (2008). *Qualitative methods in business research*. Los Angeles, CA : Sage.

- Erzberger, C., & Kelle, U. (2003). Making inferences in mixed methods : the rules of integration. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 457-488). Thousand Oaks, CA : Sage.
- Evans, M. (2009). Reliability and validity in qualitative research by teacher researchers. Dans E. Wilson (Éd.), *School-based research. A guide for education students* (pp. 112-124). Los Angeles, CA : Sage.
- Farberman, H. A. (1979). The Chicago school : continuities in urban sociology. Dans N. K. Denzin (Éd.), *Studies in symbolic interaction. A research annual* (Vol. 2, pp. 3-21). Greenwich : Jai Press Inc.
- Farberman, H. A. (1991). The foundations of symbolic interaction : James, Cooley, and Mead. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 58-72). Aldershot : Edward Elgar Publishing.
- Faris, R. E. L. (1967). *Chicago sociology 1920-1932*. Chicago, IL : University of Chicago Press.
- Faught, J. (1980). Presuppositions of the Chicago school in the work of Everett C. Hughes. *American Sociologists*, 15(2), 72-82.
- Fay, B. (1996). *Contemporary philosophy of social science : a multicultural approach*. Oxford : Blackwell.
- Ferrand, M., & Imbert, F. (2000). Plaidoyer pour un rapprochement du qualitatif et du quantitatif. L'exemple de "dire sa vie". *Utinam : Revue de sociologie et d'anthropologie*, 4, 48-64.
- Feyerabend, P. K. (1979). *Contre la méthode. Esquisse d'une théorie anarchiste de la connaissance*. Paris : Seuil.
- Fielding, J., & Fielding, N. (2008). Synergy and synthesis : integrating qualitative and quantitative data. Dans P. Alasuutari, L. Bickman, & J. Brannen (Éds), *The Sage handbook of social research methods* (pp. 555-571). Los Angeles, CA : Sage.
- Fielding, N. (2005). The resurgence, legitimization and institutionalization of qualitative methods. *Forum : Qualitative Social Research*, 6(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/455/970>

- Fielding, N., & Schreier, M. (2001). Introduction : on the compatibility between qualitative and quantitative research methods. *Forum : Qualitative Social Research*, 2(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/965/2106>
- Filstead, W. J. (Éd.). (1970). *Qualitative methodology : firsthand involvement with the social world*. Chicago, IL : Markham.
- Fine, G. A. (1995). *A second Chicago school? The development of a postwar american sociology*. Chicago, IL : University of Chicago Press.
- Finlay, L. (2006). “Rigour”, “ethical integrity”, or “artistry”? Reflexively reviewing criteria for evaluating qualitative research. *British Journal of Occupational Therapy*, 69(7), 319-326.
- Firestone, W. A. (1987). Meaning in method : the rhetoric of quantitative and qualitative research. *Educational Researcher*, 16(7), 16-21.
- Firestone, W. A. (1993). Alternative arguments for generalizing from data as applied to qualitative research. *Educational Researcher*, 22(4), 16-23.
- Fisher, B., & Strauss, A. L. (1978). Interactionism. Dans T. Bottomore, & R. Nisbet (Éds), *A history of sociological analysis* (pp. 457-498). New York, NY : Wiley.
- Fisher, B. M., & Strauss, A. L. (1978). The Chicago tradition and social change : Thomas, Park, and their successors. *Symbolic Interaction*, 1(2), 5-23.
- Fisher, B. M., & Strauss, A. L. (1991). George Herbert Mead and the Chicago tradition of sociology. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 177-194). Aldershot : Edward Elgar Publishing.
- Fisher, B. M., & Strauss, A. L. (1991). George Herbert Mead and the Chicago tradition of sociology (Part two). Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 194-205). Aldershot : Edward Elgar Publishing.
- Fitch, K. L. (1994). Criteria for evidence in qualitative research. *Western Journal of Communication*, 58(1), 32-38.
- Flick, U. (2004). Constructivism. Dans U. Flick, E. von Kardorff, & I. Steinke (Éds), *A companion to qualitative research* (pp. 88-94). London : Sage.
- Flick, U. (2007). *Managing quality in qualitative research*. London : Sage.

- Flick, U., & Foster, J. (2008). Social representations. Dans C. Willig, & W. Stainton-Rogers (Éds), *The Sage handbook for qualitative research in psychology* (pp. 195-214). Los Angeles, CA : Sage.
- Flinders, D. J., & Mills, G. E. (Éds). (1993). *Theory and concepts in qualitative research. Perspectives from the field*. New York, NY : Teachers College Press.
- Forte, J. (2003). Applied symbolic interactionism. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 915-936). Walnut Creek, CA : AltaMira.
- Forte, J. (2004). Symbolic interactionism and social work : a forgotten legacy. *Families in Society*, 85(3), 391-400.
- Foster, R. (1997). Addressing epistemologic and practical issues in multimethod research : a procedure for conceptual triangulation. *Advances in nursing science*, 20(2), 1-12.
- Franco, Z., Friedman, H., & Arons, M. (2008). Are qualitative methods always best for humanistic psychology research? *The Humanistic Psychologist*, 36(2), 159-203.
- Frank, A. W. (2004). After methods, the story : from incongruity to truth in qualitative research. *Qualitative Health Research*, 14(3), 430-440.
- Frazier, E. (1932). *The Negro family in Chicago*. Chicago, IL : University of Chicago Press.
- Freeman, M., deMarrais, K., Preissle, J., Roulston, K., & St. Pierre, E. A. (2007). Standards of evidence in qualitative research : an incitement to discourse. *Educational Researcher*, 36(1), 25-32.
- Friedland, L. A., & Campbell, K. B. (2004). Connected research. The Chicgo School precedent. Dans S. H. Iorio (Éd.), *Qualitative research in journalism. Taking it to the streets* (pp. 21-39). Mahwah, NJ : Lawrence Erlbaum.
- Fromme, A. (1941). On the use of certain qualitative methods on attitude research : a study of opinions on the methods of preventing war. *Journal of Social Psychology*, 13(2), 429-459.
- Fry, G., Chantavanich, S., & Chantavanich, A. (1981). Merging quantitative and qualitative research techniques : toward a new research paradigm. *Anthropology and Education Quarterly*, 12(2), 145-158.

- Fujimura, J. H. (1991). On methods, ontologies and representation in the sociology of science: Where do we stand? Dans D. Maines (Éd.), *Social organization and social process : essays in honor of Anselm Strauss* (pp. 207-248). Hawthorne, NY : Aldine de Gruyter.
- Fujimura, J. H., Star, S. L., & Gerson, E. M. (1987). Méthodes de recherche en sociologie des sciences : travail, pragmatisme et interactionnisme symbolique. *Cahiers de recherche sociologique*, 5(2), 63-83.
- Gadamer, H. G. (1976). *Philosophical hermeneutics*. Berkeley, CA : University of California Press.
- Gagnon, M., & Hébert, D. (2000). *En quête de science. Introduction à l'épistémologie*. Québec : Fides.
- Galal, G. H., & McDonnel, J. T. (1997). Knowledge-based systems in context : a methodological approach to the qualitative issues. *AI and Society*, 11(1-2), 104-121.
- Garcia-Alvarez, E., & Lopez-Sintas, J. (2002). Contingency table : a two-way bridge between qualitative and quantitative methods. *Field Methods*, 14(3), 270-287.
- Garfinkel, H. (2002). *Ethnomethodology's Program*. New York, NY : Rowman and Littlefield.
- Garfinkel, H. (2007). *Recherches en ethnométhodologie*. Paris : Presses universitaires de France.
- Garrick, J. (1999). Doubting the philosophical assumptions of interpretive research. *Qualitative Studies in Education*, 12(2), 147-156.
- Gauchotte, P. (1992). *Le pragmatisme*. Paris : Presses universitaires de France.
- Geertz, C. (1976). From the native's point of view : on the nature of anthropological understanding. Dans K. H. Basso, & H. A. Selby (Éd.), *Meaning in anthropology* (pp. 221-237). Albuquerque, NM : University of New Mexico Press.
- Geertz, C. (1983). Blurred genres : the refiguration of social thought. Dans C. Geertz (Éd.), *Local knowledge* (pp. 19-35). New York, NY : Basic Books.
- Geertz, C. (1983). Thick description : toward an interpretive theory of culture. Dans R. M. Emerson (Éd.), *Contemporary field research : a collection of readings* (pp. 37-59). Boston, MA : Little & Brown.

- Geertz, C. (1984). Anti anti-relativism. *American Anthropologist*, 86(2), 263-277.
- Gelo, O., Braakmann, D., & Benetka, G. (2008). Quantitative and qualitative research : beyond the debate. *Integrative Psychological & Behavioral Science*, 42(3), 266-290.
- Gendron, S. (1996). L'alliance des approches qualitatives et quantitatives en promotion de la santé : vers une complémentarité transformatrice. *Ruptures, revue transdisciplinaire en santé*, 3(2), 158-172.
- Georgiou, D. (2001). Présentation du champ des méthodes qualitatives dans la psychologie anglo-saxonne. Dans M. S. Delefosse, & G. Rouan (Éds), *Les méthodes qualitatives en psychologie* (pp. 9-37). Paris : Dunod.
- Gephhardt, R. P. J. (1988). *Ethnostatistics : qualitative foundations for quantitative research*. Newbury Park, CA : Sage.
- Gergen, K. J. (1999). *An invitation to social constructionism*. London : Sage.
- Gergen, M. M., & Gergen, K. J. (2003). Qualitative inquiry : tensions and transformations. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The landscape of qualitative research : theories and issues* (2^e éd., pp. 575-610). Thousand Oaks, CA : Sage.
- Gerrish, K. (2011). Methodological challenges in qualitative research. *Nurse Researcher*, 19(1), 4-5.
- Gherardi, S., & Turner, B. (2002). Real men don't collect soft data. Dans A. M. Huberman, & M. B. Miles (Éds), *The qualitative researcher's companion* (pp. 81-100). Thousand Oaks, CA : Sage.
- Giddens, A. (1979). *Central problems in social theory : action, structure and contradiction in social analysis*. London : MacMillan.
- Giddens, A. (1993). *New rules of sociological method* (2^e éd.). Stanford, CA : Stanford University Press.
- Giddings, L. S. (2006). Mixed-methods research : positivism dressed in drag? *Journal of Research in Nursing*, 11(3), 195-203.
- Giddings, L. S. (2007). Mixed-methods research : positivism dressed in drag? Dans A. Bryman (Éd.), *Qualitative research 2. Issues of representation and reflexivity* (Vol. 3, pp. 392-403). Los Angeles, CA : Sage.

- Giddings, L. S., & Grant, B. M. (2006). Mixed methods for the novice researcher. *Contemporary Nurse*, 23(1), 3-11.
- Giddings, L. S., & Grant, B. M. (2007). A trojan horse for positivism? A critique of mixed methods research. *Advances in Nursing Science*, 30(1), 52-60.
- Giele, J. Z., & Elder, G. H. (Éds). (1998). *Methods of life course research : qualitative and quantitative approaches*. Thousand Oaks, CA : Sage.
- Gilgun, J. F. (2006). The four cornerstones of qualitative research. *Qualitative Health Research*, 16(3), 436-443.
- Gillett, G. (1995). The philosophical foundations of qualitative psychology. *The Psychologist*, 8(3), 111-114.
- Gioia, D. (2004). Mixed methods in a dissertation study. Dans D. K. Padgett (Éd.), *The qualitative research experience* (pp. 119-146). Belmont, CA : Thomson.
- Giordano, Y. (2003). Les spécificités des recherches qualitatives. Dans Y. Giordano, (Éd.), *Conduire un projet de recherche* (pp. 11-39). Paris : EMS.
- Giorgi, A. (1975). Convergence and divergence of qualitative and quantitative methods in psychology. Dans A. Giorgi, C. T. Fisher, & E. L. Murray (Éds), *Duquesne studies in phenomenological psychology* (Vol. 2, pp. 72-79). Pittsburg, PA : Duquesne University Press.
- Giorgi, A. (1986). The “context of discovery/context of verification” : distinction and descriptive human science. *Journal of Phenomenological Psychology*, 17(2), 151-166.
- Glaser, B. G., & Strauss A. L. (1966). The purpose and credibility of qualitative research. *Nursing Research*, 15(1), 56-61.
- Glaser, B. G., & Strauss, A. L. (1967). *The discovery of grounded theory : strategies for qualitative research*. Chicago, IL : Aldine.
- Glaser, B. G., & Strauss, A. L. (1974). Time, structural process, and status passage : the case of dying. Dans D. Field (Éd.), *Social psychology for sociologists* (pp. 147-160). London : Nelson.
- Glaserfeld, E. von (1991). Knowing without metaphysics : aspects of the radical constructivist position. Dans F. Steier (Éd.), *Research and reflexivity* (pp. 12-29). London : Sage.

- Glassner, B., & Morano, J. D. (Éds). (1989). *The qualitative-quantitative distinction in the social science*. Boston, MA : Klumer Academic.
- Gliner, J. A. (1994). Reviewing qualitative research : proposed criteria for fairness and rigor. *Occupational Therapy Journal of Research*, 14(2), 78-90.
- Gnisci, A., Bakeman, R., & Quera, V. (2008). Blending qualitative and quantitative analyses in observing interaction : misunderstandings, applications and proposals. *International Journal of Multiple Research Approaches*, 2(1), 15-30.
- Gobo, G. (2005). The renaissance of qualitative methods. *Forum : Qualitative Social Research*, 6(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/5/11>
- Goffman, E. (1959). *The presentation of self in everyday life*. New York, NY : Doubleday Anchor.
- Goffman, E. (1961). *Asylums : essays on the social situation of mental patients and other inmates*. New York, NY : Doubleday.
- Goffman, E. (1964). The neglected situation. *American Anthropologist*, 66(6), 133-136.
- Goffman, E. (1967). *Interaction ritual : essays on face-to-face behavior*. Garden City, NY : Anchor.
- Goffman, E. (1969). *Strategic interaction*. Philadelphia, PA : University of Pennsylvania Press.
- Goffman, E. (1974). *Les rites d'interaction*. Paris : Les Éditions de Minuit.
- Goffman, E. (1978). The presentation of self to others. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interactionism : a reader in social psychology* (3^e éd., pp. 171-178). Boston, MA : Allyn & Bacon.
- Goffman, E. (1981). *Forms of talk*. Oxford : Basil Blackwell.
- Goffman, E. (1989). On fieldwork. *Journal of Contemporary Ethnography*, 18(2), 123-132.
- Goffman, E. (1990). *Le parler frais d'Erving Goffman*. Paris : Éditions de Minuit.

- Goffman, E. (1991). The interaction order. Dans K. Plummer (Éd.), *Symbolic interactionism. Contemporary issues* (Vol. II, pp. 1-19). Aldershot : Edward Elgar Publishing.
- Goffman, E. (2002). On fieldwork. Dans D. Weinberg (Éd.), *Qualitative research methods* (pp. 148-153). Malden, MA : Blackwell.
- Gohier, C. (2004). De la démarcation entre critères d'ordre scientifique et d'ordre éthique en recherche interprétative. *Recherches qualitatives*, 24, 3-17.
- Golafshani, N. (2003). Understanding reliability and validity in qualitative research. *The Qualitative Report*, 8(4), 597-607.
- Gorard, S. (2002). Can we overcome the methodological schism? Four models for combining qualitative and quantitative evidence. *Research Papers in Education*, 17(4), 345-361.
- Goulding, C. (1999a). Consumer research, qualitative paradigms, and methodological ambiguities. *European Journal of Marketing*, 33(9/10), 859-873.
- Grafmeyer, Y., & Joseph, I. (2004). *L'école de Chicago. Naissance de l'écologie urbaine* (2^e éd). Paris : Flammarion.
- Grayling, A. C. (1996). Epistemology. Dans N. Bunnin, & E. P. Tsui-James (Éds), *The Blackwell companion to philosophy* (pp. 38-63). Oxford : Blackwell.
- Green, J., & Thorogood, N. (2004). *Qualitative methods for health research*. Thousand Oaks, CA : Sage.
- Greene, J. C. (2007). *Mixed methods in social inquiry*. San Francisco, CA : Jossey-Bass.
- Greene, J. C. (2008). Is mixed methods social inquiry a distinctive methodology. *Journal of Mixed Methods Research*, 2(1), 7-22.
- Greene, J. C., & Caracelli, V. J. (1997). Defining and describing the paradigm issue in mixed-method evaluation. Dans J. C. Greene, & V. J. Caracelli (Éds), *Advances in mixed-method evaluation : the challenges and benefits of integrating diverse paradigms* (2^e éd., pp. 5-18). San Francisco, CA : Jossey-Bass.

