## **Evidence Based Library and Information Practice**



# **Scholarly Publishing During a Pandemic**

### Lorie Kloda

Volume 15, numéro 2, 2020

URI: https://id.erudit.org/iderudit/1088809ar DOI: https://doi.org/10.18438/eblip29792

Aller au sommaire du numéro

Éditeur(s)

University of Alberta Library

**ISSN** 

1715-720X (numérique)

Découvrir la revue

Citer ce document

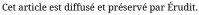
Kloda, L. (2020). Scholarly Publishing During a Pandemic. Evidence Based Library and Information Practice, 15(2), 1–1. https://doi.org/10.18438/eblip29792

© Lorie Kloda, 2020



Ce document est protégé par la loi sur le droit d'auteur. L'utilisation des services d'Érudit (y compris la reproduction) est assujettie à sa politique d'utilisation que vous pouvez consulter en ligne.

https://apropos.erudit.org/fr/usagers/politique-dutilisation/



Érudit est un consortium interuniversitaire sans but lucratif composé de l'Université de Montréal, l'Université Laval et l'Université du Québec à Montréal. Il a pour mission la promotion et la valorisation de la recherche.

https://www.erudit.org/fr/





## **Evidence Based Library and Information Practice**

#### **Editorial**

### **Scholarly Publishing During a Pandemic**

Lorie Kloda
Editor-in-Chief
Associate University Librarian, Planning and Community Relations
Concordia University
Montreal, Quebec, Canada
Email: lorie.kloda@concordia.ca

© 2020 Kloda. This is an Open Access article distributed under the terms of the Creative Commons-Attribution-Noncommercial-Share Alike License 4.0 International (<a href="http://creativecommons.org/licenses/by-nc-sa/4.0/">http://creativecommons.org/licenses/by-nc-sa/4.0/</a>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly attributed, not used for commercial purposes, and, if transformed, the resulting work is redistributed under the same or similar license to this one.

DOI: 10.18438/eblip29792

The past few months have been a first for everyone. No one has experienced a pandemic of this scale, and we have all had to make significant adjustments to our work lives and personal lives that we never imagined having to make. For those of us fortunate enough to be in good health and to remain employed, we have had to alter our schedules, routines, and habits. Despite this enormous disruption in our day-to-day lives, the members of the *Evidence Based Library and Information Practice* Editorial Team managed to publish our previous issue in the middle of March, only a few days behind schedule.

Over the last three months, the Editorial Team, all volunteers with day jobs and lives disrupted by the pandemic, have continued to work to produce the latest issue of the journal before you. As the Editor-in-Chief, I am of course very proud of our team. I am also impressed by the contributions of the evidence summary writers, peer reviewers, and copyeditors who have continued to move the editorial process forward and to meet tight deadlines. These individuals increase the caliber of the journal submissions and continue to do so while handling current world events. The pandemic would have been an acceptable reason to step away from these additional volunteer responsibilities and yet no one did.

I want to thank all the people who are involved with the journal for their dedication, at all times but especially now.