


Enriching clinical encounters through qualitative research

Richard B. Hovey 

Volume 11, numéro 1S, supplément, 2024

Congress 2023

URI : <https://id.erudit.org/iderudit/1110257ar>

DOI : <https://doi.org/10.26443/ijwpc.v11i1.417>

[Aller au sommaire du numéro](#)

Éditeur(s)

McGill University Library

ISSN

2291-918X (numérique)

[Découvrir la revue](#)

Citer ce document

Hovey, R. (2024). Enriching clinical encounters through qualitative research. *The International Journal of Whole Person Care*, 11(1S), s50–s50. <https://doi.org/10.26443/ijwpc.v11i1.417>

© Richard B. Hovey, 2024



Cet document est protégé par la loi sur le droit d'auteur. L'utilisation des services d'Érudit (y compris la reproduction) est assujettie à sa politique d'utilisation que vous pouvez consulter en ligne.

<https://apropos.erudit.org/fr/usagers/politique-dutilisation/>

érudit

Cet article est diffusé et préservé par Érudit.

Érudit est un consortium interuniversitaire sans but lucratif composé de l'Université de Montréal, l'Université Laval et l'Université du Québec à Montréal. Il a pour mission la promotion et la valorisation de la recherche.

<https://www.erudit.org/fr/>

POSTER

ENRICHING CLINICAL ENCOUNTERS THROUGH QUALITATIVE RESEARCH

Richard B. Hovey

Faculty of Dental Medicine and Oral Health Sciences, McGill University, Montreal, Quebec, Canada
richard.hovey@mcgill.ca

Keywords: Qualitative research

Although many medical and dental journals publish qualitative research this does not mean they are being read by those who could directly benefit from their scholarly contributions from clinician to the patient. This perspective on qualitative research for medical and dental education was written with the intention of introducing qualitative research to those who may be unaware of its possibilities and utility for clinical education. Its task is to inform others about life conditions they may not have experienced themselves other than in a biomedical context. As researchers, clinicians, and especially for students who read academic, medical, and clinical research papers which are appropriately discipline-and methodology-specific, we may find ourselves enculturated to privileging one type of research methodology over others. For example, exclusively considering quantitative research methodologies as being more rigorous and trustworthy.

This presentation may offer the opportunity for interested healthcare providers and researchers to expand their understanding of the purpose of qualitative research, its role and application in enhancing patient engagement, clinical practices, and person-centered research. ■