- Greene, J. C., & Caracelli, V. J. (2003). Making paradigmatic sense of mixed methods practice. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 91-110). Thousand Oaks, CA : Sage.
- Greene, J. C., Kreider, H., & Mayer, F. (2005). Combining qualitative and quantitative methods in social inquiry. Dans B. Somekh, & S. Lewin (Éds), *Research methods in the social sciences* (pp. 274-281). London : Sage.
- Greene, M. (1997). A philosopher looks at qualitative research. Dans R. M. Jaeger (Ed.), *Complementary methods for research in education* (2^e éd., pp. 189-208). Washington, DC : American Educational Research Association.
- Grim, B. J., Harmon, A. H., & Gromis, J. C. (2006). Focused group interviews as an innovative quasi-qualitative methodology (QQM) : integrating quantitative elements into a qualitative methodology. *Qualitative Report*, 11(3), 516-537.
- Gringeri, C., & Barusch, A. C. C. (2013). Examining foundations of qualitative research : a review of social work dissertations, 2008-2010. *Journal of Social Work Education*, 49(4), 760-773.
- Groger, L., & Straker, J. K. (2002). Counting and recounting : approaches to combining quantitative and qualitative data and methods. Dans G. D. Rowles, & N. E. Schoenberg (Éds), *Qualitative gerontology : a contemporary perspective* (pp. 179-199). New York, NY : Springer.
- Grossberg, L. (1979). Language and theorizing in the human sciences. Dans N. K. Denzin (Ed.), *Studies in symbolic interaction. A research annual* (Vol. 2, pp. 189-231). Greenwich : Jai Press Inc.
- Grypdonk, M. H. F. (2006). Qualitative health research in the era of evidence-based practice. *Qualitative Health Research*, 16, 1371-1384.
- Guba, E. G. (1990). Subjectivity and objectivity. Dans E. W. Eisner, & A. Peshkin (Éds), *Qualitative inquiry in education : the continuing debate* (pp. 74-91). New York, NY : Teachers College Press.
- Guba, E. G. (1990). The alternative paradigm dialog. Dans E. G. Guba (Éd.), *The paradigm dialog* (pp. 17-27). Newbury Park, CA : Sage.
- Guba, E. G. (Éd.). (1990). *The paradigm dialog*. Newbury Park, CA : Sage.

- Guba, E. G., & Lincoln, Y. S. (1981). *Effective evaluation : improving the usefulness of evaluation results through responsive and naturalistic approaches*. San Francisco, CA : Jossey-Bass.
- Guba, E. G., & Lincoln, Y. S. (1994). Competing paradigms in qualitative research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (pp. 105-117). Thousand Oaks, CA : Sage.
- Guba, E. G., & Lincoln, Y. S. (2004). Competing paradigms in qualitative research. Dans S. N. Hesse-Biber, & P. Leavy (Éds), *Approaches to qualitative research* (pp. 17-38). New York, NY : Oxford University Press.
- Guba, E. G., & Lincoln, Y. S. (2005). Paradigmatic controversies, contradictions, and emerging confluences. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (3^e éd., pp. 191-215). Thousand Oaks, CA : Sage.
- Gubrium, J. F. (2002). The nature of qualitative evidence. *Qualitative Health Research*, 12(6), 867-868.
- Gubrium, J. F., & Holstein, J. A. (1997). *The new language of qualitative method*. New York, NY : Oxford University Press.
- Gubrium, J. F., & Holstein, J. A. (2002). The active subject in qualitative gerontology. Dans G. D. Rowles, & N. E. Schoenberg (Éds), *Qualitative gerontology : a contemporary perspective* (pp. 154-171). New York, NY : Springer.
- Gubrium, J. F., & Holstein, J. A. (2003). Postmodernism sensibilities. Dans J. F. Gubrium, & J. A. Holstein (Éds), *Postmodern interviewing* (pp. 3-18). Thousand Oaks, CA : Sage.
- Guest, G., Bunce, A., & Johnson, L. (2006). How many interviews are enough? An experiment with data saturation and variability. *Field Methods*, 18(1), 59-82.
- Guibert, J., & Jumel, G. (1997). *Méthodologie des pratiques de terrain en sciences humaines et sociales*. Paris : Armand Colin.
- Guilbert, L. (1997). Le choc des approches méthodologiques ou l'incompatibilité des paradigmes? Dans R. Féger (Éd.), *L'éducation face aux nouveaux défis* (pp. 164-170). Montréal : Éditions Nouvelles.
- Guth, S. (2004). *Chicago 1920 aux origines de la sociologie qualitative*. Paris : Téraèdre.

- Gutting, G. (1980). *Paradigms and revolutions: applications and appraisals of Thomas Kuhn's philosophy of science*. Notre Dame, IN : University of Notre Dame Press.
- Guttman, L. (1944). A basis for scaling qualitative data. *American Sociological Review*, 9(2), 139-150.
- Gysels, M., Shipman, C., & Higginson, I. J. (2008). "I will do it if will help others" : motivations among patients taking part in qualitative studies in palliative care. *Journal of Pain and Symptom Management*, 35(4), 347-355.
- Haase, J. E., & Myers, S. T. (1988). Reconciling paradigm assumptions of qualitative and quantitative research. *Western Journal of Nursing Research*, 10(2), 128-137.
- Hacking, I. (1999). *The social construction of what?* Cambridge, MA : Harvard University Press.
- Hall, A. L., & Rist, R. C. (1999). Integrating multiple qualitative research methods (or avoiding the precariousness of a one-legged stool). *Psychology and Marketing*, 16(4), 291-304.
- Hall, B., & Howard, K. (2008). A synergistic approach : conducting mixed methods research with typological and systemic design considerations. *Journal of Mixed Methods Research*, 2(3), 248-269.
- Hall, W. A., & Callery, P. (2001). Enhancing the rigor of grounded theory : incorporating reflexivity and relationality. *Qualitative Health Research*, 11(2), 257-272.
- Hamel, J. (2006). Réflexions sur l'objectivation du sujet et de l'objet. Dans P. Paillé (Éd.), *La méthodologie qualitative. Postures de recherche et travail de terrain* (pp. 85-98). Paris : Armand Colin.
- Hamilton, D. (1994). Traditions, preferences, and postures in applied qualitative research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (pp. 60-69). Thousand Oaks, CA : Sage.
- Hammersley, M. (1987). Some notes on the terms "validity" and "reliability". *British Educational Research Journal*, 13(1), 73-81.
- Hammersley, M. (1989). *The dilemma of qualitative method : Hebert Blumer and the Chicago tradition*. London : Routledge.

- Hammersley, M. (1992). Deconstructing the qualitative-quantitative divide. Dans J. Brannen (Éd.), *Mixing methods : qualitative and quantitative research* (pp. 39-55). Aldershot : Avebury.
- Hammersley, M. (1992). The paradigm wars : reports from the front. *British Journal of Sociology of Education*, 13(1), 131-143.
- Hammersley, M. (1995). Theory and evidence in qualitative research. *Quality and Quantity*, 29(1), 55-66.
- Hammersley, M. (1996). The relationship between qualitative and quantitative research : paradigm loyalty versus methodological electricism. Dans J. Richardson (Éd.), *Handbook of qualitative research methods for psychology and the social sciences* (pp. 159-174). Leicester : BPS Books.
- Hammersley, M. (2001). Which side was Becker on? Questioning political and epistemological radicalism. *Qualitative Research*, 1(1), 91-110.
- Hammersley, M. (2002). Ethnography and realism. Dans A. M. Huberman, & M. B. Miles (Éds), *The qualitative researcher's companion* (pp. 65-80). Thousand Oaks, CA : Sage .
- Hammersley, M. (2008). *Questioning qualitative inquiry : critical essays*. Thousand Oaks, CA : Sage.
- Hanson, W. E., Creswell, J. W., Plano-Clark, V. L., Petska, K. S., & Creswell, J. D. (2005). Mixed methods research designs in counseling psychology. *Journal of Counseling Psychology*, 52(2), 224-235.
- Happ, M. B., Dabbs, A. D., Tate, J., Hricik, A., & Erlen, J. (2006). Exemplars of mixed methods data combination and analysis. *Nursing Research*, 55(2), 43-49.
- Hara, K. (1995). Quantitative and qualitative research approaches in education. *Education*, 115(3), 351-355.
- Harding, G., & Gantley, M. (1998). Qualitative methods : beyond the cookbook. *Family Practice*, 15(1), 76-79.
- Harding, S. (1993). Rethinking standpoint epistemology : what is “strong objectivity”? Dans L. Alcoff, & E. Potter (Éds), *Feminist epistemologies* (pp. 49-82). New York, NY : Routledge.

- Hargreaves, D. (1978). What ever happened to symbolic interactionism? Dans L. Barton, & R. Meighan (Éds), *Sociological interpretations of schooling and classrooms : a re-appraisal* (pp. 7-22). Driffield : Nafferton.
- Harvey, L. (1987). *Myths of the Chicago school of sociology*. Aldershot : Avebury.
- Hatt, E. (1931). A comparative study of measurements and qualitative ratings of nursery school children. *Child Development*, 2(1), 1-29.
- Healy, M., & Perry, C. (2000). Comprehensive criteria to judge validity and reliability of qualitative research within the realism paradigm. *Qualitative Market Research*, 3(3), 118-126.
- Heath, C., & Luff, P. (1993). Explicating face-to-face interaction. Dans N. Gilbert (Éd.), *Researching social life* (pp. 306-326). London : Sage.
- Hedrick, T. E. (1994). The quantitative-qualitative debate : possibilities for integration. Dans C. S. Reichardt, & S. F. Rallis (Éds), *The qualitative-quantitative debate : new perspectives* (pp. 45-52). San Francisco, CA : Jossey-Bass.
- Heiselt, A., & Sheperis, C. J. (2010). Mixed methods designs. Dans C. J. Sheperis, S. J. Young, & H. M. Daniels (Éds), *Counseling research. Quantitative, qualitative, and mixed methods* (pp. 187-199). Boston, MA : Pearson.
- Helitzer-Allen, D. L., & Kendall, C. (1992). Explaining differences between qualitative and quantitative data : a study of chemoprophylaxis during pregnancy. *Health Education Quarterly*, 19(1), 41-54.
- Helle, H. J. (2005). *Symbolic interaction and Verstehen*. Berlin : Peter Lang.
- Helmes-Hayes, R. C. (1998). Everett Hughes : theorist of the second Chicago school. *International Journal of Politics*, 11(4), 621-673.
- Henderson, D. K. (1993). *Interpretation and explanation in the human sciences*. Albany, NY : SUNY Press.
- Henwood, K. (2004). Reinventing validity : reflections on principles from beyond the quality-quantity divide. Dans Z. Todd, B. Nerlich, S. McKeown, & D. D. Clarke (Éds), *Mixing methods in psychology. The integration of qualitative and quantitative methods in theory and practice* New York, NY : Psychology Press.

- Henwood, K., & Lang, I. (2005). Qualitative social science in the UK : a reflexive commentary on the “state of the art”. *Forum : Qualitative Social Research*, 6(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/16/35>
- Henwood, K. L., & Pidgeon, N. F. (1993). Qualitative research and psychological theorizing. Dans M. Hammersley (Éd.), *Social research : philosophy, politics and practice* (pp. 14-32). London : Sage.
- Henwood, K. L., & Pidgeon, N. (1994). Beyond the qualitative paradigm : a framework for introducing diversity within qualitative psychology. *Journal of Community and Applied Social Psychology*, 4, 225-238.
- Herman, N. J., & Reynolds, L. J. (1995). *Symbolic interaction : an introduction to social psychology*. New York, NY : General Hall.
- Herman-Kinney, N. J., & Verschaeve, J. M. (2003). Methods of symbolic interactionism. Dans L. T. Reynolds, & N. J. Herman-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 213-252). Walnut Creek, CA : AltaMira.
- Heron, J., & Reason, P. (1997). A participatory inquiry paradigm. *Qualitative Inquiry*, 3(3), 274-294.
- Heron, J., & Reason, P. (2001). The practice of cooperative inquiry : research “with” rather than “on” people’. Dans P. Reason, & H. Bradbury (Éds), *Handbook of action research : participative inquiry and practice* (pp. 179-188). London : Sage.
- Hesse-Biber, S. N. (2010). *Mixed methods research : merging theory with practice*. New York, NY : Guilford Press.
- Hesse-Biber, S. N., & Carter, G. L. (2004). Linking qualitative and quantitative analysis : the example of family socialization and eating disorders. Dans G. L. Carter (Éd.), *Empirical approaches to sociology : a collection of classic and contemporary readings* (pp. 83-97). Boston, MA : Pearson.
- Hesse-Biber, S. N., & Leavy, P. (Éds). (2004). *Approaches to qualitative research*. New York, NY : Oxford University Press.
- Hewitt, J. P. (2003). Symbols, objects, and meanings. Dans L. T. Reynolds, & N. J. Herman-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 307-325). Walnut Creek, CA : AltaMira.

- Hiley, D. R., Bohman, J. F., & Shusterman, R. (Éds). (1991). *The interpretive turn : philosophy, science, culture*. Ithaca, NY : Cornell University Press.
- Hill, D. C. (2007). Writing to right a wrong. Advocacy in qualitative inquiry. *Democracy & Education*, 17(3), 26-31.
- Hirsch, E. D. (1967). *Validity in interpretation*. London : Yale University Press.
- Hirsch, E. D. (1976). *The aims of interpretation*. Chicago, IL : University of Chicago Press.
- Hitzler, R. (2005). The reconstruction of meaning. Notes on German interpretive sociology. *Forum : Qualitative Social Research*, 6(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/715>
- Hobbs, D., & Wright, R. (Éds). (2006). *The Sage handbook of fieldwork*. London : Sage.
- Hollander, D. A. N. J. (1967). Social description : the problem of reliability and validity. Dans D. G. Longmans, & P. C. W. Gutkind (Éds), *Anthropologist in the field* (pp. 1-34). Assen : Van Gorcum.
- Holloway, I., & Wheeler, S. (2002). *Qualitative research in nursing* (2^e éd.). Oxford : Blackwell.
- Holstein, J. A., & Gubrium, J. F. (2000). *The self we live by : narrative identity in a postmodern world*. New York, NY : Oxford University Press.
- Holstein, J. A., & Gubrium, J. F. (2004). Context : working it up, down, and across. Dans C. Seale, G. Gobo, J. F. Gubrium, & D. Silverman (Éds), *Qualitative research practice* (pp. 297-311). London : Sage.
- Holstein, J. A., & Gubrium, J. F. (2005). Interpretative practice and social action. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (3^e éd., pp. 483-505). Thousand Oaks, CA : Sage.
- Hopper, K. (2008). Qualitative and quantitative research : two cultures. *Psychiatric Services*, 59(7), 71.
- Horner, J. R., Romer, D., Venable, P. A., Carey, M. P., Juzang, I., Fortune, T., ... Valois, R. F. (2008). Using culture-centered qualitative formative research to design broadcast messages for HIV prevention for African American adolescents. *Journal of Health Communication*, 13(4), 309-325.

- Houle, G., Lasvergnas, I., Laferrière, T., Laperrière, A., Pires, A., Poupart, J., ...Van der Maren, J.- M. (1987). La contribution des approches qualitatives aux sciences humaines : débats actuels. *Cahiers de recherche sociologique*, 5(2), 107-138.
- House, E. R. (1997). Integrating quantitative and qualitative. Dans J. C. Greene, & V. J. Caracelli (Éds), *Advances in mixed-method evaluation; the challenges and benefits of integrating diverse paradigms* (pp. 13-23). San Francisco, CA : Jossey-Bass.
- Howard, R. J. (1982). *Three faces of hermeneutics : an introduction to current theories of understanding*. Berkeley, CA : University of California Press.
- Howe, K., & Eisenhart, M. (1990). Standards for qualitative (and quantitative) research : a prolegomenon. *Educational Researcher*, 19(4), 2-9.
- Howe, K. R. (1988). Against the quantitative-qualitative incompatibility thesis, or dogmas die hard. *Educational Researcher*, 17(8), 10-16.
- Howe, K. R. (1992). Getting over the quantitative-qualitative debate. *American Journal of Education*, 100(2), 236-256.
- Howell Major, C., & Savin-Baden, M. (2010). *An introduction to qualitative research synthesis : managing the information explosion in social science research*. London : Routledge.
- Howell Major, C., & Savin-Baden, M. (2010). Qualitative research synthesis. The scholarship of integration in practice. Dans M. Savin-Baden, & C. Howell Major (Éds), *New approaches to qualitative research* (pp. 108-118). London : Routledge.
- Huber, J. (1978). Symbolic interaction as a pragmatic perspective : the bias of emergent theory. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interactionism : a reader in social psychology* (3^e éd., pp. 409-418). Boston, MA : Allyn & Bacon.
- Hughes, E. C. (1960). Introduction : the place of fieldwork in the social research. Dans B. Junker (Éd.), *Fieldwork : an introduction to the social sciences* (pp. iii-xiii). Chicago, IL : University of Chicago Press.
- Hughes, E. C. (1971). *The sociological eye. Selected papers*. Chicago, IL : Aldine Atherton.
- Hughes, E. C. (1987). *The sociological eye*. New Brunswick, NJ : Transaction.

- Hughes, E. C. (2002). The place of field work in social science. Dans D. Weinberg, (Éd.), *Qualitative research methods* (pp. 138-147). Malden, MA : Blackwell.
- Hughes, E. C. (2005). Introduction : the place of fieldwork in the social science. Dans C. Pole (Éd.), *Fieldwork* (Vol. 1, pp. 3-12). London : Sage.
- Hughes, E. C., & Benney, M. (1998). La sociologie et l'entretien. Dans E. C. Hughes (Éd.), *Le regard sociologique. Essais choisis* (pp. 281-290). Paris : École des Hautes Études en Sciences Sociales.
- Husserl, E. (1994). *Recherches logiques* (4^e éd.). Paris : Presses universitaires de France.
- Husserl, E. (2001). *Psychologie phénoménologique*. Paris : Vrin.
- Husserl, E. (2001). *Sur l'intersubjectivité*. Paris : Presses universitaires de France.
- Husén, T. (1999). Research paradigms in education. Dans J. P. Keeves, & G. Lakomski, (Éds), *Issues in educational research* (pp. 31-39). New York, NY : Pergamon.
- Jacob, E. (1988). Clarifying qualitative research : a focus on traditions. *Educational Researcher*, 17(1), 16-24.
- Jacob, P. (Éd.). (1980). *De Vienne à Cambridge. L'héritage du positivisme logique de 1950 à nos jours : essais de philosophie des sciences*. Paris : Gallimard.
- Jaffré, Y. (2003). La description en actes. Que décrit-on, comment, pour qui? Dans G. Blundo, & J.-P. Olivier de Sardan (Éds), *Pratiques de la description* (pp. 55-73). Paris : Éditions de l'École des Hautes Études en Sciences Sociales.
- James, W. (1998). *La signification de la vérité*. Lausanne : Antipodes.
- Jang, E. E., McDougall, D. E., Polton, D., Herbert, M., & Russell, P. (2008). Integrative mixed methods. Data analytic strategies in research on school success in challenging circumstances. *Journal of Mixed Methods Research*, 2(3), 221-247.
- Jensen, K. B. (2002). The complementarity of qualitative and quantitative methodologies in media and communication research. Dans K. B. Jensen (Éd.), *A handbook of media and communication research* (pp. 254-272). New York, NY : Routledge.

- Jick, T. D. (1983). Mixing qualitative and quantitative methods : triangulation in action. Dans J. Van Maanen (Éd.), *Qualitative methodology* (pp. 135-148). Beverly Hills, CA : Sage.
- Joas, H. (1987). Symbolic interactionism. Dans A. Giddens, & J. Turner (Éds), *Social theory today* (pp. 82-115). Stanford, CA : Stanford University Press.
- Joas, H. (1993). *Pragmatism and social theory*. Chicago, IL : University of Chicago Press.
- Johnson, B., & Christensen, L. (2008). *Educational research. Quantitative, qualitative, and mixed approaches* (3^e éd.). Los Angeles, CA : Sage.
- Johnson, B. R. (1997). Examining the validity structure of qualitative research. *Education*, 118(3), 282-292.
- Johnson, B. R., & Onwuegbuzie, A. J. (2004). Mixed methods research : a research paradigm whose time has come. *Educational Researcher*, 33(7), 14-26.
- Johnson, J. M. (1975). *Doing field research*. New York, NY : Free Press.
- Johnson, J. M. (1997). Generalizability in qualitative research : excavating the discourse. Dans J. M. Morse (Éd.), *Completing a qualitative project : details and dialogue* (pp. 191-208). London : Sage.
- Johnson, R. B. (2006). New directions in mixed methods research. *Research in the Schools*, 13(1), 48-63.
- Johnson, R. B., Onwuegbuzie, A. J., & Turner, L. A. (2007). Toward a definition of mixed methods research. *Journal of Mixed Methods Research*, 1(2), 112-133.
- Johnson, T. S. (2008). Qualitative research in question : a narrative of disciplinary power with/in the IRB. *Qualitative Inquiry*, 14(2), 212-232.
- Johnstone, P. L. (2004). Mixed methods, mixed methodology health services research in practice. *Qualitative Health Research*, 14(2), 259-271.
- Jones, S. R. (2002). (Re) Writing the word : methodological strategies and issues in qualitative research. *Journal of College Student Development*, 43(4), 461-473.
- Jongmans, D. G., & Gutkind, P. C. (Éds). (1967). *Anthropologist in the field*. Assen : Van Gorcum and Company.

- Jootun, D., McGhee, G., & Marland, G. R. (2009). Reflexivity : promoting rigour in qualitative research. *Nursing Standard*, 23(23), 42-46.
- Junker, B. H. (1960). *Field work : an introduction to the social sciences*. Chicago, IL : University of Chicago Press.
- Kadriye, E., & Wolff-Michael, R. (Éds). (2008). *Generalizing from educational research : beyond qualitative and quantitative polarization*. London : Taylor & Francis.
- Kane, O. (2012). Épistémologie de la recherche qualitative en terrains africains : considérations liminaires. *Recherches qualitatives*, 31(1), 152-173.
- Katovich, M. A., & Maines, D. R. (2003). Society. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 289-306). Walnut Creek, CA : AltaMira.
- Katz, J. (1983). A theory of qualitative methodology : the social system of analytic fieldwork. Dans R. M. Emerson (Éd.), *Contemporary field research : a collection of readings* (pp. 127-148). Toronto : Little, Brown.
- Kearney, M. H. (2001). Levels and applications of qualitative research evidence. *Research in Nursing & Health*, 24(2), 145-153.
- Kelle, U., & Erzberger, C. (2004). Qualitative and quantitative methods : not in opposition. Dans U. Flick, E. von Kardorff, & I. Steinke (Éds), *A companion to qualitative research* (pp. 172-177). London : Sage.
- Keso, H., Lehtimäki, H., & Pietiläinen, T. (2009). Engaging in reflexive acts. Sharing experiences on reflexivity in empirical qualitative research. *Tamara Journal*, 7(7), 51-70.
- Khun, T. (1970). *The structure of scientific revolutions*. Chicago, IL : University of Chicago Press.
- Kidder, L. H., & Fine, M. (1987). Qualitative and quantitative methods : when stories converge. Dans M. M. Mark, & R. L. Shotland (Éds), *Multiple methods in program evaluation* (pp. 57-75). San Francisco, CA : Jossey-Bass.
- Kincheloe, J. L. (2001). Describing the bricolage : conceptualizing a new rigor in qualitative research. *Qualitative Inquiry*, 7(6), 679-692.

- Kincheloe, J. L., & McLaren, P. (2000). Rethinking critical theory and qualitative research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (2^e éd., pp. 279-314). Thousand Oaks, CA : Sage.
- Kincheloe, J. L., & McLaren, P. (2005). Rethinking critical theory and qualitative research. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (3^e éd., pp. 303-342). Thousand Oaks, CA : Sage.
- Kirk, J., & Miller, M. (1986). *Reliability and validity in qualitative research*. Beverly Hills, CA : Sage.
- Kjeldal, S.-E. (2002). Back to basics : the sequencing of inductive and deductive. Research methodologies in fresh fruit and vegetable research. *Forum : Qualitative Social Research*, 3(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/838/1820>
- Kline, W. B. (2008). Developing and submitting credible qualitative manuscripts. *Counselor Education & Supervision*, 47(4), 210-217.
- Knafl, K. A. (1994). Promoting academic integrity in qualitative research. Dans J. M. Morse (Éd.), *Critical issues in qualitative research methods* (pp. 46-63). Thousand Oaks, CA : Sage.
- Knorr-Cetina, K. (1981). *The manufacture of knowledge. An essay on the constructivist and contextual nature of science*. Oxford : Pergamon Press.
- Knowles, J. G., & Cole, A. L. (2008). *Handbook of the arts in qualitative research*. Los Angeles, CA : Sage.
- Koch, T. (1994). Establishing rigour in qualitative research : the decision trail. *Journal of Advanced Nursing*, 19(5), 976-986.
- Kohl, J., & Reisman, J. (1994). *Explorations in social research qualitative and quantitative applications*. Los Angeles, CA : Roxbury Pub. Co.
- Kolakowski, L. (1993). An overall view of positivism. Dans M. Hammersley (Éd.), *Social research : philosophy, politics and practice* (pp. 1-8). London : Sage.
- Konecki, K. T., Kacperczyk, A. M., & Marciniak, L. T. (2005). Polish qualitative sociology : the general features and development. *Forum : Qualitative Social Research*, 6(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/viewArticle/12>

- Koro-Ljungberg, M. (2008). Positivity in qualitative research : examples from the organized field of postmodernism/poststructuralism. *Qualitative Research*, 8(2), 217-236.
- Kotarba, J. A. (1991). Postmodernism, ethnography, and culture. *Studies in Symbolic Interaction*, 12, 45-52.
- Krefting, L. (1991). Rigor in qualitative research : the assessment of trustworthiness. *American Journal of Occupational Therapy*, 45(3), 214-222.
- Kreiger, S. (1985). Beyond subjectivity : the use of the self in social science. *Qualitative Sociology*, 8(4), 309-324.
- Kuhn, M. (1978). Major trends in symbolic interactionist theory in the past twenty-five years. Dans J. G. Manis, & Meltzer, B. N. (Éds), *Symbolic interactionism : a reader in social psychology* (3^e éd., pp. 27-41). Boston, MA : Allyn & Bacon.
- Kuhn, T. S. (1962). *The structure of scientific revolutions*. Chicago, IL : University of Chicago Press.
- Kuhn, T. S. (1972). *La structure des révolutions scientifiques*. Paris : Flammarion.
- Kuhn, T. S. (1977). *Essential tension : selected studies in scientific tradition and Change*. Chicago, IL : Chicago University Press.
- Kuzel, A. J., & Engel, J. D. (2001). Some pragmatic thoughts about evaluating qualitative health research. Dans J. M. Morse, J. M. Swanson, & A. J. Kuzel (Éds), *The nature of qualitative evidence* (pp. 114-138). Thousand Oaks, CA : Sage.
- Kvale, S. (Éd.). (1989). *Issues of validity in qualitative research*. Malabar, FL : Robert E. Krieger.
- Kvale, S. (1995). The social construction of validity. *Qualitative Inquiry*, 1(1), 19-40.
- Kögler, H. H. (1996). *The power of dialogue : critical hermeneutics after Gadamer and Foucault*. Cambridge : MIT Press.
- Labuschagne, A. (2003). Qualitative research. Airy fairy or fundamental? *The Qualitative Report*, 8(1), 100-103.
- Laperrière, A. (1982). Pour une construction empirique de la théorie : la nouvelle École de Chicago. *Sociologie et sociétés*, XIV(1), 31-41.

- Laperrière, A. (1997). Les critères de scientifité des méthodes qualitatives. Dans J. Poupart, J.- P. Deslauriers, L.- H.Groulx, A. Laperrière, R. Mayer, & A. P. Pires (Éds), *La recherche qualitative : enjeux épistémologiques et méthodologiques* (pp. 365-389). Montréal : Gaëtan Morin.
- Lather, P. (1986). Issues of validity in openly ideological research : between a rock and a soft place. *Interchange*, 17(4), 63-84.
- Lather, P. (2003). Issues of validity in openly ideological research : between a rock and a soft place. Dans Y. S. Lincoln, & N. K. Denzin (Éds), *Turning points in qualitative research. Tying knots in a handkerchief* (pp. 185-215). Walnut Creek, CA : Altamira.
- Laub, J. H., & Sampson, R. J. (2007). Strategies for bridging the quantitative and qualitative divide : studying crime over the life course. Dans A. Bryman (Éd.), *Qualitative research 2. Issues of representation and reflexivity* (Vol. 3, pp. 333-353). Los Angeles, CA : Sage.
- Lautman, J., & Lécuyer, B.- P. (Éds). (1998). *Paul Lazarsfeld 1901-1976. La sociologie de Vienne à New York*. Paris : L'Harmattan.
- Lawson, D., Hulme, D., & Muwonge, J. (2008). Combining quantitative and qualitative research to further our understanding of poverty dynamics : some methodological considerations. *International Journal of Multiple Research Approaches*, 2(2), 191-204.
- Lazaraton, A. (2003). Evaluation criteria for qualitative research in applied linguistics : whose criteria and whose research? *The Modern Language Journal*, 87(1), 1-12.
- Lazarsfeld, P., & Barton, A. H. (1951). Qualitative measurements in the social sciences : classification, typologies, and indices. Dans D. Lerner, & H. D. Lasswell (Éds), *The policy sciences : recent developments in scope and method* (pp. 155-192). Stanford, CA :Stanford University Press.
- Le Breton, D. (2004). *L'interactionnisme symbolique*. Paris : Presses universitaires de France.
- LeCompte, M., & Goetz, J. P. (1982). Problems of reliability and validity in ethnographic research. *Review of Educational Research*, 52(1), 31-60.
- Ledrut, R. (1985). Le qualitatif et le quantitatif. *Recherches sociologiques*, XVI(2), 229-236.

- Lee, T. W. (1999). *Using qualitative methods in organisational research*. Thousand Oaks, CA : Sage.
- Leech, N. L., & Onwuegbuzie, A. J. (2009). A typology of mixed methods research designs. *Quality and Quantity*, 43, 265-275.
- Leininger, M. M. (1985). Nature, rationale, and importance of qualitative research methods in nursing. Dans M. M. Leininger (Éd.), *Qualitative research methods in nursing* (pp. 1-25). New York, NY : Grune & Stratton.
- Leininger, M. M. (1994). Evaluation criteria and critique of qualitative research studies. Dans J. M. Morse (Éd.), *Critical issues in qualitative research methods* (pp. 95-115). Thousand Oaks, CA : Sage.
- Lemert, C. (1997). *Postmodernism is not what you think*. Malden, MA : Blackwell.
- Lessard-Hébert, M., Goyette, G., & Boutin, G. (1996). *La recherche qualitative : fondements et pratiques*. Montréal : Éditions Nouvelles.
- Letourneau, N., & Allen, M. (1999). Post-positivistic critical multiplism : a beginning dialogue. *Journal of advanced Nursing*, 30(3), 623-630.
- Leutenegger, F., & Saada-Robert, M. (Éds). (2002). *Expliquer et comprendre en sciences de l'éducation*. Bruxelles : De Boeck.
- Lévesque, G. A. (1994). L'ethnométhodologie et l'interactionnisme symbolique : deux approches, une même source. Dans P. Bouchard (Éd.), *La recherche qualitative : études comparatives* (pp. 63-89). Québec : Labraps.
- Levy, R. (1994). Croyance et doute : une vision paradigmatic des méthodes qualitatives. *Ruptures, revue transdisciplinaire en santé*, 1(1), 92-100.
- Lewin, K. (1946). *Action research and minority groups : resolving social conflicts*. New York, NY : Harper & Row.
- Lewin, K. (1951). *Field theory in social science*. New York, NY : Harper and Row.
- Lewis, D. J. (1991). The classic american pragmatists as forerunners to symbolic interactionism. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 244-256). Aldershot : Edward Elgar Publishing.
- Lewis, D. J., & Smith, R. L. (1980). Toward an intellectual history of Chicago sociology. Dans D. J. Lewis, & R. L. Smith (Éds), *American sociology and pragmatism* (pp. 151-190). Chicago, IL : The University of Chicago Press.

- Lewis, J., & Ritchie, J. (2003). Generalising from qualitative research. Dans J. Ritchie, & J. Lewis (Éds), *Qualitative research practice. A guide for social science students and researchers* (pp. 263-286). London : Sage.
- Lewis, M. W., & Grimes, A. J. (1999). Metatriangulation : building theory from multiple paradigms. *Academy of Management Review*, 24(4), 672-690.
- Libarkin, J. C., & Kurdziel, J. P. (2002). Research methodologies in science education : the qualitative-quantitative debate. *Journal of Geoscience Education*, 50(1), 78-86.
- Lincoln, Y. S. (1995). Emerging criteria for quality in qualitative and interpretive research. *Qualitative Inquiry*, 1(3), 275-289.
- Lincoln, Y. S. (1997). What constitutes quality in interpretive research? Dans C. K. Kinzer, K. A. Hinchman, & D. J. Leu (Éds), *Inquiries in literacy : theory and practice* (pp. 54-68). Chicago, IL : National Reading Conference.
- Lincoln, Y. S. (1998). From understanding to action : new imperatives, new criteria, new methods for interpretive researchers. *Theory and Research in Social Education*, 26(1), 12-29.
- Lincoln, Y. S. (2000). Varieties of validity : quality in qualitative research. Dans J. S. Smart (Éd.), *Higher education : handbook of theory and research* (pp. 25-72). New York, NY : Agathon.
- Lincoln, Y. S. (2001). An emerging new bricoleur : promises and possibilities. A reaction to Joe Kincheloe's "describing the bricoleur". *Qualitative Inquiry*, 7(6), 693-705.
- Lincoln, Y. S. (2004). Premises, principles, and practices in qualitative research : revisiting the foundation. *Qualitative Health Research*, 14(7), 976-993.
- Lincoln, Y. S. (2005). Institutional review boards and methodological conservatism. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (3^e éd., pp. 165-181). Thousand Oaks, CA : Sage.
- Lincoln, Y. S., & Denzin, N. K. (Éds). (2003). *Turning points in qualitative research : tying knots in the handkerchief*. Walnut Creek, CA : AltaMira.
- Lincoln, Y. S., & Gonzalez y Gonzalez, E. M. (2008). The search for emerging decolonizing methodologies in qualitative research : further strategies for liberatory and democratic inquiry. *Qualitative Inquiry*, 14(5), 784-805.

- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Newbury Park, CA : Sage.
- Lincoln, Y. S., & Guba, E. G. (2000). Paradigmatic controversies, contradictions, and emerging confluences. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (2^e éd., pp. 163-188). Thousand Oaks, CA : Sage.
- Lincoln, Y. S., & Guba, E. G. (2002). Judging the quality of case study reports. Dans A. M. Huberman, & M. B. Miles (Éds), *The qualitative researcher's companion* (pp. 205-215). Thousand Oaks, CA : Sage.
- Lincoln, Y. S., & Guba, E. G. (2003). Paradigmatic controversies, contradictions, and emerging confluences. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The landscape of qualitative research : theories and issues* (2^e éd., pp. 253-291). Thousand Oaks, CA : Sage.
- Lincoln, Y. S., & Guba, E. G. (2013). *The constructivist credo*. Walnut Creek, CA : Left Coast Press.
- Lindesmith, A., Strauss, A. L., & Denzin, N. K. (1988). *Social psychology*. Englewood Cliffs, NJ : Prentice-Hall.
- Lindlof, T. R., & Taylor, B. C. (2002). *Qualitative communication research methods*. Thousand Oaks, CA : Sage.
- Linstead, S. (1993). From postmodern anthropology to deconstructive ethnography. *Human Relations*, 46(1), 97-120.
- Lipscomb, M. (2008). Mixed methods nursing studies : a critical realist critique. *Nursing Philosophy*, 9(1), 32-45.
- Lomberg, K., & Kirkevold, M. (2003). Truth and validity in grounded theory. A reconsidered realist interpretation of the criteria : fit, work, relevance and modifiability. *Nursing Philosophy*, 4(3), 189-200.
- Lowenberg, J. S. (1993). Interpretive research methodology : broadening the dialogue. *Advances in Nursing Science*, 16(2), 57-69.
- Lund, T. (2005). The qualitative-quantitative distinction : some comments. *Scandinavian Journal of Educational Research*, 49(2), 115-132.
- Lusardi, P. T. (2004). Selecting a research design : quantitative versus qualitative. Dans J. A. Fain (Éd.), *Reading, understanding and applying nursing research* (2^e éd., pp. 191-218). Philadelphia, PA : F. A. Davis.

- Luttrell, W. (2005). Crossing anxious borders : teaching across the quantitative-qualitative ‘divide’. *International Journal of Research & Method in Education*, 28(2), 183-195.
- Lynch, K. B. (1983). Qualitative and quantitative evaluation : two terms in search of a meaning. *Educational Evaluation and Policy Analysis*, 5(4), 461-464.
- Lynch, M. (1987). Ethnométhodologie et pratique scientifique : la pertinence du détail. *Cahiers de recherche sociologique*, 5(2), 45-62.
- Lynch, M. (1993). *Scientific practice and ordinary action : ethnmethodology and social studies of science*. Cambridge : Cambridge University Press.
- Macbeth, D. (2001). On “reflexivity” in qualitative research : two readings, and a third. *Qualitative Inquiry*, 7(1), 35-68.
- MacDonald, M., & Schreiber, R. S. (2001). Constructing and deconstructing : grounded theory in a postmodern world. Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 35-53). New York, NY : Springer.
- Madill, A., Jordan, A., & Shirley, C. (2000). Objectivity and reliability in qualitative analysis realist, contextualist and radical constructivist epistemologies. *British Journal of Psychology*, 91, 1-20.
- Magolda, P. (2000). Being at the wrong place, wrong time : rethinking trust in qualitative inquiry. *Theory into Practice*, 39(3), 138-145.
- Malhotra Bentz, V., & Shapiro, J. J. (1998). *Mindful inquiry in social research*. Thousand Oaks, CA : Sage.
- Malinowski, B. (1961). *Argonauts of the western pacific : an account of native enterprise and adventure in the archipelagos of Melanesian New Guinea*. New York, NY : Dutton.
- Manis, J. G., & Meltzer, B. N. (1972). *Symbolic interaction*. Boston, MA : Allyn & Bacon.
- Manis, J. G., & Meltzer, B. (1978). *Symbolic interactionism : a reader in social psychology*. Boston, MA : Allyn & Bacon.
- Manning, P. K. (1992). *Erving Goffman and modern sociology*. Stanford, CA : Polity Press.

- Manning, P. K. (2003). Semiotics, pragmatism, and narratives. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 1021-1039). Walnut Creek, CA : AltaMira.
- Mantzoukas, S. (2007). Issues of representation within qualitative inquiry. Dans A. Bryman (Éd.), *Qualitative research 2. Issues of representation and reflexivity* (Vol. 3, pp. 3-19). Los Angeles, CA : Sage.
- Marecek, J. (2003). Dancing through minefields : toward a qualitative stance in psychology. Dans P. M. Camic, J. E. Rhodes, & L. Yardley (Éds), *Qualitative research in psychology* (pp. 49-69). Washington, DC : APA.
- Marshall C. (1985). Appropriate criteria of trustworthiness and goodness in qualitative research on education or organizations. *Quality and Quantity*, 19(4), 353-373.
- Marshall, C. (1990). Goodness criteria. Are they objective or judgment calls? Dans E. G. Guba (Éd.), *The paradigm dialog* (pp. 188-197). Newbury Park, CA : Sage.
- Marsland, N., Wilson, I. M., Abeyasekera, S., & Kleih, U. (2000). *A methodological framework for combining quantitative and qualitative survey methods*. Statistical Services Centre, University of Reading.
- Martineau, S., Simard, D., & Gauthier, C. (2001). Recherches théoriques et spéculatives : considérations méthodologiques et épistémologiques. *Recherches qualitatives*, 22, 3-32.
- Mason, J. (1994). Linking qualitative and quantitative data analysis. Dans A. Bryman, & R. G. Burgess (Éds), *Analyzing qualitative data* (pp. 89-110). New York, NY : Routledge.
- Mason, J. (2006). Mixing methods in a qualitatively driven way. *Qualitative Research*, 6(1), 9-25.
- Maxwell, J. A. (1992). Understanding and validity in qualitative research. *Harvard Educational Review*, 62(3), 279-300.
- Maxwell, J. A. (2002). Realism and the role of the researcher in qualitative psychology. Dans M. Kiegelmann (Éd.), *The role of the researcher in qualitative psychology* (pp. 11-30). Tuebingen : Verlag Ingeborg Huber.

- Maxwell, J. A. (2002). Understanding and validity in qualitative research. Dans A. M. Huberman & M. B. Miles (Éds), *The qualitative researcher's companion* (pp. 37-64). Thousand Oaks, CA : Sage.
- Maxwell, J. A. (2004). Using qualitative methods for causal explanation. *Field Methods*, 16(3), 243-264.
- Maxwell, J. A., & Loomis, D. (2003). Mixed method design : an alternative approach. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 241-271). Thousand Oaks, CA : Sage.
- Mays, N., & Pope, C. (2000). Assessing quality in qualitative research. *British Medical Journal*, 320, 50-52.
- McCall, G. J. (2003). Interaction. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 327-348). Walnut Creek, CA : AltaMira.
- McCall, G. J. (2006). The fieldwork tradition. Dans D. Hobbs, & R. Wright (Éds), *The Sage handbook of fieldwork* (pp. 3-21). London : Sage.
- McCutcheon, G. (1990). Ruminations on methodology. Dans E. G. Guba (Éd.), *The paradigm dialog* (pp. 277-285). Newbury Park, CA : Sage.
- McDuffie, K. A., & Scruggs, T. E. (2008). The contributions of qualitative research to discussions of evidence-based practice in special education. *Intervention in School and Clinic*, 44(2), 91-97.
- McEwen, W. J. (1963). Forms and problems of validation in social anthropology. *Current Anthropology*, 4, 155-169.
- McLaughlin, J. S., McLaughlin, G. W., & Muffo, J. A. (2001). Using qualitative and quantitative methods for complementary purposes : a case study. Dans C. D. Howard, & K. W. Borland Jr. (Éds), *New direction for institutional research : balancing qualitative and quantitative information for effective decision support* (pp. 15-34). San Francisco, CA : John Wiley and Sons Inc.
- McLean, J. E. (2006). Foreword : from quantitative to qualitative and half way back. *Research in the Schools*, 13(1), iii-iv.

- McPhail, C., & Rexroat, C. (1991). Mead vs. Blumer : the divergent methodological perspectives of social behaviorism and symbolic interactionism. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 257-275). Aldershot : Edward Elgar Publishing.
- Mead, G. H. (1917). Scientific method and the individual thinker. Dans J. Dewey (Éd.), *Creative intelligence : essays in the pragmatic* (pp. 176-227). New York, NY : Henry Holt.
- Mead, G. H. (1934). *Mind, self and society*. Chicago, IL : University of Chicago.
- Mead, G. H. (1938). *The philosophy of the act*. Chicago, IL : University of Chicago Press.
- Mead, G. H. (1963). *L'esprit, le soi et la société*. Paris : Presses universitaires de France.
- Mead, G. H. (1964). *On social psychology : selected papers*. Chicago, IL : University of Chicago Press.
- Mead, G. H. (1964). The objective reality of perspectives. Dans A. J. Reck (Éd.), *Selected writings* (pp. 306-319). Chicago, IL : University of Chicago Press. (Ouvrage original publié 1927).
- Mead, G. H. (1980). Philosophical bearings of social behaviorism. Dans D. J. Lewis, & R. L. Smith (Éds), *American sociology and pragmatism* (pp. 117-148). Chicago IL : The University of Chicago Press.
- Mead, M. (1933). More comprehensive field methods. *American Anthropologist*, 35(1), 1-15.
- Meadows, L. M., & Morse, J. M. (2001). Constructing evidence within the qualitative project. Dans J. M. Morse, J. M. Swanson, & A. J. Kuzel (Éds), *The nature of qualitative evidence* (pp. 187-200). Thousand Oaks, CA : Sage.
- Melia, K. M. (2010). Recognizing quality in qualitative research. Dans I. Bourgeault, R. Dingwall, & R. De Vries (Éds), *The Sage handbook of qualitative methods in health research* (pp. 561-574). London : Sage.
- Meltzer, B. N. (1978). Mead's social psychology. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interactionism : a reader in social psychology* (3^e éd., pp. 15-27). Boston, MA : Allyn & Bacon.

- Meltzer, B. N. (2003). Mind. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 253-266). Walnut Creek, CA : AltaMira.
- Meltzer, B. N., Petras, J., & Reynolds, I. (1975). *Symbolic interactionism : genesis, varieties and criticism*. London : Routledge & Kegan Paul.
- Meltzer, B. N., Petras, J. W., & Reynolds, L. T. (1991). Criticisms of symbolic interactionism. Dans K. Plummer (Éd.), *Symbolic interactionism. Contemporary issues* (Vol. II, pp. 23-63). Aldershot : Edward Elgar Publishing.
- Merriam, S. B. (2002). Assessing and evaluating qualitative research. Dans S. B. Merriam (Éd.), *Qualitative research in practice* (pp. 18-33). San Francisco, CA : Jossey-Bass.
- Merriam, S. B. (2009). *Qualitative research. A guide to design and implementation*. San Francisco, CA : Jossey-Bass.
- Merrick, E. (1999). An exploration of quality in qualitative research. Dans M. Kopala, & L. A. Suzuki (Éds), *Using qualitative methods in psychology* (pp. 25-36). Thousand Oaks, CA : Sage.
- Mertens, D. M. (2003). Mixed methods and the politics of human research : the transformative-emancipatory perspective. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 135-164). Thousand Oaks, CA : Sage.
- Mertens, D. M. (2005). *Research and evaluation in education and psychology. Integrating diversity with quantitative, qualitative, and mixed methods* (2^e éd.). Thousand Oaks, CA : Sage.
- Merton, R. K. (1953). *Éléments de méthode sociologique*. Paris : Plon.
- Merton, R. K. (2001). Contribution complémentaire : logique intentionnelle et logique objective. Dans L. Van Campenhoudt (Éd.), *Introduction à l'analyse des phénomènes sociaux* (pp. 50-54). Paris : Dunod.
- Messick, S. (1989). Validity. Dans R. L. Linn (Éd.), *Educational measurement* (3^e ed.) New York, NY : American Council on Education and Macmillan.
- Mesure, S. (1990). *Dilthey et la fondation des sciences historiques*. Paris : Presses universitaires de France.

- Meyrick, J. (2006). What is good qualitative research? A first step towards a comprehensive approach to judging rigour/quality. *Journal of Health Psychology*, 11(5), 799-808.
- Miles, M. B., & Huberman, M. A. (2003). *Analyse des données qualitatives*. Bruxelles : De Boeck.
- Mill, J. S. (1899). *Système de logique déductive et inductive*. Paris : De Ladrange.
- Miller, D. E., & Hintz, R. A. Jr. (1997). The structure of social interaction. Dans D. E. Miller, M. A. Katovich, & S. L. Saxton (Éds), *Constructing complexity : symbolic interaction and social forms* (pp. 87-105). London : Jai Press.
- Miller, D. L. (1991). George Herbert Mead : symbolic interaction and social change. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 119-129). Aldershot : Edward Elgar Publishing.
- Miller, G., & Dingwall, R. (Éds). (1997). *Context and method in qualitative research*. London : Sage.
- Miller, S. I., & Fredericks, M. (1994). *Qualitative research methods : social epistemology and practical inquiry*. New York, NY : Peter Lang.
- Miller, S. J., & Fredericks, M. (2006). Mixed methods and evaluation research : trends and issues. *Qualitative Health Research*, 16(4), 567-579.
- Miller, W. L., & Crabtree, B. F. (1999). The dance of interpretation. Dans B. F. Crabtree, & W. L. Miller (Eds), *Doing qualitative research* (pp. 127-143). Thousand Oaks, CA : Sage.
- Milliken, J. P., & Schreiber, R. S. (2001). Can you “do” grounded theory without symbolic interactionism? Dans R. S. Schreiber, & P. N. Stern (Éds), *Using grounded theory in nursing* (pp. 177-190). New York, NY : Springer.
- Mills, C. W. (1959). *The sociological imagination*. London : Oxford University Press.
- Miron, J.- M., & Tochon, F. (2004). La scientificité des recherches qualitatives centrées sur l’expérience humaine. Dans F. Tochon, & J.- M. Miron (Éds), *La recherche-intervention éducative : transition entre famille CPE* (pp. 41-61). Québec : Presses de l’Université du Québec.
- Mishler, E. G. (1979). Meaning in context : is there any other kind? *Harvard Educational Review*, 49(1), 1-19.

- Misiak, H., & Sexton, V. S. (1973). *Phenomenological, existential and humanistic psychologies : a historical survey*. New York, NY : Grune and Stratton.
- Mithaug, D. E. (2000). *Learning to theorize. A four-step strategy*. Thousand Oaks, CA : Sage.
- Mo, L. (1979). Is field work scientific? *Munich Social Science Review*, 1, 5-17.
- Molina-Azorin, J. F. (2009). Understanding how mixed methods research is undertaken within a specific research community : the case of business studies. *International Journal of Multiple Research Approaches*, 3(1), 47-57.
- Mooney, E. F. (1988). Living with double vision : objectivity, subjectivity and human understanding. *Inquiry*, 31(2), 223-244.
- Morales, M. (1995). Uses of qualitative/quantitative terms in social and educational research. *Quality & Quantity*, 29(1), 39-53.
- Morgan, A. K., & Drury, V. B. (2003). Legitimising the subjectivity of human reality through qualitative research method. *The Qualitative Report*, 8(1), 70-80.
- Morgan, D. L. (1998). Practical strategies for combining qualitative and quantitative methods : applications to health research. *Qualitative Health Journal*, 8(3), 362-376.
- Morgan, D. L. (2006). Practical strategies for combining qualitative and quantitative methods. Dans S. N. Hesse-Biber, & P. Leavy (Éds), *Emergent methods in social research* (pp. 165-182). Thousand Oaks, CA : Sage.
- Morrissette, J. (2011). Vers un cadre d'analyse interactionniste des pratiques professionnelles. *Recherches qualitatives*, 30(1), 10-32.
- Morrow, R., & Brown, D. (1994). *Critical theory and methodology*. Thousand Oaks, CA : Sage.
- Morrow, S. (2005). Quality and trustworthiness in qualitative research in counseling psychology. *Journal of Counseling Psychology*, 52(2), 250-260.
- Morse, J. M. (1989). Qualitative nursing research : a free-for-all? Dans J. M. Morse (Éd.), *Qualitative nursing research : a contemporary dialogue* (pp. 3-10). Rockville, MD : Aspen.
- Morse, J. M. (1991). Approaches to qualitative-quantitative methodological triangulation. *Nursing Research*, 40(2), 120-123.

- Morse, J. M. (Éd.). (1991). *Qualitative nursing research : a contemporary dialogue*. Newbury Park, CA : Sage.
- Morse, J. M. (1999). Myth #93 : reliability and validity are not relevant to qualitative inquiry. *Qualitative Health Research, 9*(6), 717-718.
- Morse, J. M. (2000). Follow your nose. *Qualitative Health Research, 10*(5), 579-580.
- Morse, J. M. (2001). Qualitative verification. Building evidence by extending basic findings. Dans J. M. Morse, J. M. Swanson, & A. J. Kuzel (Éds), *The nature of qualitative evidence* (pp. 203-220). Thousand Oaks, CA : Sage.
- Morse, J. M. (2003). A review committee's guide for evaluating qualitative proposals. *Qualitative Health Research, 13*(6), 833-851.
- Morse, J. M. (2003). Biasphobia. *Qualitative Health Research, 13*(7), 891-892.
- Morse, J. M. (2003). Principles of mixed methods and multimethod research design. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 189-208). Thousand Oaks, CA : Sage.
- Morse, J. M. (2004). Preparing and evaluating qualitative research proposals. Dans C. Seale, G. Gobo, J. F. Gubrium, & D. Silverman (Éds), *Qualitative research practice* (pp. 493-503). London : Sage.
- Morse, J. M. (2005). Evolving trends in qualitative research : advances in mixed-method design. *Qualitative Health Research, 15*(5), 583-585.
- Morse, J. M. (2006). Reconceptualizing qualitative evidence. *Qualitative Health Research, 16*(3), 415-422.
- Morse, J. M. (2007). Qualitative researchers don't count. *Qualitative Health Research, 17*(3), 287.
- Morse, J. M. (2008). Deceptive simplicity. *Qualitative Health Research, 18*(10), 1311.
- Morse, J. M. (2008). Serving two masters : the qualitatively-driven, mixed-method proposal. *Qualitative Health Research, 18*(12), 1607-1608.
- Morse, J. M. (2008). "What's your favorite color?" Reporting irrelevant demographics in qualitative research. *Qualitative Health Research, 18*(3), 299-300.

- Morse, J. M. (2012). *Qualitative health research. Creating a new discipline*. San Francisco, CA : Left Coast Press.
- Morse, J. M., Barret, M., Mayan, M., Olson, K., & Spiers, J. (2002). Verification strategies for establishing reliability and validity in qualitative research. *International Journal of Qualitative Methodology*, 1(2), 13-22.
- Morse, J. M., & Niehaus, L. (2007). Combining qualitative and quantitative methods for mixed methods designs. Dans P. Munhall (Éd.), *Nursing research : a qualitative perspective* (4^e éd., pp. 541-554). Boston, MA : Jones & Bartlett.
- Morse, J. M., & Niehaus, L. (2009). *Mixed method design : principles and procedures*. Walnut Creek, CA : Left Coast Press.
- Morse, J. M., Niehaus, L., Wolfe, R. R., & Wilkins, S. (2006). The role of the theoretical drive in maintaining validity in mixed-method research. *Qualitative Research in Psychology*, 3(4), 279-291.
- Morse, J. M., & Richards, L. (2007). *Readme first* (2^e éd.). Thousand Oaks, CA : Sage.
- Morse, J. M., Wolfe, R. R., & Niehaus, L. (2005). Principles and procedures for maintaining validity for mixed-method design. Dans L. Curry, R. Shield, & T. Wetle (Éds), *Qualitative methods in research and public health : aging and other special populations* (pp. 65-78). Washington, DC : GSA & APHA.
- Moscovici, S. (1984). The phenomenon of social representations. Dans R. M. Farr, & S. Moscovici (Éds), *Social representations* (pp. 3-69). Cambridge : Cambridge University Press.
- Mottier, V. (2005). The interpretive turn : history, memory, and storage in qualitative research. *Forum : Qualitative Social Research*, 6(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/456/972>
- Moustakas, C. (1990). *Heuristic research : design, methodology and applications*. Newbury Park, CA : Sage.
- Mouton, J. (1985). Contemporary philosophies of science and the qualitative paradigm in the social sciences. *The South African Journal of Sociology*, 16(3), 81-89.
- Mucchielli, A. (Éd.). (2004). *Dictionnaire des méthodes qualitatives en sciences humaines et sociales* (2^e éd.). Paris : Armand Colin.

- Mucchielli, A. (2005). Le développement des méthodes qualitatives et l'approche constructiviste des phénomènes humains. *Recherches qualitatives, Hors-série, 1*, 7-40.
- Mucchielli, A. (2007). Les processus intellectuels fondamentaux sous-jacents aux techniques et méthodes qualitatives. *Recherches qualitatives, Hors-série, 3*, 1-27.
- Munhall, P. L. (1989). Institutional review of qualitative research proposals : a task of no small consequence. Dans J. M. Morse (Éd.), *Qualitative nursing research : a contemporary dialogue* (pp. 241-253). Rockville, MD : Aspen.
- Munhall, P. L. (1994). *Qualitative research proposals and reports : a guide.* New York, NY : National League for Nursing Press.
- Munhall, P. L. (Éd.). (2007). *Nursing research : a qualitative perspective* (4^e éd.). Boston, MA : Jones & Bartlett.
- Musolf, G. R. (2003). The Chicago school. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 91-117). Walnut Creek, CA : AltaMira.
- Myers, M. D. (2009). Hermeneutics. Dans M. D. Myers (Éd.), *Qualitative research in business and management* (pp. 181-197). Los Angeles, CA : Sage.
- Myers, M. D. (2009). Philosophical perspectives. Dans M. D. Myers (Éd.), *Qualitative research in business and management* (pp. 35-44). Los Angeles, CA : Sage.
- Myers, M. D. (2009). Qualitative research in perspective. Dans M. D. Myers (Éd.), *Qualitative research in business and management* (pp. 255-274). Los Angeles, CA : Sage.
- Myers, M. D. (2009). Semiotics. Dans M. D. Myers (Éd.), *Qualitative research in business and management* (pp. 198-210). Los Angeles, CA : Sage.
- Natanson, M. (1968). Alfred Schultz on social reality and social science. *Social Research, 35*(2), 217-244.
- Naud, D. (1997). Sciences formelles et expérimentales. Sciences sociales. Normes de scientifilité. Dans T. Andréani, M. Crampe-Casnabet, D. Damamme, F. Demichel, H. Desbrousses, B. Frydman, ... Naud, D. (Éds), *Objet des sciences sociales et normes de scientifilité* (pp. 165-190). Paris : L'Harmattan.

- Neuberg, M. (1990). Expliquer et comprendre. La théorie de l'action de G. H. von Wright. *Revue Philosophique de Louvain*, 88(1), 48-78.
- Neuman, W. L. (2003). *Social research methods : qualitative and quantitative approaches* (5^e éd.). Boston, MA : Allyn and Bacon.
- Newbury, J. (2011). A place for theoretical inconsistency. *International Journal of Qualitative Methods*, 10(4), 335-347.
- Newman, M., Thompson, C., & Roberts, A. P. (2006). Helping practitioners understand the contribution of qualitative research to evidence-based practice. *Evidence-Based Nursing*, 9(1), 4-7.
- Nguyễn-Duy, V., & Luckerhoff, J. (2007). Constructivisme/positivisme : où en sommes-nous avec cette opposition? *Recherches qualitatives, Hors-série*, 5, 4-17.
- Niaz, M. (2007). Can findings of qualitative research in education be generalized? *Quality & Quantity*, 41(3), 429-445.
- Norse, C. (1991). *What's wrong with postmodernism?* Baltimore, MD : Johns Hopkins University Press.
- Norton, L. (1999). The philosophical bases of grounded theory and their implications for research practice. *Nurse Researcher*, 7(1), 31-43.
- Nutt Williams, E., & Morrow, S. L. (2009). Achieving trustworthiness in qualitative research : a pan-paradigmatic perspective. *Psychotherapy Research*, 19(4-5), 576-582.
- O'Donoghue, T. (2007). *Planning your qualitative research project*. New York, NY : Routledge.
- Oeser, O. A. (1937). Methods and assumptions of field work in social psychology. *British Journal of Psychology*, 27(4), 343-363.
- Olivier De Sardan, J.- P. (2008). *La rigueur du qualitatif. Les contraintes empiriques de l'interprétation socio-anthropologique*. Louvain-la-Neuve : Bruylants-Académie.
- Olszewska, B. (1999). Vers l'usage des approches intégratives. *Recherches qualitatives*, 20, 73-85.

- Onwuegbuzie, A. J., & Collins, K. M. T. (2007). A typology of mixed methods sampling designs in social science research. *The Qualitative Report*, 12(2), 281-316.
- Onwuegbuzie, A. J., & Johnson, R. B. (2006). The validity issue in mixed research. *Research in the schools*, 13(1), 48-63.
- Onwuegbuzie, A. J., & Leech, N. L. (2005). Taking the “Q” out of research : teaching research methodology courses without the divide between quantitative and qualitative paradigms. *Quality & Quantity*, 39(3), 267-296.
- Onwuegbuzie, A. J., & Teddlie, C. (2003). A framework for analyzing data in mixed methods research. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 351-382). Thousand Oaks, CA : Sage.
- Onwuegnuzie, A. J., Johnson, R. B., & Collins, K. M. T. (2009). Call for mixed analysis : a philosophical framework for combining qualitative and quantitative approaches. *International Journal of Multiple Research Approaches*, 3(2), 114-139.
- Outhwaite, W. (1975). *Understanding social life : the method called Verstehen*. London : Allen and Unwin.
- Packer, M. (1985). Hermeneutic inquiry in the study of human conduct. *American Psychologist*, 40(10), 1081-1093.
- Packer, M. J. (2011). *The science of qualitative research*. New York, NY : Cambridge University Press.
- Packer, M. J., & Addison, R. B. (Éds). (1989). *Entering the circle : hermeneutic investigation in psychology*. Albany, NY : State University of New York Press.
- Padgett, D. K. (1998). Does the glove really fit? Qualitative research and clinical social work practice. *Social Work*, 43(4), 373-381.
- Padgett, D. K. (Éd.). (2004). *The qualitative research experience*. Belmont, CA : Thomson.
- Padgett, D. K. (2008). *Qualitative methods in social work research* (2^e éd.). Thousand Oaks, CA : Sage.
- Page, R. N. (2000). Future directions in qualitative research. *Harvard Educational Review*, 70(1), 100-108.

- Paillé, P. (Éd.). (2006). *La méthodologie qualitative. Postures de recherche et travail de terrain*. Paris : Armand Colin.
- Paillé, P. (2006). Qui suis-je pour interpréter? Dans Paillé, P. (Éd.), *La méthodologie qualitative. Postures de recherche et travail de terrain* (pp. 99-123). Paris : Armand Colin.
- Palmer, R. E. (1969). *Hermeneutics : interpretation theory in Schleiermacher, Dilthey, Heidegger, and Gadamer*. Evanston, IL : Northwestern University Press.
- Palmer, V. M. (1928). *Field studies in sociology. A student's manual*. Chicago, IL : University of Chicago Press.
- Pan, M. L. (2008). *Preparing literature reviews : qualitative and quantitative approaches* (3^e éd.). Glendale, CA : Pyrczak.
- Paquay, L. (2006). Au-delà des cloisonnements entre divers types de recherche, quels critères de qualité? Dans L. Paquay, M. Crahay, & J.-M. De Ketela (Éds), *L'analyse qualitative en éducation* (pp. 13-29). Bruxelles : De Boeck.
- Paquay, L., Crahay, M., & De Ketela, J.- M. (Éds). (2006). *L'analyse qualitative en éducation*. Bruxelles : De Boeck.
- Park, R. E., & Burgess, E. W. (Éds). (1921). *The city*. Chicago, IL : University of Chicago Press.
- Paterson, B. L. (1994). A framework to identify reactivity in qualitative research. *Western Journal of Nursing Research*, 16(3), 301-316.
- Patton, M. Q. (1987). *How to use qualitative methods in evaluation*. Thousand Oaks, CA : Sage.
- Patton, M. Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Services Research*, 34(5), 1189-1208.
- Patton, M. Q. (2002). Two decades of developments in qualitative inquiry. *Qualitative Social Work*, 1(3), 261-283.
- Payot, A. (2006). Les CÉR face à la recherche qualitative en milieu de soins : une évaluation possible à partir des critères de qualité de la recherche? Dans M.- A. Grimaud, & H. Doucet (Éds), *Éthique et recherche qualitative dans le secteur de la santé : échanges sur les défis* (pp. 73-85). Montréal : Cahiers scientifiques de l'ACFAS.

- Peel, E., Parry, O., Douglas, M., & Lawton, J. (2006). "It's no skin off my nose" : why people take part in qualitative research. *Qualitative Health Research*, 16(10), 1335-1349.
- Peirce, C. (1980). Logical structures of sociological realism. Dans D. J. Lewis, & R. L. Smith (Éds), *American sociology and pragmatism* (pp. 27-58). Chicago, IL : The University of Chicago Press.
- Pellemans, P. (1999). *Recherche qualitative en marketing*. Bruxelles : DeBoeck.
- Peräkylä, A. (2004). Reliability and validity in research based on naturally occurring social interaction. Dans D. Silverman (Éd.), *Qualitative research* (2^e éd., pp. 283-304). London : Sage.
- Peshkin, A. (1988). Understanding complexity : a gift of qualitative inquiry. *Anthropology and Education Quarterly*, 19(4), 416-424.
- Petras, J. W. (1991). John Dewey and the rise of interactionism in american social theory. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 17-26). Aldershot : Edward Elgar Publishing.
- Phillimore, J., & Goodson, L. (Éds). (2004). *Qualitative research in tourism*. London : Routledge.
- Phillips, D. C. (1987). Validity in qualitative research : why the worry about warrant will not wane. *Education and Urban Society*, 20(1), 9-24.
- Phillips, D. C. (1990). Postpositivist science : myths and realities. Dans E. G. Guba, (Éd.), *The paradigm dialog* (pp. 31-45). Newbury Park, CA : Sage.
- Phillips, D. C. (1990). Subjectivity and objectivity : an objective inquiry. Dans E. W. Eisner, & A. Peshkin (Éds), *Qualitative inquiry in education : the continuing debate* (pp. 19-37). New York, NY : Teachers College Press.
- Phillips, D. C., & Burbules, N. C. (2000). *Postpositivism and educational research*. Lanham, MD : Rowman & Littlefield.
- Picard, D. (2000). Erving Goffman. Dans P. Cabin, & J.-F. Dortier (Éds), *La sociologie. Histoire et idées* (pp. 103-105). Auxerre : Sciences Humaines.
- Pillow, W. S. (2003). Confession, catharsis, or cure? Rethinking the uses or reflexivity as methodological power in qualitative research. *Qualitative Studies in Education*, 16(2), 175-196.

- Pinard, R., Potvin, P., & Rousseau, R. (2004). Le choix d'une approche méthodologique mixte de recherche en éducation. *Recherches qualitatives*, 24, 58-80.
- Pires, A. P. (1982). La méthodologie qualitative en Amérique du Nord : un débat manqué (1918-1960). *Sociologie et sociétés*, XIV(1), 15-29.
- Pires, A. P. (1987). Deux thèses erronées sur les lettres et les chiffres. *Cahiers de recherche sociologique*, 5(2), 85-105.
- Plante, E., Kiernan, B., & Betts, J. D. (1994). Research to practice. Method or methodolotry : the qualitative/quantitative debate. *Language, Speech, and Hearing Services in Schools*, 25, 52-54.
- Platt, J. (1985). Weber's verstehen and the history of qualitative research : the missing link. *The British Journal of Sociology*, 36(3), 448-466.
- Platt, J. (1996). *A history of sociological research methods in America 1920-1960*. Cambridge : Cambridge University Press.
- Platt, J. (2003). La première vague de l'école de sociologie de Chicago. Le mythe des données de première main. Dans D. Céfaï (Éd.), *L'enquête de terrain* (pp. 139-161). Paris : La Découverte.
- Plummer, K. (1996). Symbolic interactionism in the twentieth century : the rise of empirical social theory. Dans B. S. Turner (Éd.), *The Blackwell companion to social theory* (pp. 223-251). Oxford : Blackwell.
- Pluye, P., Grad, R. M., Levine, A., & Nicolau, B. (2009). Understanding divergence of quantitative and qualitative data (or results) in mixed methods studies. *International Journal of Multiple Research Approaches*, 3(1), 58-72.
- Poggenpoel, M., & Myburgh, C. (2005). Obstacles in qualitative research : possible solutions. *Education*, 126(2), 304-311.
- Pole, K. (2007). Mixed method designs : a review of strategies for blending quantitative and qualitative methodologies. *Mid-Western Educational Researcher*, 20(4), 35-38.
- Polit, D. F., & Tatano Beck, C. (2010). *Essentials of nursing research. Appraising evidence for nursing practice*. Philadelphia, PA : Wolters Kluwer.

- Pollner, M., & Emerson, R. M. (1983). The dynamics of inclusion and distance in fieldwork relations. Dans R. M. Emerson (Éd.), *Contemporary field research : a collection of readings* (pp. 235-252). Boston, MA : Little & Brown.
- Ponterotto, J. G. (1999). Merging qualitative and quantitative perspectives in a research identity. Dans M. Kopala, & L. A. Suzuki (Éds), *Using qualitative methods in psychology* (pp. 49-62). Thousand Oaks, CA : Sage.
- Ponterotto, J. G. (2005). Qualitative research in counseling psychology : a primer on research paradigms and philosophy of science. *Journal of Counseling Psychology*, 52(2), 126-136.
- Ponterotto, J. G. (2006). Brief note on the origins, evolution, and meaning of the qualitative research concept “thick description”. *The Qualitative Report*, 11(3), 538-549.
- Pope, C., & Mays, N. (1995). Rigour and qualitative research. *British Medical Journal*, 311, 42-45.
- Popper, K. (1959). *The logic of scientific discovery*. London : Hutchinson.
- Potter, W. J. (1996). *An analysis of thinking and research about qualitative methods*. Mahwah, NJ : Lawrence Erlbaum.
- Potter, W. J. (1996). *Representing reality : discourse, rhetoric, and social construction*. London : Sage.
- Poupart, J. (2011). Tradition de Chicago et interactionnisme : des méthodes qualitatives à la sociologie de la déviance. *Recherches qualitatives*, 30(1), 178-199.
- Poupart, J., Deslauriers, J.- P., Groulx, L.- H., Laperrière, A., Mayer, R., & Pires, A. P. (Éds). (1997). *La recherche qualitative : enjeux épistémologiques et méthodologiques*. Boucherville : Gaétan Morin.
- Pourtois, J.- P., & Desmet, H. (2007). *Épistémologie et instrumentation en sciences humaines : théories, débats, synthèses* (3^e éd.). Belgique : Mardaga.
- Pourtois, J.- P., Desmet, H., & Lahaye, W. (2006). Postures et démarches épistémiques en recherche. Dans P. Paillé (Éd.), *La méthodologie qualitative. Postures de recherche et travail de terrain* (pp. 169-200). Paris : Armand Colin.
- Prasad, A., & Prasad, P. (2002). The coming of age of interpretive organizational research. *Organizational Research*, 5(1), 4-11.

- Prasad, P. (2005). *Crafting qualitative research : working in the postpositivist traditions*. Armonk, NY : M. E. Sharpe.
- Pratt, M. G. (2008). Fitting oval pegs into round holes. Tensions in evaluating and publishing qualitative research in top-tier north american journals. *Organizational Research Methods*, 11(3), 481-509.
- Preissle, J. (2008). How to be an inspired qualitative methodologist : learning from Egon Guba and his work. *International Journal of Qualitative Studies in Education*, 21(6), 551-553.
- Prud'homme, L., Presseau, A., & Dolbec, A. (2007). Une pratique réflexive de recherches “à trait d’union” : quels enjeux scientifiques? *Recherches qualitatives, Hors-série*, 4, 36-68.
- Prus, R. (1996). *Symbolic interaction and ethnographic research*. Albany, NY : State University of New York Press.
- Punch, K. F. (1998). *Introduction to social research : quantitative and qualitative approaches*. London : Sage.
- Pyett, P. M. (2003). Validation of qualitative research in the “real world”. *Qualitative Health Research*, 13(8), 1170-1179.
- Quéré, L. (1999). *La sociologie à l’épreuve de l’herméneutique*. Paris : L’Harmattan.
- Rabinow, P., & Sullivan, W. (1979). The interpretive turn : a second look. Dans P. Rabinow, & W. Sullivan (Éds), *Interpretive social science : a second look* (pp. 1-30). Berkeley, CA : University of California Press.
- Ragin, C. C. (1987). *The comparative method : moving beyond qualitative and quantitative strategies*. Berkeley, CA : University of California Press.
- Ragin, C. C. (1992). “Casing” and the process of social inquiry. Dans C. C. Ragin, & H. S. Becker (Éds), *What is a case? Exploring the foundations of social inquiry* (pp. 217-226). Cambridge : Cambridge University Press.
- Ragin, C. C. ,& Becker, H. S. (Éds). (1992). *What is a case? Exploring the foundations of social inquiry*. Cambridge : Cambridge University Press.
- Ragin, C. C., Nagel, J., & White, P. (2004). *Workshop on scientific foundations of qualitative research*. Arlington, VA : National Science Foundation.

- Rao, V., & Woolcock, M. (2003). Integrating qualitative and quantitative approaches in program evaluation. Dans F. J. Bourguignon, & L. Pereira da Silva (Éds), *The impact of economic policies on poverty and income distribution* (pp. 165-190). New York, NY : Oxford University Press.
- Ratcliffe, J. W. (1983). Notions of validity in qualitative research methodology. *Knowledge : Creation, Diffusion, Utilization*, 5(2), 147-167.
- Ratner, C. (2002). Subjectivity and objectivity in qualitative methodology. *Forum : Qualitative Social Research*, 3(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/829>
- Ratner, C. (2006). Epistemological, social, and political conundrums in social constructionism. *Forum : Qualitative Social Research*, 7(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/80/163>
- Ratner, C. (2008). Cultural psychology and qualitative methodology : scientific and political considerations. *Culture & Psychology*, 14(3), 259-288.
- Ratnesar, N., & Mackenzie, J. (2006). The quantitative-qualitative distinction and the null hypothesis significance testing procedure. *Journal of Philosophy of Education*, 40(4), 501-509.
- Raynaud, Ph. (1996). *Max Weber et les dilemmes de la raison moderne* (2^e éd.). Paris : Presses universitaires de France.
- Reason, P. (Éd.). (1988). *Human inquiry in action : developments in new paradigm research*. London : Sage.
- Reason, P., & Rowan, J. (Éds). (1981). *Human inquiry : a sourcebook of new paradigm research*. Chichester : Wiley.
- Reason, P., & Torbert, W. R. (2001). Toward a transformational science : a further look at the scientific merits of action research. *Concepts and Transformations*, 6(1), 1-37.
- Reck, A. J. (Éd.). (1964). *George Herbert Mead : selected writings*. Indianapolis, IN : Bobbs-Merrill.
- Reichardt, C. S., & Cook, T. D. (1979). Beyond qualitative versus quantitative methods. Dans T. D. Cook, & C. S. Reichardt (Éds), *Quantitative methods in evaluation research* (pp. 7-32). Beverly Hills, CA : Sage.

- Reichardt, C. S., & Cook, T. D. (1980). "Paradigms lost": some thoughts on choosing methods in evaluation research. *Evaluation and Program Planning*, 3, 229-236.
- Reichardt, C. S., & Rallis, S. F. (1994). Qualitative and quantitative inquiries are not incompatible : a call for a new partnership. Dans C. S. Reichardt, & S. F. Rallis, (Éds), *The qualitative-quantitative debate : new perspectives* (pp. 85-91). San Francisco, CA : Jossey-Bass .
- Reichardt, C. S., & Rallis, S. F. (1994). The qualitative-quantitative debate : new perspectives. *New Directions for Program Evaluation*, 61, 53-70.
- Reichardt, C. S., & Rallis, S. F. (Éds). (1994). *The qualitative-quantitative debate : new perspectives*. San Francisco, CA : Jossey-Bass .
- Reichardt, C. S., & Rallis, S. F. (1994). The relationship between the qualitative and quantitative research traditions. *New Directions for Program Evaluation*, 61, 5-11.
- Reichardt, C. S., & Rallis, S. F. (1994). The relationship between the qualitative and quantitative research traditions. Dans C. S. Reichardt, & S. F. Rallis (Éds), *The qualitative-quantitative debate : new perspectives* (pp. 5-11). San Francisco, CA : Jossey-Bass .
- Reichertz, J. (2010). Abduction : the logic of discovery of grounded theory. *Forum : Qualitative Social Research*, 11(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/1412/2902>
- Reid, A., & Gough, S. (2000). Guidelines for reporting and evaluating qualitative research : what are the alternatives? *Environmental Education Research*, 6(1), 59-91.
- Rennie, D. L. (2000). Grounded theory methodology as methodological hermeneutics : reconciling realism and relativism. *Theory and Psychology*, 10(4), 481-502.
- Reynolds, J. M., Reynolds, L. T., & Bowden, C. (1979). Varieties of theoretical expression and informal patterns of interaction : a sample of symbolic interactionists. Dans N. K. Denzin (Éd.), *Studies in symbolic interaction. A research annual* (Vol. 2, pp. 21-38). Greenwich : Jai Press Inc.
- Reynolds, L. T. (2003). Early representatives. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 59-81). Walnut Creek, CA : AltaMira.

- Reynolds, L. T. (2003). Intellectual precursors. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 39-58). Walnut Creek, CA : AltaMira.
- Rice, P. L., & Ezzy, D. (1999). *Qualitative research methods : a health focus*. Oxford : Oxford University Press.
- Richards, J. C. (2011). “Every word is true” : stories of our experiences in a qualitative research course. *The Qualitative Report*, 16(3), 782-819.
- Rigot, H. (2007). (En) - quête de l'autre : recherches qualitatives et corpus numériques. *Recherches qualitatives, Hors-série*, 3, 174-190.
- Riley, S., Schouten, W., & Cahill, S. (2003). Exploring the dynamics of subjectivity and power between researcher and researched. *Forum : Qualitative Social Research*, 4(2). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/713/1544>
- Rinaldo, V. (2005). Today's practitioner is both qualitative and quantitative researcher. *The High School Journal*, 89(1), 72-77.
- Risser, J. (1997). *Hermeneutics and the voice of the other : re-reading Gadamer's philosophical hermeneutics*. Albany, NY : Suny Press.
- Ritchie, J. (2003). The applications of qualitative methods to social research. Dans J. Ritchie, & J. Lewis (Éds), *Qualitative research practice. A guide for social science students and researchers* (pp. 24-46). London : Sage.
- Rizzo Parse, R., Coyne, B., & Smith, M. J. (1985). Criteria for evaluation of qualitative research. Dans R. Rizzo Parse, B. Coyne, & M. J. Smith (Éds), *Nursing research qualitative methods* (pp. 113-117). Bowie, MD : Brady Communications Company.
- Rocco, T. S., Bliss, L. A., Gallagher, S., Perez-Prado, A., Alacaci, C., Dwyer, E. S., ... Pappamihiel, N. E. (2003). The pragmatic and dialectic lenses : two views of mixed methods use in education. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 595-615). Thousand Oaks, CA : Sage.
- Rock, P. (1979). *The making of symbolic interactionism*. London : Macmillan.
- Rock, P. (1982). Symbolic interaction. Dans R. B. Smith, & P. K. Manning (Éds), *Qualitative methods : A handbook of social science methods* (Vol. II, pp. 33-47). Cambridge, MA : Ballinger.

- Rock, P. (1991). Symbolic interaction and labelling theory. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 227-243). Aldershot : Edward Elgar Publishing.
- Rock, P. (2001). Symbolic interactionism and ethnography. Dans P. A. Atkinson, A. Coffey, S. Delamonte, J. Lofland, & L. H. Lofland (Éds), *Handbook of Ethnography* (pp. 26-38). London : Sage.
- Rolfe, G. (2006). Validity, trustworthiness and rigour: quality and the idea of qualitative research. *Journal of Advanced Nursing*, 53(3), 304-310.
- Rose, A. M. (1962). A systematic summary of symbolic interaction theory. Dans A. M. Rose (Éd.), *Human behavior and social processes*. Boston, MA : Houghton Mifflin.
- Rose, A. M. (1980). A systematic summary of symbolic interaction theory. Dans J. P. Riehl, & C. Roy (Éds), *Conceptual models for nursing practice* (pp. 38-50). New York, NY : Appleton-Century-Croft.
- Rosenthal, S. B., & Bourgeois, P. L. (1980). *Pragmatism and phenomenology: a philosophic encounter*. Amsterdam : B. R. Grüner.
- Rosnow, R. L. (1981). *Paradigms in transition: the methodology of social inquiry*. New York, NY : Oxford University Press.
- Rossi, P. H. (1994). The war between the quals and the quants: is a lasting peace possible? *New Directions for Program Evaluation*, 61, 23-36.
- Rossi, P. H. (1994). The war between the quals and the quants: is a lasting peace possible? Dans C. S. Reichardt, & S. F. Rallis (Éds), *The qualitative-quantitative debate: new perspectives* (pp. 23-36). San Francisco, CA : Jossey-Bass.
- Roter, D., & Frankel, R. (1992). Quantitative and qualitative approaches to the evaluation of the medical dialogue. *Social Science and Medicine*, 34(10), 1097-1103.
- Roth, P. A. (1991). Interpretation as explanation. Dans D. R. Hiley, J. F. Bohman, & R. Shusterman (Éds), *The interpretive turn: philosophy, science, culture* (pp. 179-196). Ithaca, NY : Cornell University Press.
- Rouan, G., & Pérdinielli, J.-L. (2001). Aspects épistémologiques des méthodes qualitatives. Dans M. S. Delefosse, & G. Rouan (Éds), *Les méthodes qualitatives en psychologie* (pp. 39-59). Paris : Dunod.

- Roulston, K. (2010). Considering quality in qualitative interviewing. *Qualitative Research, 10*(2), 199-228.
- Russell, B. H. (2013). *Social research method : qualitative and quantitative approaches*. Los Angeles, CA : Sage.
- Ryan-Nicholls, K. D., & Will, C. I. (2009). Rigour in qualitative research : mechanisms for control. *Nurse researcher, 16*(3), 70-85.
- Salomon, G. (1991). Transcending the qualitative-quantitative debate : the analytic and systemic approaches to educational research. *Educational Researcher, 20*(6), 10-18.
- Sandelowski, M. (1986). The problem of rigor in qualitative research. *Advances in Nursing Science, 8*(3), 27-37.
- Sandelowski, M. (1993). Rigor or rigor mortis : the problem of rigor in qualitative research revisited. *Advances in Nursing Science, 16*(2), 1-8.
- Sandelowski, M. (1993). Theory unmasked : the uses and guides of theory in qualitative research. *Research in Nursing & Health, 16*(3), 213-218.
- Sandelowski, M. (1995). On the aesthetics of qualitative research. *Image : Journal of Nursing Scholarship, 27*(3), 205-209.
- Sandelowski, M. (2000). Combining qualitative and quantitative sampling, data collection and analyses techniques in mixed-method studies. *Research in Nursing & Health, 23*(3), 246-255.
- Sandelowski, M. (2000). Focus on research methods : whatever happened to qualitative description? *Research in Nursing and Health, 23*(4), 334-340.
- Sandelowski, M. (2000). Whatever happened to qualitative description? *Research in Nursing and Health, 23*(4), 334-340.
- Sandelowski, M. (2001). Real qualitative researchers do not count : the use of numbers in qualitative research. *Research in Nursing and Health, 24*(3), 230-240.
- Sandelowski, M., Holditch-Davis, D., & Harris, B. G. (1992). Using qualitative and quantitative methods : the transition to parenthood of infertile couples. Dans J. F. Gilgun, K. Daly, & G. Handel (Éds), *Qualitative methods in family research* (pp. 301-323). Newbury Park, CA : Sage.

- Sandstrom, K. L., Martin, D. D., & Fine, G. A. (2003). Symbolic interactionism at the end of the century. Dans G. Ritzer, & B. Smart (Éds), *Handbook of social theory* (pp. 217-231). London : Sage.
- Sandstrom, K. L., Martin, D. D., & Fine, G. A. (2010). *Symbols, selves, and social reality : a symbolic interactionist approach to social psychology and sociology* (3^e éd.). New York, NY : Oxford University Press.
- Sanjek, R. (1990). On ethnographic validity. Dans R. Sanjek (Éd.), *Fieldnotes : the making of anthropology* (pp. 385-418). Ithaca, NY : Cornell University Press.
- Santiago, M. (2006). La tension entre théorie et terrain. Dans P. Paillé (Éd.), *La méthodologie qualitative. Postures de recherche et travail de terrain* (pp. 201-223). Paris : Armand Colin.
- Savall, H., Zardet, V., Bonnet, M., & Péron, M. (2008). The emergence of implicit criteria actually used by reviewers of qualitative research articles. Case of a European Journal. *Organizational Research Methods*, 11(3), 510-540.
- Savin-Baden, M., & Howell Major, C. (2010). *New approaches to qualitative research : wisdom and uncertainty*. London : Routledge.
- Savoie-Zajc, L. (1990). Les critères de rigueur de la recherche qualitative. Dans P. Angenot, R. Claux, J.-P. Deslauriers, A. Dolbec, & L. Savoie-Zajc (Éds), *La pratique de la recherche qualitative : un plaisir?* (pp. 49-66). Rouyn-Noranda : Soréat.
- Savoie-Zajc, L. (2000). La recherche qualitative/interprétative en éducation. Dans T. Karsenti, & L. Savoie-Zajc (Éds), *Introduction à la recherche en éducation* (pp. 171-198). Sherbrooke : CRP.
- Schatzman, L., & Strauss, A. L. (1973). *Field research : strategies for a natural sociology*. Englewood Cliffs, NJ : Prentice-Hall.
- Scheurich, J. J. (1996). Validity. *International Journal of Qualitative Studies in Education*, 9(1), 49-60.
- Scheurich, J. J. (1997). *Research method in the postmodern*. London : Falmer Press.
- Schoenberg, N. E., & McAuley, W. J. (2007). Promoting qualitative research. *The Gerontologist*, 47(5), 576-577.

- Schofield, J. W. (2002). Increasing the generalizability of qualitative research. Dans A. M. Huberman, & M. B. Miles (Éds), *The qualitative researcher's companion* (pp. 171-203). Thousand Oaks, CA : Sage.
- Schurmans, M.-N. (2006). *Expliquer, interpréter, comprendre. Le paysage épistémologique des sciences sociales*. Genève : Carnets des Sciences de l'éducation.
- Schutt, R. (2009). *Investigating the social world* (6^e éd.). Thousand Oaks, CA : Sage.
- Schutz, A. (1962). *Collected papers. The problem of social reality* (Vol. I). The Hague : Nijhoff.
- Schutz, A. (1964). *Collected papers. Studies in social theory* (Vol. II). The Hague : Nijhoff.
- Schutz, A. (1966). *Collected papers. Studies in phenomenological philosophy* (Vol. III). The Hague : Nijhoff.
- Schutz, A. (1967). *The phenomenology of the social world*. Evanston, IL : Northwestern University Press. (Ouvrage original publié en 1932).
- Schutz, A. (1970). *On phenomenology and social relations*. Chicago, IL : The University of Chicago Press.
- Schutz, A. (1978). *The theory of social action. The correspondence of Alfred Schutz and Talcott Parsons*. Bloomington, IN : Indiana University Press.
- Schutz, A., & Luckmann, T. (1973). *Structures of the life-world* (Vol. I). Evanston, IL : Northwestern University Press.
- Schutz, A., & Luckmann, T. (1989). *Structures of the life-world* (Vol. II). Evanston, IL : Northwestern University Press.
- Schwandt, T. A. (1996). Notes on being an interpretivist. Dans L. Heshusius, & K. Ballard (Éds), *From positivism to interpretivism and beyond* (pp. 77-84). New York, NY : Teachers College Press.
- Schwandt, T. R. (1989). Solutions to the paradigm conflict : coping with uncertainty. *Journal of Contemporary Ethnography*, 17(4), 379-407.
- Schwandt, T. R. (1990). Paths to inquiry in the social disciplines. Dans E. G. Guba (Éd.), *The paradigm dialog* (pp. 258-276). Newbury Park, CA : Sage.

- Schwandt, T. R. (2000). Three epistemological stances for qualitative inquiry. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (2^e éd., pp. 189-213). Thousand Oaks, CA : Sage.
- Schwartz, H., & Jacobs, J. (1979). *Qualitative sociology : a method to the madness*. New York, NY : Free Press.
- Scott, D. (2007). Resolving the quantitative-qualitative dilemma : a critical realist approach. *International Journal of Research & Method in Education*, 30(1), 3-17.
- Seale, C. (1999). Quality in qualitative research. *Qualitative Inquiry*, 5(4), 465-478.
- Seale, C. (1999). *The quality of qualitative research*. London : Sage.
- Seale, C. (2004). Quality in qualitative research. Dans C. Seale, G. Gobo, J. F. Gubrium, & D. Silverman (Éds), *Qualitative research practice* (pp. 409-419). London : Sage.
- Seale, C., Gobo, G., Gubrium, J. F., & Silverman, D. (Éds). (2004). *Qualitative research practice*. London : Sage.
- Seale, C., & Silverman, D. (1997). Ensuring rigour in qualitative research. *European Journal of Public Health*, 7(4), 379-384.
- Searle, J. (1995). *The construction of social reality*. New York, NY : Free Press.
- Shank, G. (2008). Abduction. Dans L. M. Given (Éd.), *The Sage encyclopedia of qualitative research methods* (pp. 1-2). Thousand Oaks, CA : Sage.
- Shank, G., & Villella, O. (2004). Building on new foundations : core principles and new directions for qualitative research. *The Journal of Educational Research*, 98(1), 46-55.
- Shankman, P. (1984). The thick and the thin. On the interpretative theoretical program of Clifford Geertz. *Current Anthropology*, 25(3), 261-279.
- Shenton, A. K., & Dixon, P. (2004). Debates and paradoxes surrounding the use of qualitative methods. *Education for Information*, 22(1), 1-12.
- Sheppard, M. (2004). *Appraising and using social research in the human services*. London : Jessica Kingsley.

- Sigismund Huff, A. (2009). Qualitative, quantitative, and mixed methods. Dans A. Sigismund Huff (Éd.), *Designing research for publication* (pp. 179-200). Thousand Oaks, CA : Sage.
- Silverman, D. (2005). Instances or sequences? Improving the state of the art of qualitative research. *Forum : Qualitative Social Research*, 6(3). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/6/13>
- Simmel, G. (2002). The stranger. Dans D. Weinberg (Ed.), *Qualitative research methods* (pp. 30-34). Malden, MA : Blackwell.
- Slevin, E., & Sines, D. (2000). Enhancing the truthfulness, consistency and transferability of a qualitative study : utilising a manifold of approaches. *Nurse Researcher*, 7(2), 79-89.
- Smith, B. (2011). The sense and sensibility of qualitative research. *The Qualitative Report*, 16(4), 1141-1147.
- Smith, J. K. (1983). Quantitative vs. qualitative research : an attempt to clarify the issue. *Educational Researcher*, 12(3), 6-13.
- Smith, J. K. (1984). The problem of criteria in judging interpretive inquiry. *Educational Evaluation and Policy Analysis*, 6(4), 379-391.
- Smith, J. K. (1989). *The nature of social and educational inquiry : empiricism versus interpretation*. Norwood, NJ : Ablex.
- Smith, J. K. (1993). Hermeneutics and qualitative inquiry. Dans D. J. Flinders, & G. E. Mills (Éds), *Theory and concepts in qualitative research. Perspectives from the field* (pp. 183-200). New York, NY : Teachers College Press.
- Smith, J. K., & Heshusius, L. (1986). Closing down the conversation : the end of the quantitative-qualitative debate among educational inquirers. *Educational Researcher*, 15(1), 4-12.
- Smith, J. K., & Hodkinson, P. (2005). Relativism, criteria, and politics. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *The Sage handbook of qualitative research* (3^e éd., pp. 915-932). Thousand Oaks, CA : Sage.
- Smith, M. L. (1994). Qualitative plus/versus quantitative : the last word. Dans C. S. Reichardt, & S. F. Rallis (Éds), *The qualitative-quantitative debate : new perspectives* (pp. 37-44). San Francisco, CA : Jossey-Bass .

- Snape, D., & Spencer, L. (2003). The foundations of qualitative research. Dans J. Ritchie, & J. Lewis (Éds), *Qualitative research practice. A guide for social science students and researchers* (pp. 1-23). London : Sage.
- Snow, D. A. (2001). Expanding and broadening Blumer's conceptualization of symbolic interactionism. *Symbolic Interaction*, 24(3), 367-377.
- Snow, D. A., & Morrill, C. (1995). Ironies, puzzles, and contradictions in Denzin and Lincoln's vision for qualitative research. *Journal of Contemporary Ethnography*, 24(3), 358-362.
- Snyder, L. L. (2005). The question of "whose truth"? : the privileging of participant and researcher voices in qualitative research. Dans D. Pawluch, W. Shaffir, & C. Miall (Éds), *Doing ethnography. Studying everyday life* (pp. 128-140). Toronto : Canadian Scholars' Press.
- Soler, L. (2000). *Introduction à l'épistémologie*. Paris : Ellipses.
- Soltis, J. F. (1990). The ethics of qualitative research. Dans E. W. Eisner, & A. Peshkin (Éds), *Qualitative inquiry in education : the continuing debate* (pp. 247-257). New York, NY : Teachers College Press.
- Sosulski, M. R., & Lawrence, C. (2008). Mixing methods for full-strength results : two welfare studies. *Journal of Mixed Methods Research*, 2(2), 121-48.
- Soulet, M.- H. (2006). Traces et intuition raisonnée. Dans P. Paillé (Éd.), *La méthodologie qualitative. Postures de recherche et travail de terrain* (pp. 125-149). Paris : Armand Colin.
- Spalter-Roth, R. (2005). *Putting the science in qualitative methodology*. Washington, DC. Repéré à <http://www.asanet.org/footnotes/mar05/fn6.html>
- Sparkes, A. C. (2001). Myth 94 : qualitative health researchers will agree about validity. *Qualitative Health Research*, 11(4), 538-552.
- Srinivas, M.- N., Shah, A.- M., & Ramaswamy, E.- A. (Éds). (2002). *The fieldworker and the field. Problems and challenges in sociological investigation* (2^e éd.). New Delhi : Oxford University Press.
- St-Cyr Tribble, D., & Saintonge, L. (1999). Réalité, subjectivité et crédibilité en recherche qualitative : quelques questionnements. *Recherches qualitatives*, 20, 113-125.

- St. Maurice, H. (1993). The rhetorical return. Dans D. J. Flinders, & G. E. Mills (Éds), *Theory and concepts in qualitative research. Perspectives from the field* (pp. 201-217). New York, NY : Teachers College Press.
- St. Pierre, E. A. (2006). The state of qualitative inquiry : a contested science. *International Journal of Qualitative Studies in Education*, 19(6), 673-684.
- Staat, W. (1993). On abduction, deduction, induction and the categories. *Transactions of the Charles S. Peirce Society*, 29(2), 225-237.
- Stainback, S., & Stainback, W. (1985). Quantitative and qualitative methodologies : competitive or complementary? A response to Simpson and eaves. *Exceptional Children*, 51(4), 330-334.
- Stake, R. E. (2010). *Qualitative research : studying how things work*. New York, NY : The Guilford Press.
- Starrin, B., Dahlgren, L., Larsson, G., & Styrborn, S. (1997). *Along the path of discovery. Qualitative methods and grounded theory*. Lund : Studentlitteratur.
- Stebbins, R. A. (1987). Les forces et les limites des méthodes qualitatives dans l'étude des mouvements sociaux. Dans J.- P. Deslauriers (Éd.), *Entre le savoir et l'action : choix éthiques et méthodologiques* (pp. 75-86). Chicoutimi : GRIG.
- Steier, F. (Éd.). (1991). *Research and reflexivity*. London : Sage.
- Steinke, I. (2004). Quality criteria in qualitative research. Dans U. Flick, E. von Kardorff, & I. Steinke (Éds), *A companion to qualitative research* (pp. 184-190). London : Sage.
- Stiles, W. (1993). Quality control in qualitative research. *Clinical Psychology Review*, 13, 593-618.
- Stocking, G. W. Jr. (2002). Paradigmatic traditions in the history of anthropology. Dans D. Weinberg (Éd.), *Qualitative research methods* (pp. 35-48). Malden, MA : Blackwell.
- Strauss, A. L. (Éd.). (1956). *George Herbert Mead on social psychology*. Chicago, IL : University of Chicago Press.
- Strauss, A. L. (1961). *Images of the American City*. New York, NY : Free Press of Glencoe.

- Strauss, A. L. (1964). *Social forces*. Chapel Hill, NC : The University of North Carolina Press.
- Strauss, A. L. (1978). A social worlds perspective. *Studies in Symbolic Interaction*, 1, 119-128.
- Strauss, A. L. (1978). A social world perspective. Dans N. K. Denzin (Éd.), *Studies in symbolic interaction. An annual compilation of research* (Vol. 1, pp. 119-128). Greenwich : Jai Press Inc.
- Strauss, A. L. (1978). *Negotiations : varieties, contexts, processes and social order*. San Francisco, CA : Jossey Bass.
- Strauss, A. L. (1991). Interorganizational negotiation. Dans K. Plummer (Éd.), *Symbolic interactionism. Contemporary issues* (Vol. II, pp. 134-151). Aldershot : Edward Elgar Publishing.
- Strauss, A. L. (1991). The Chicago tradition's ongoing theory of action/interaction. Dans A. L. Strauss (Éd.), *Creating sociological awareness* (pp. 3-32). London : Transaction.
- Strauss, A. L. (1992). *Miroirs et masques*. Paris : Métailié.
- Strauss, A. L. (1993). *Continual permutations of action*. Hawthorne, NY : Aldine.
- Strauss, A. L. (1995). Notes on the nature and development of general theories. *Qualitative Inquiry*, 1(1), 7-18.
- Strauss, A. L. (1996). Everett Hughes : sociology's mission. *Symbolic Interaction*, 19(4), 271-283.
- Strauss, A. L., & Corbin, J. (1991). Criteria for evaluating a grounded theory. Dans A. L. Strauss (Éd.), *Creating sociological awareness* (pp. 443-453). London : Transaction.
- Strauss, A. L., Schatzman, L., Bucher, R., Ehrlich, D., & Sabshin, M. (1964). *Psychiatric ideologies and institutions*. Glencoe, IL : The Free Press.
- Stravronos, B. K. (1950). Research methods in cultural anthropology in relation to scientific criteria. *Psychological Review*, 57, 334-344.

- Streubert, H. J. (1999). Philosophy and theory : foundations of qualitative research. Dans H. J. Streubert, & D. R. Carpenter (Éds), *Qualitative research in nursing. Advancing the humanistic imperative* (2^e éd., pp. 1-13). Philadelphia, PA : Lippincott.
- Streubert Speziale, H. J. (2007). Philosophy and theory : foundations of qualitative research. Dans H. J. Streubert Speziale, & D. R. Carpenter (Éds), *Qualitative research in nursing : advancing the humanistic imperative* (4^e éd., pp. 1-17). Philadelphia, PA : Lippincott.
- Streubert Speziale, H. J., & Cameron, C. (2005). Critiquing qualitative research. Dans G. LoBiondo-Wood, J. Haber, C. Cameron, & M. D. Singh (Éds), *Nursing research in Canada : methods, critical appraisal, and utilization* (pp. 384-423). Toronto : Elsevier.
- Streubert Speziale, H. J., & Carpenter, D. R. (Éds). (2007). *Qualitative research in nursing : advancing the humanistic imperative* (4^e éd.). Philadelphia, PA : Lippincott.
- Stryker, S. (1980). *Symbolic interactionism*. Menlo Park, CA : Benjamin / Cummings.
- Stryker, S. (1991). The vitalization of symbolic interactionism. Dans K. Plummer (Ed.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 419-435). Aldershot : Edward Elgar Publishing.
- Sudweeks, F., & Simoff, S. (1999). Complementary explorative data analysis : the reconciliation of quantitative and qualitative principles. Dans S. Jones (Ed.), *Doint internet research* (pp. 29-55). Thousand Oaks, CA : Sage.
- Tashakkori, A., & Creswell, J. W. (2007). The new era of mixed methods. *Journal of Mixed Methods Research*, 1(1), 3-7.
- Tashakkori, A., & Teddlie, C. (1998). *Mixed methodology : combining qualitative and quantitative approaches*. Thousand Oaks, CA : Sage.
- Tashakkori, A., & Teddlie, C. (Éds). (2003). *Handbook of mixed methods in social and behavioral research*. Thousand Oaks, CA : Sage.
- Tashakkori, A., & Teddlie, C. (2003). The past and future fo mixed methods research : from data triangulation to mixed model designs. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 671-701). Thousand Oaks, CA : Sage.

- Tashakkori, A., & Teddlie, C. (2009). Integrating qualitative and quantitative approaches to research. Dans L. Bickman, & D. J. Rog (Éds), *The Sage handbook of applied social research methods* (2^e éd., pp. 283-317). Thousand Oaks, CA : Sage.
- Tavallaei, M., & Abutalib, M. (2010). A general perspective on role of theory in qualitative research. *The Journal of International Social Research*, 3(11), 570-577.
- Taylor, B. C., & Trujillo, N. (2001). Issues in qualitative research. Dans F. Jablin, & L. Putnam (Éds), *The new handbook of organizational communication* (pp. 161-194). Thousand Oaks, CA : Sage.
- Teddlie, C., & Tashakkori, A. (2003). Major issues and controversies in the use of mixed methods in the social and behavioral sciences. Dans A. Tashakkori, & C. Teddlie (Éds), *Handbook of mixed methods in social and behavioral research* (pp. 3-50). Thousand Oaks, CA : Sage.
- Teddlie, C., & Tashakkori, A. (2006). A general typology of research designs featuring mixed methods. *Research in the Schools*, 13(1), 12-28.
- Teddlie, C., & Tashakkori, A. (2009). *Foundations of mixed methods research*. Thousand Oaks, CA : Sage.
- Thomas, W. I., & Znaniecki, F. (1918-1920). *The polish peasant in Europe and America*. Chicago, IL : University of Chicago Press.
- Thorne, B. (1980). You still takin' notes? Fieldwork and problems of informed consent. *Social Problems*, 27(3), 284-297.
- Thorne, S. E. (1991). Methodological orthodoxy in qualitative nursing research : Analysis of the issues. *Qualitative Health Research*, 1(2), 178-199.
- Thorne, S. E. (1997). The art (and science) of critiquing qualitative research. Dans J. M. Morse (Éd.), *Completing a qualitative project : details and dialogue* (pp. 117-132). Thousand Oaks, CA : Sage.
- Thorne, S. E. (2001). The implications of disciplinary agenda on quality criteria for qualitative research. Dans J. M. Morse, J. M. Swanson, & A. J. Kuzel (Éds), *The nature of qualitative evidence* (pp. 141-159). Thousand Oaks, CA : Sage.
- Thorpe, R., & Holt, R. (Éds). (2008). *The Sage dictionary of qualitative management research*. Los Angeles, CA : Sage.

- Thyer, B. A. (Éd.). (2001). *The handbook of social work research methods*. Thousand Oaks, CA : Sage.
- Tillmann-Healy, L. M. (2006). Friendship as method. Dans S. N. Hesse-Biber, & P. Leavy (Éds), *Emergent methods in social research* (pp. 273-294). Thousand Oaks, CA : Sage.
- Toma, D. J. (2000). How getting close to your subjects makes qualitative data better. *Theory into practice*, 39(3), 177-234.
- Tompkins, P. K. (1994). Principles of rigor : assessing evidence in “qualitative” communication research. *Western Journal of Communication*, 58(1), 44-50.
- Topping, A. (2006). The quantitative-qualitative continuum. Dans K. Gerrish, & A. Lacey (Éds), *The research process in nursing* (5^e éd., pp. 157-172). Oxford : Blackwell.
- Tousignant, M. (1989). *Vers l'identification de critères d'évaluation et de moyens d'améliorer la qualité d'une recherche qualitative*. Québec : Presses de l'Université Laval.
- Travers, M. (2006). Post-modernism and qualitative research. *Qualitative Research*, 6(2), 267-273.
- Travers, M. (2009). New methods, old problems : a skeptical view of innovation in qualitative research. *Qualitative Research*, 9(2), 161-179.
- Trend, M.- G. (1978). On the reconciliation of qualitative and quantitative analysis : a case study. *Human Organization*, 4, 345-367.
- Trice, H. M. (1970). The “outsider’s” role in field study. Dans W. J. Filstead (Éd.), *Qualitative methodology : firsthand involvement with the social world* (pp. 77-82). Chicago, IL : Markham Publishing Company.
- Tschudi, F. (1989). Do qualitative and quantitative methods require different approaches to validity? Dans S. Kvale (Éd.), *Issues of validity in qualitative research* (pp. 109-134). Malabar, FL : Robert E. Krieger.
- Turner, J. H. (1978). Symbolic interactionism and social organization. Dans J. G. Manis, & B. N. Meltzer (Éds), *Symbolic interactionism : a reader in social psychology* (3^e éd., pp. 400-402). Boston, MA : Allyn & Bacon.

- Turner, J. H. (1991). Parsons as a symbolic interactionist : a comparison of action and interaction theory. Dans K. Plummer (Éd.), *Symbolic interactionism. Foundations and history* (Vol. I, pp. 366-385). Aldershot : Edward Elgar Publishing.
- Upshur, R. E. G. (2001). The status of qualitative research as evidence. Dans J. M. Morse, J. M. Swanson, & A. J. Kuzel (Éds), *The nature of qualitative evidence* (pp. 5-26). Thousand Oaks, CA : Sage.
- Van der Maren, J.- M. (1985). Introduction au colloque : pour une conception de l'hypothèse et de la recherche en éducation. *Repères*, 5, 11-14.
- Van der Maren, J.- M. (1986). Revoir la recherche en éducation : cesser de prédire pour mieux comprendre. *Repères*, 6, 100-140.
- Van der Maren, J.- M. (1987). Questions sur les règles à partir d'analogies extrêmes : l'interprétation comme interface, traduction, mise en scène et divination. Dans J.- M. Van Der Maren (Éd.), *L'interprétation des données dans la recherche qualitative* (pp. 45-57). Montréal : Faculté des sciences de l'éducation.
- Van der Maren, J.- M. (1996). *Méthodes de recherche pour l'éducation* (2^e éd.). Montréal : Presses de l'Université de Montréal.
- Van der Maren, J.- M. (1996). La recherche qualitative peut-elle être rigoureuse? *Cahiers de recherche HEC*, 96, 1-9.
- Van Der Maren, J.- M. (2006). Les recherches qualitatives : des critères variés de qualité en fonction des types de recherche. Dans L. Paquay, M. Crahay, & J.- M. De Ketela (Éds), *L'analyse qualitative en éducation* (pp. 65-80). Bruxelles : De Boeck.
- van Niekerk, L., & Savin-Baden, M. (2010). Relocating truths in the qualitative research paradigm. Dans M. Savin-Baden, & C. Howell Major (Éds), *New approaches to qualitative research* (pp. 28-36). London : Routledge.
- Vidich, A. J., & Lyman, S. M. (1994). Qualitative methods : their history in sociology and anthropology. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (pp. 23-59). Thousand Oaks, CA : Sage.
- Vidich, A., & Bensman, J. (1960). The validity of field data. Dans R. N. Adams, & J. J. Preiss (Éds), *Human organization research. Field relations and techniques* (pp. 188-204). Homewood, IL : The Dorsey Press.

- Vidich, A. J., & Bensman, J. (1954). The validity of field data. *Human Organization*, 13(1), 20-27.
- Vidich, A. J., & Lyman, S. M. (2000). Qualitative methods : their history in sociology and anthropology. Dans N. K. Denzin, & Y. S. Lincoln (Éds), *Handbook of qualitative research* (2^e éd., pp. 769-802). Thousand Oaks, CA : Sage.
- Vigour, C. (2005). *La comparaison dans les sciences sociales. Pratiques et méthodes*. Paris : La Découverte.
- Villeneuve, P. (1985). Logique dialectique et méthodes qualitatives. Dans H. Bhérer, J.-P. Deslauriers, Y. Pépin, & P. Villeneuve (Éds), *Le renouveau méthodologique en sciences humaines : recherche et méthodes qualitatives* (pp. 33-50). Chicoutimi : Université du Québec à Chicoutimi.
- Vryan, K. D., Adler, P. A., & Adler, P. (2003). Identity. Dans L. T. Reynolds, & N. J. Hermand-Kinney (Éds), *Handbook of symbolic interactionism* (pp. 367-390). Walnut Creek, CA : AltaMira.
- Wainwright, D. (2003). Can sociological research be qualitative, critical and valid? *Qualitative Report*, 3(2). Repéré à <http://www.nova.edu/ssss/QR/QR3-2/wain.html>
- Walker, J. C., & Evers, C. W. (1999). Research in education : epistemological issues. Dans J. P. Keeves, & G. Lakomski (Éds), *Issues in educational research* (pp. 40-56). New York, NY : Pergamon.
- Ward-Schofield, J. (1993). Increasing the generalisability of qualitative research. Dans M. Hammersley (Éd.), *Social research : philosophy, politics and practice* (pp. 200-225). London : Sage.
- Warren, C. A. B., & Karner, T. X. (2005). *Discovering qualitative methods*. Los Angeles, CA : Roxbury.
- Watson, L. A., & Girard, F. M. (2004). Establishing integrity and avoiding methodological misunderstanding. *Qualitative Health Research*, 14(6), 875-881.
- Watt, D. (2007). On becoming a qualitative researcher : the value of reflexivity. *The Qualitative Report*, 12(1), 82-101.
- Wax, M. (1972). Tenting with alinowski. *American Sociological Review*, 37(1), 1-13.

- Wax, R. H. (1952). Field methods and techniques : reciprocity as a field technique. *Human Organization*, 11(3), 34-37.
- Weber, M. (1949). "Objectivity" in social science and social policy. Dans M. Weber (Éd.), *The methodology of the social sciences* (pp. 49-112). New York, NY : Free Press.
- Weber, M. (1949). *The methodology of the social sciences*. New York, NY : Free Press.
- Weber, M. (1968). Basic sociological terms. Dans M. Weber (Éd.), *Economy and society* (pp. 3-62). New York, NY : Bedminster.
- Weber, M. (1972). *Basic concepts of sociology*. Secaucus, NJ : Citadel.
- Weis, R. S. (1966). Alternative approaches in the study of complex situations. *Human Organizations*, 25, 108-206.
- Whitehead, A. N. (1927). *Symbolism : its meaning and effect*. New York, NY : Fordham University Press.
- Whittemore, R., Chase, S. K., & Mandle, C. L. (2001). Validity in qualitative research. *Qualitative Health Research*, 11(4), 522-537.
- Whyte, W. F. (1996). Qualitative sociology and deconstructionism. *Qualitative Inquiry*, 2(2), 220-226.
- Whyte, W. F. (1996). Whyte's response : facts, interpretations, and ethics in qualitative inquiry. *Qualitative Inquiry*, 2(2), 242-244.
- Wigren, C. (2007). Assessing the quality of qualitative research in entrepreneurship. Dans H. Neergaard, & J. P. Ulhøi (Éds), *Handbook of qualitative research methods in entrepreneurship* (pp. 383-405). Cheltenham : Edward Elgar.
- Williams, M. (2007). Interpretivism and generalisation. Dans A. Bryman (Éd.), *Qualitative research 2. Quality issues in qualitative research* (Vol. 2, pp. 425-441). Los Angeles, CA : Sage.
- Willig, C. (2012). Perspectives on the epistemological bases for qualitative research. Dans H. Cooper (Éd.), *The handbook of research methods in psychology*. Washington, DC : American Psychological Association.
- Willis, J. W. (2007). *The foundations of qualitative research : interpretive and critical approaches*. Thousand Oaks, CA : Sage.

- Wilson, T. P. (1986). Qualitative “versus” quantitative methods in social research. *Bulletin de méthodologie sociologique*, 10(1), 25-51.
- Winkin, Y. (Éd.). (1988). *Erving Goffman : les moments et leurs hommes*. Paris : Seuil.
- Winter, G. (2000). A comparative discussion of the notion of “validity” in qualitative and quantitative research. *The Qualitative Report*, 4(3/4) Repéré à <http://www.nova.edu/ssss/QR/QR4-3/winter.html>
- Wolcott, H. F. (1990). On seeking - and rejecting - validity in qualitative research. Dans E. W. Eisner, & A. Peshkin (Éds), *Qualitative inquiry in education : the continuing debate* (pp. 121-152). New York, NY : Teachers College Press.
- Wolcott, H. F. (1992). Posturing in qualitative inquiry. Dans M. D. LeCompte, W. L. Millroy, & J. Preissle (Éds), *The handbook of qualitative research in education* (pp. 3-52). San Diego, CA : Kluwer.
- Wolcott, H. F. (1994). *Transforming qualitative research*. Thousand Oaks, CA : Sage.
- Wolcott, H. F. (2005). Fieldwork vs. (just) being in the field. Dans C. Pole (Éd.), *Fieldwork* (pp. 43-58). London : Sage.
- Wolcott, H. F. (2005). Fieldwork : the basic arts. Dans C. Pole (Éd.), *Fieldwork* (pp. 102-129). London : Sage.
- Woods, P. (1992). Symbolic interactionism : theory and method. Dans M. D. LeCompte, W. L. Millroy, & J. Preissle (Éds), *The handbook of qualitative research in education* (pp. 337-404). San Diego, CA : Kluwer.
- Worms, F., & Barbaras, R. (2004). *Bergson, Deleuze, la phénoménologie*. Paris : Presses universitaires de France.
- Wuest, J. (2011). Are we there yet? Positioning qualitative research differently. *Qualitative Health Research*, 21(7), 875-883.
- Yanchar, S. C. (2006). Beyond the qualitative-quantitative divide : how to proceed? *New Ideas in Psychology*, 24(3), 275-281.
- Yardley, L. (2000). Dilemmas in qualitative health research. *Psychology and Health*, 15(2), 215-228.

- Yardley, L. (2008). Demonstrating validity in qualitative psychology. Dans J. A. Smith (Ed.), *Qualitative psychology : a practical guide to research methods* (2^e éd., pp. 235-251). London : Sage.
- Yardley, L., & Bishop, F. (2008). Mixing qualitative and quantitative methods : a pragmatic approach. Dans C. Willig, & W. Stainton-Rogers (Éds), *The Sage handbook for qualitative research in psychology* (pp. 352-369). Los Angeles, CA : Sage.
- Yates, J. (1993). The opportunity of qualitative research. *The Journal of Business Communication*, 30(2), 199-200.
- Yauch, C. A., & Steudel, H. J. (2003). Complementary use of qualitative and quantitative cultural assessment methods. *Organizational Research Methods*, 6(4), 465-481.
- Yilmaz, K. (2013). Comparison of quantitative and qualitative research traditions : epistemological, theoretical, and methodological differences. *European Journal of Education*, 48(2), 311-325.
- Yin, R. K. (1994). Evaluation : a singular craft. Dans C. S. Reichardt, & S. F. Rallis (Éds), *The qualitative-quantitative debate : new perspectives* (pp. 71-84). San Francisco, CA : Jossey-Bass.
- Yin, R. K. (2006). Mixed methods research : are the methods genuinely integrated or merely parallel? *Research in the Schools*, 13(1), 41-47.
- Yoshikawa, H., Weisner, T. S., Kalil, A., & Way, N. (2008). Mixing qualitative and quantitative research in development science : uses and methodological choices. *Developmental Psychology*, 44(2), 344-354.
- Zaccaj-Reyners, N. (2003). *Explication-compréhension : regards sur les sources et l'actualité d'une controverse épistémologique*. Bruxelles : Éditions de l'Université de Bruxelles.
- Zielke, B. (2006). Not “anything goes.” A critical assessment of constructionism and its misinterpretation. A comment on Carl Ratner’s “Epistemological, social, and political constructionism”. *Forum : Qualitative Social Research*, 7(1). Repéré à <http://www.qualitative-research.net/index.php/fqs/article/view/81/165>
- Znaniecki, F. (1934). Analytic induction. Dans F. Znaniecki (Ed.), *The method of sociology* (pp. 249-331). New York, NY : Farrar & Rinehart.
- Znaniekci, F. (1934). *The method of sociology*. New York, NY : Farrar & Rinehart.